

The ICFAI University, Raipur



Faculty of Education

**Second Semester, 2024–2025
Course Handouts**

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The ICFAI University, Raipur

Faculty of Education

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
EDU121	Sociological Perspectives of Education	3	0	1	4

Instructor-in-charge: Dr.DEEPIKA CHATTERJEE

Learning Objectives:

After successful completion of the course, the student will be able to:

1. To provide prospective teachers with a stimulating and catalytic environment that is both futuristic in outlook and holistic in perspective for the achievement of excellence.
2. To know about Social change.
3. Learn about social Perspective.
4. Learn about the concepts of social stratification
5. Acquire knowledge about Social development & growth.

Text Book T1	Philosophical and Sociological foundations of Education Professor Raman Bihari Laal
Reference Book R1	Sociological Aspects of Education Dr. Dharmendra Kumar, Dr. Raajeev Kumar
Reference Book R2	Sociological Aspects of Education Dr. Rajkumari Sahu
Reference Book R3	Philosophical and Sociological Basis of Education Dr. A.B. Bhatnagar

Lecture Wise Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Section/Page Nos. of Text/Ref. Books)
01-2	Diversity in Chhattisgarh	Understanding diversity in Indian society with special reference to Chhattisgarh	Group Learning and Teaching	T1, Chapt 1 pg no.4,5,6,7

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Section/Page Nos. of Text/Ref. Books)
03	Profile of different communities in terms of their economy, language, culture & educational status.	Diversity in Indian society, especially in Chhattisgarh, would be explored through case studies of some villages, regions or cities.	Group Learning and Teaching	T1, Chap3 pg.no.15,16,17, 18
4-5	Diversity in the classroom.	Diversity in this class room. Getting to know the diverse socio-cultural and linguistic background of fellow students.	Group Learning and Teaching	T1, Chap4 pg.no.15,16,17, 18
6-7	Ethnographic profiling of some five communities of the state.	Ethnographic profiling of some five communities of the state (for example, one tribal, one scheduled caste, one artisanal community, one farming caste, one minority religious community)	Group Learning and Teaching	T1, Chap 5 pg no.32,33,34

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
08	Profiling communities of children.	Children at risk educationally – profiling communities of children who have not been integrated well into Schooling(non-enrolment,early dropout,low achievement	Peer teaching	T1,Chap5 pg.no.15,16,17, 18
09	Profile of different communities.	Profiling of the society of one's own village or town in terms of communities,professional groups, economic status,socialrespect , power, etc.	Peer teaching	T1,Chap6 7 pg.no.40,41,42, 43
10	Social diversity in the class room.	How can a teacher use the social background of diverse students as a resource for teaching in the class room?	Peer teaching	T1,Chap7 pg.no.15,16,17, 18
10	Women Empowerment .	Bringing scheduled castes and scheduled tribes in main stream of society .Educational facilities for scheduled castes and scheduled	Group Learning and Teaching	T1,Chap9 pg.no.15,16,17, 18

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Section/Page Nos. of Text/Ref. Books)
		tribes. Educational development of Minorities . Women Empowerment .		
11	Profiling related to sociological concept.	Sociological concepts relating to social stratification	Group Learning and Teaching	T1,Chap 9 pg.no. 50,51,52,53
12	Terms related to discrimination stratification & exclusion.	Life opportunities, class	Peer teaching	T1,Chap10 pg.no.15,
13	Frame work of marks & Max Webber related to social stratification .	Status and power:frameworks of Marx and Max Weber	Peer teaching	T1,Chap13 pg.no. 16,

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Section/Page Nos. of Text/Ref. Books)
14	Introduction of Social discrimination	Concept of Social discrimination	Project based Learning	T1,Chap18 pg.no. 17,18
15	Brief history of Exclusion and exploitation	Exclusion and exploitation.	Project based Learning	T1,Chap20 pg.no.,18
16-17	Factors of social capital by P.Bourdieu	Social capital,cultural capital and economic capital– the approach of P.Bourdieu	Project based Learning	T1,Chap11 pg.no.22
18	Concept of Equality of opportunities and capabilities approach of Amartya sen.	Equality of opportunities and capabilities approach of Amartya Sen	Group Learning and Teaching	T1,Chap19 pg.no.29

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Section/Page Nos. of Text/Ref. Books)
19	Introduction of Aims of Education	Aims of Education in key policy and documents: Mudaliar commission report	Group Learning and Teaching	T1,Chap10 pg.no.32
20	Brief History of Kothari Commission	Mudaliar commission report Kothari commission report	Group Learning and Teaching	T1,Chap3 pg.no.35
21-22	Concept of National policy on education	Curriculum framework, 1975 National policy on education, 1986	Peer teaching	T1,Chap3 pg.no.45
23-24	Introduction of Aims of Education	Aims of Education in key policy and documents: Mudaliar commission report, Curriculum framework, 1975 National policy on education, 1986	Project based Learning	T1,Chap18 pg.no.15,

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
25	Concept of National policy on education	Curriculum framework, 1975 National policy on education, 1986	Project based Learning	T1,Chap20 pg.no. 18
26	Introduction of discrimination, life opportunities by Amartya Sen	Equality of opportunities and capabilities approach of Amartya Sen	Project based Learning	T1,Chap9 pg.no.29
27	Brief history of Education in our democratic country	DEMOCRACY AND EDUCATION	Peer teaching	T1,Chap5 pg.no.45
28	To understand the term National Welfare	National Welfare	Peer teaching	T1,Chap12 pg.no.52

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Section/Page Nos. of Text/Ref. Books)
29	Concept of Education and human resources	Education and human resources	Group Learning and Teaching	T1,Chap10 pg.no.53
30	Objectives of NAEP	NAEP	Group Learning and Teaching	T1,Chap11 pg.no.60
31	Concept of Sociological changes in India	Sociological basis of education	Group Learning and Teaching	T1,Chap12 pg.no.81
32	Introduction of the term "National and Emotional Integration"	Meaning of the term "National and Emotional integration"	Group Learning and Teaching	T1,Chap13 pg.no.75

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Section/Page Nos. of Text/Ref. Books)
33	Importance and contributions of different religions in India	Contributions of different religions (Hinduism, Buddhism, Sikhism, Islam, Christianity and Jainism)	Peer teaching	T1,Chap13 pg.no.89
34	Concept & Importance of Social order	Meaning of a new social order, eradication of illiteracy, objectives of NAEP;provisions made and channels started for education	Peer teaching	T1,Chap13 pg.no.91
35	Differences between the term national & emotional integration	Meaning of the term National integration and Emotional integration	Peer teaching	T1,Chap13 pg.no.81
36	Equality of opportunities	Culturally and economically deprived; Means and measures taken for equality of opportunities in terms of castes, tribes. Disabled, Gender and Minorities:	Project based Learning	T1,Chap6 pg.no.91

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
37	Religious diversity in India	contributions of different religions (Hinduism,- Buddhism, Sikhism, Islam, Christianity and Jainism)	Project based Learning	T1,Chap7 pg.no.72,
38	Introduction of current situation in India	Current concern of indian education Brief history of PPP,, Private ,,Public Partnership PPP	Project based Learning	T1,Chap8 pg.no.85
39	Introduction of Professional ethics	Professional ethics, Advantages of Privatization, impact of Privatization	Project based Learning	T1,Chap27 pg.no.98
40	Disadvantages of privatization .	Impact of privatization and Developments on Human Resources on the institution	Project based Learning	T1,Chap25 pg.no.55
41	Casualization & informalisation of teachers	Current Concerns of Indian education	Project based Learning	T1,Chap21 pg.no.65
42	Need of privatization in education	Need of privatization in education	Group Learning and Teaching	T1,Chap22 pg.no.66

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	13-05-2025	1-21	CB
Test 2	60 Minutes	10	06-06-2025	22-42	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	07-07-2025	1- 42	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/01/2025

Dr.DEEPIKA CHATTERJEE
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Education

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
EDU122	Curriculum and Knowledge	3	1	0	4

Instructor-in-charge: Dr.P D SHARMA

Learning Objectives:

After successful completion of the course, the student will be able to:

1. Get an enriching experience with the help of organizational behaviour and attribution.
2. Know about a management change.
3. Learn about Personality theories.
4. Learn about the concepts of motivation and group dynamics.
5. Acquire knowledge about organizational development & transactional analysis.

Text Book T1	Curriculum and knowledge Payal bhola Jain, , Poonam Madan
Reference Book R1	Educational Administration and School Management Gupta .Agrawal Publication
Reference Book R2	Knowledge, language and curriculum Dr.shivpal sing ,Dr.Rumap Jain
Reference Book R3	Organizational Behavior K Aswathappa/ Himalaya Publishing House
Website	Website www.wikipedia.in

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
01	Introduction to curriculum	What is a Curriculum ? why do we need	Group Learning and Teaching.	T1,Ch-1, Pg.No1-30

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
		curriculum ?Aims, need, objective of curriculum.		
02	Objectives behind framing	Objectives behind framing, developing a curriculum. Aims and curriculum; the relationship between the two. Relationship between these two and pedagogy..	Group Learning and Teaching	T1, Ch-1,Pg. No1-30,T2, Pg.No.14-48
03	Relationship between these	Curriculum, syllabi and text books: what's the relationship between these? What are implications of this for a teacher?	Group Learning and Teaching	T1,Ch-1,Pg. No1-30
04	Scope of curriculum	The scope of curriculum: Knowledge, values	Peer teaching.	T1, Ch-2, Pg.No.31-35
05	Curriculum: Skills	Curriculum: Skill, dispositions, etc. Some general discussions about each.	Peer teaching.	T3,Ch-2,Pg.No.126-168
06	Cultural embedded ness.	The context/cultural embedded ness of curriculum	Group Learning and Teaching	T1,Ch-3,Pg.No.336-62

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
07	Cultural embeddedness	Curriculum as a mode of transmission of culture and social norms.	Group Learning and Teaching	T1, Ch-3, Pg.No.36-62
08	Cultural choices and their implications for curriculum	Diverse strands of culture and contestations and debates within them. Problems involved in questions about cultural choices and their implications for curriculum.	Group Learning and Teaching	T1, Ch-9, Pg.No.138-144
09	Culture relate to the curriculum	Who defines culture? Who defines curriculum?(relate this to the discussion on negotiating diversity in aims of education.	Peer teaching.	T1, Ch-1, Pg. No1-30
10	Type of curriculum	Types of curriculum	Group Learning and Teaching	T1, Ch-4, Pg. No63-76
11	Liberal, vocational, mixed curriculum	Liberal curriculum which seeks to develop understanding and perspectives, vocational curriculum which focuses on skills and is geared	Group Learning and Teaching	T1, Ch-4, Pg. No63-76

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
		towards livelihood, mixed curriculum		
12,13	Introduction to discussions about knowledge	Introduction to discussions about knowledge: What is knowledge? Knowledge as human endeavor: Curiosity, Practice and Dialogue. The nature of human curiosity ,its limits; the complex interaction between knowledge and social practice; knowledge being formed through dialogues and shared with a larger community.	Group Learning and Teaching	T1, Ch-5, Pg. No77-86
14	Nature of disciplines	Nature of disciplines/subjects and forms of inquiry in each.	Group Learning and Teaching	T4, Ch-12, Pg. No188-201
15	Knowledge of Sociology.	Sociology of knowledge: privileging of certain kinds of knowledge through curriculum and its impact upon unequal learning opportunities.	Group Learning and Teaching	T1, Ch-7, Pg. No103-111

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
16,17	Nature of value, concept and classification.	Nature of value and morality: values are what make people consider life worthwhile. Values and morality involve choices which are arrived at by balancing diverse and often contradictory values. Even so, the choice made by one person may be very different from that made by another	Peer teaching.	T1, Ch-8, Pg. No112-137
18	Moral Ideas in multicultural society	Morality in a multi-cultural.	Peer teaching	T1, Ch-10, Pg. No145-150
19	Nature of religious and moral education	Morality in a multi religious.	Group Learning and Teaching	T1, Ch-9, Pg. No138-144
20	Democratic Dealing	Morality in a democratic society	Group Learning and Teaching	T2, Ch-2, Pg. No14-48
21	Cultural and religious value system	Different cultures/religions have different value systems and preferences.		T1, Ch-8, Pg. No112-144

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
22	Moral Education	Can any one of them become the basis of moral education in schools?	Group Learning and Teaching	T1, Ch-11, Pg. No151-163
23,24	Objectives of moral education	Objective of moral education. Is it to impart information about what is valuable or to train the student how to take moral decisions or is it to instill in the student a desire to be moral person?	Peer teaching	T1, Ch-11, Pg. No151-163
25,26	Productive work	Understanding work as a productive activity which aims at producing tangible goods or services. Changing nature of work in recent times. Is 'work' in compatible with education?	Peer teaching	T1, Ch-12, Pg. No164-176
27	Gandhian notion of education	Gandhian notion of education through productive work and a review of experience of its actual implementation	Group Learning and Teaching	T1, Ch-13, Pg. No177-190
28,29	Productive work' (SUPW).	Can we substitute traditional crafts with modern industrial work?	Peer teaching	T1, Ch-14, Pg. No191-202

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
		From Gandhi an notion to 'Socially useful productive work'(SUPW).		
30	Vocational Education	Vocational Education	Group Learning and Teaching	T1, Ch-15, Pg. No203-220
31,32	Liberal education	Education as preparation for a particular field of employment Vs liberal education to prepare for adult life in general.	Group Learning and Teaching	T2, Ch-11, Pg. No202-208
33,34	Work skills	Possibility of combining work skills of several fields as a part of general education.	Group Learning and Teaching	T1, Ch-14, Pg. No191-202
35	Productive work	The place of work in curriculum.	Peer teaching	T1, Ch-16, Pg. No221-233
36,37	Cultural embedded ness	Its role in integrating knowledge, skill and values in real life like contexts. The implication of its absence from curriculum	Group Learning and Teaching	T1, Ch-3, Pg.No.336-62
38	Social factors, Curriculum development, sociological tendency in education	Visioning human beings and just society	Group Learning and Teaching	T1, Ch-17, Pg.No.234-241

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
39	Importance of teachers, Responsibility of teachers.	Visioning human beings and just society.	Peer teaching	T1, Ch-18, Pg.No.242-252
40	Meaning of knowledge, Importance of knowledge.	Visioning the nature of knowledge and learning	Group Learning and Teaching	T1, Ch-19, Pg.No.253-262
41	Views of Education Commission	Areas of study(subjects)and the objectives of learning them	Group Learning and Teaching	T1, Ch-20, Pg.No.263-269
42	Assessment and Evaluation in education	Visioning the role of assessment and evaluation in education.	Group Learning and Teaching	T1, Ch-22, Pg.No.279-284, T2, Ch-19, Pg292-302

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	13-05-2025	1-20	CB
Test 2	60 Minutes	10	16-06-2025	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	09-07-2025	1- 40	CB

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/01/2025

Dr.P D Sharma
Instructor-in-charge

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Faculty of Education

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
EDU123	Educational Administration and Management	3	0	0	3

Instructor-in-charge: Mrs.RAJITA WALTER

Learning Objectives:

Upon Successful Completion of the course student will be able to:

1. The relationship between Education and Administration and implications of Administration in Education
2. The importance and role of Education in the field of Management
3. The contribution of Management in Education
4. The need to study of Management in Education. The process of Management in terms of

Textbook T1	Educational Administration & Management
Text Book T2	Educational Administration & School Management
Text Book T3	Educational Management & School Organization
Text Book T4	Educational Administration & School Management
Reference Book R1	School Cultural management & Teacher
Reference Book R2	Educational Administration & Management

Lecture-Wise-Plan:

Lect Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
1	Concept of educational administration	Conceptual framework concept of educational administration	Peer teaching	T1,Ch-1, Pg.No1-20

Lect Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
2	Concept of educational management	Concept of educational management	Group Learning and Teaching	T1, Ch-1, Pg. No1-20
3	Concept of educational management	Concept of educational management human beings as inputs, process and products inputs	Group Learning and Teaching	T2, Ch-3, Pg. No39-48
4	Nature of educational management	Nature of educational management	Group Learning and Teaching	T1, Ch-1, Pg. No1-20
5	Objective of educational management	Objective of educational management	Peer teaching	T2, Ch-3, Pg. No39-48
6	Scope of educational management	Scope of educational management	Peer teaching	T2, Ch-1, Pg. No.1-18
7	Role and functions of headmaster	Role and functions of headmaster	Peer teaching	T1, Ch-4, Pg. No.49-62
8	Role and functions of teacher	Role and functions of teacher	Peer teaching	T2, Ch-11, Pg. No.141-187

Lect Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
9	Basic functions administration planning	Basic functions administration planning	Group Learning and Teaching	T3, Ch-3, Pg. No.95-144
10	Role of headmaster	Organizing directing and controlling role of headmaster	Group Learning and Teaching	T1, Ch-4, Pg. No.49-62
11	Role of teacher	Organizing directing and controlling role of teacher	Group Learning and Teaching	T2, Ch-11, Pg. No.141-187
12	Maintenance of discipline, Types of discipline	Maintenance of discipline, Types of discipline	Peer teaching	T4, Ch-12, Pg. No.188-201
13	Control management	Control management	Peer teaching	T1, Ch-7, Pg. No.81-92
14	Coordination and growth, development	Coordination and growth, development	Group Learning and Teaching	T1, Ch-8, Pg. No.93-102
15	Supervision, Scope of educational supervision. Types of supervision	Supervision, Scope of educational supervision. Types of supervision	Group Learning and Teaching	T1, Ch-9, Pg. No.103-118 T2, Ch-8, Pg. No.99-115

Lect Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
16	Inspection, Defects in the present supervision and inspection.	Inspection, Defects in the present supervision and inspection.	Group Learning and Teaching	T1, Ch-9, Pg. No.103-118
17	Crisis in management, Decision making	Providing guidance; leadership function Crisis in management, Decision making	Peer teaching	T1, Ch-13, Pg. No.157-164
18	Curriculum Design	Meaning ,Definition, Importance ,Challenges of teacher for curriculum Design	Peer teaching	T1, Ch-13, Pg. No.157-164
19	Communication in Educational Administration	Communication in Educational Administration, Types of Communication	Peer teaching	T1, Ch-15, Pg. No.181-196
20	Role of communication in effective management and administration.	Role of communication in effective management and administration.	Technology based Learning	T1, Ch-15, Pg. No.181-196
21	Methods of communication	Methods of communication.	Technology based Learning	T1, Ch-15, Pg. No.181-196
22	Barriers of communication	Barriers of communication in educational administration.	Technology based Learning	T1, Ch-15, Pg. No.181-196

Lect Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
23	Overcoming barriers to communication	Overcoming barriers to communication	Technology based Learning	T1, Ch-15, Pg. No.181-196
24	Effective communication	Effective communication in educational administration.	Technology based Learning	T1, Ch-15, Pg.No.181-196
25	Management of School	Management of School	Technology based Learning	T1, Ch-16, Pg. No.197-208
26	Role of headmaster in planning	Role of headmaster in planning of school activities approaches to management	Group Learning and Teaching	T2, Ch-4, Pg. No.45-53
27	Man power approach, cost benefit approach	Man power approach, cost benefit approach	Group Learning and Teaching	T1, Ch-17, Pg. No.209-220
28	Social demand approach, and social justice approach.	Social demand approach, and social justice approach.	Group Learning and Teaching	T1, Ch-17, Pg. No.209-220
29	Involvement of other functionaries and agencies	Involvement of other functionaries and agencies in the preparation of a plan	Group Learning and Teaching	T1, Ch-18, Pg. No.221-232

Lect Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
30	Delegation of authority and accountability.	Delegation of authority and accountability.	Peer teaching	T1, Ch-19, Pg. No.233-240
31	Role of headmaster in monitoring,	Role of headmaster in monitoring,	Peer teaching	T1, Ch-21, Pg. No.251-260
32	Role of headmaster supervision and evaluation.	Role of headmaster supervision and evaluation.	Peer teaching	T1, Ch-21, Pg. No.251-260
33	Motivating the staff, in resolution of interpersonal conflicts.	Motivating the staff, in resolution of interpersonal conflicts.	Group Learning and Teaching	T1, Ch-22, Pg. No.261-274
34	Role of headmaster in creating resources and managing financial matters.	Role of headmaster in creating resources and managing financial matters.	Group Learning and Teaching	T2, Ch-20, Pg. No.312-334
35	Use of available resources for growth and development of the school.	Use of available resources for growth and development of the school.	Group Learning and Teaching	T2, Ch-21, Pg. No.335-350
36	Role of teachers in school management and administration.	Role of teachers in school management and administration.	Technology based Learning	T2, Ch-22, Pg. No.351-355

Lect Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
37	Staff development programs.	Staff development programs.	Technology based Learning	T1, Ch-23, Pg. No.275-296
38	The administrative structure in the field of education in the state.	The administrative structure in the field of education in the state.	Technology based Learning	T1, Ch-28, Pg. No.359-370
39	Control of school education in the state-a critical analysis.	Control of school education in the state-a critical analysis..	Group Learning and Teaching	T1, Ch-30, Pg. No.379-390
40	Function of the state government	Function of the state government in relation to secondary and higher secondary schools.	Group Learning and Teaching	T1, Ch-30-31, Pg. No.379-404
41	Function of the board of secondary education	Function of the board of secondary education in controlling secondary schools.	Group Learning and Teaching	T1, Ch-30-31, Pg. No.379-404
42	Problem of secondary school administration	Problem of secondary school administration in government schools.	Group Learning and Teaching	T1, Ch-30-31, Pg. No.379-404

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	14-05-2025	1-21	CB
Test 2	60 Minutes	10	17-06-2025	22-42	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	11-07-2025	1- 42	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/01/2025

Mrs.RAJITA WALTER
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Education

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
EDU124	Educational Mental Measurement and Evaluation	3	2	0	4

Instructor-in-charge: Mrs.ANITA PANDEY

Upon Successful completion of the course student will be able to:

1. Students able to find out some standard meaning from the raw scores by using statistical procedures
2. Students able to competencies in the student teacher for the use of the techniques in the field
3. Students able to teachers to interpret the result of educational measurement
4. Students able to understand about various educational and mental measurement tools

Text Book T1	Measurement And Evaluation In Education Jyoti Sharma / Agrawal Publication
Text Book T2	Assessment ,Measurement And Evaluation In Education Dr.Bipin Asthana /Agrawal Publications
Text Book T3	Measurement ,Evaluation And Assessment in Education P.K Panda / Agrawal Publication ,
Text Book T4	Educational And Mental Measurement And Evaluation R.K Sharma / Radh Publication ,
Website	https://en.m.wikipedia.org

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
1.	Concept of Measurement	Concept of Measurement – Meaning,	a. Group Learning and Teaching	T-1 Ch-1 pg No 1-7 T-4 Ch-1 pg No 6-7

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
		Definition, Elements, Characteristics ,Limitations of Measurement		
2.	Type of Measurement	Type of Measurement, Functions of Measurement	a. Group Learning and Teaching	T-4 Ch-1 pg No5 -7-10 T-1Ch-1pg No 10-14
3.	Scales of Measurement	Scales of Measurement- Nominal, Ordinal, Interval, and Ratio Scales.	e. Project based Learning.	T-3 Ch-1pg No 3-7 T-4 Ch- 1 pg No 11-13
4.	Concept of Evaluation	Concept of Evaluation- Meaning ,Definition, Purposes, characteristics	d. Peer Teaching	T-1Ch-3 pg No 25-31
5.	Need of Evaluation , Aims, Scope of evaluation	Evaluation – Need, Aims, Scope of evaluation	a. Group Learning and Teaching	T-4Ch-2 pg No 61-71
6.	Concept of Educational Evaluation	Concept of Educational Evaluation Differences Between Evaluation And Measurement , Differences Between Evaluation And Examination	a. Group Learning and Teaching	T-2Ch-2 pg No 25-34 T-1Ch-3 pg No 36-40 T-4 Ch-2 pg No 72-73

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
7.	Concept of Variables	Meaning, Definition of Variables, Type of Variables Discrete and Continuous Variables	d. Peer Teaching	T-4 Ch-1 pg No 12-19
8.	Concept of Test	Concept of Test - Meaning, Definition, Quality of test	c. Technology based Learning	T-4 Ch-1 pg No 19 – 24 PPT
9.	Characteristics Of Good Test	Characteristics Of Good Test ,	d. Peer Teaching	T-2 Ch-3 pg No 42-51 T-1 Ch-7 pg No 91-103
10.	Concept of Reliability	Concept of Reliability	a. Group Learning and Teaching	T-4 Ch-1 pg No 24-44
11.	Concept of Validity	Concept of Validity and Usability of a test	a. Group Learning and Teaching	T-4 Ch-1 pg No 24-44 T-3 Ch-4 pg No 90-96
12.	Item Analysis	Concept of Item Analysis, Procedures and Item Selection	d. Peer Teaching	T-4 Ch-1 pg No 48-52
13.	Concept of Educational Statistics	Educational Statistics - Meaning, Definition, Statistical Terms	d. Peer Teaching	T-1 Ch-9 pg No 115-118 T-4Ch-6 pg No 133-135
14.	Measures of Central Tendencies	Measures of Central Tendencies – Importance of Central Tendencies –	c. Technology based Learning	T-1Ch-9 pg No 119-124 T-2Ch-1pg No1-15 YouTube

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
		Mean (Group Data & Ungroup Data)		
15.	Median , Mode	Median , Mode (Group Data & Ungroup Data)	a. Group Learning and Teaching	T-1 Ch-9 pg No 124- 130 T-3 Ch-8 pg No 219-230
16.	Measures of Variability	Measures of Variability – Kinds of Measures of Variability – Range, Quartile Deviation	a. Group Learning and Teaching	T-4Ch-6 pg No 156-165 T-1Ch-9 pg No 130-133
17.	Concept of Mean Deviation	Mean Deviation (Group Data & Ungroup Data), Standard Deviation (Group Data & Ungroup Data	a. Group Learning and Teaching	T-1 Ch-9 pg No 134 140 T-4 Ch-6 pg No 165-178
18.	Techniques of Test Conduct	Techniques of Test Conduct – Seating Arrangement ,Establishment of Rapport With Students	a. Group Learning and Teaching	T-4 Ch-7 pg No 181- 187 T-2 Ch-11 pg No 169-174
19.	Techniques of Test Conduct	Distribution of Questions , Checking Pilguage or Whisper	a. Group Learning and Teaching	T-1 Ch-11 pg No 168-169 T-4 Ch-7 pg No 188-192
20.	Techniques of Test Conduct	Avoiding Tendency of Guessing in Answering	d. Peer Teaching	T-4 Ch- 7 pg No 197-199T-2 Ch-11pg No 170-177

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
21.	Concept of Objective Scoring	Objective Scoring	c. Technology based Learning	Video Lecture
22.	New Trends in Examination	Open Book Examination	c. Technology based Learning	PPT
23.	New Trends in Evaluation	Grading System, Continuous Comprehensive evaluation Scheme	c. Technology based Learning	PPT
24.	Online Examination	Online Examination , Choice based Credit System	c. Technology based Learning	PPT
25.	Concept of Normal Probability Curve	Interpreting Measurement– Normal Probability Curve - Meaning, Definition, Characteristics ,Use	a. Group Learning and Teaching	T-1Ch-12 pg No 177-183 T-4 Ch-8 pg No 201-207
26.	Theory of Normal Probability Curve	Normal Probability Curve - Nature, Probability Theory Skewness And Kurtosis	a. Group Learning and Teaching	T-2 Ch-6 pg No 95-99 T-4 Ch-8 pg No 207-210 T-1 Ch-12 pg No 185-187
27.	Applications of Normal Probability Curve	Applications of Normal Probability Curve	d. Peer Teaching	T-1 Ch-12 pg No 188-203 T-2 Ch-6 pg No 100-112

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
28.	Concept of Percentiles	Percentiles - Percentile Ranks	c. Technology based Learning	T-3Ch-16 pg No 303-309 T-1Ch-13 pg No 206-210 Video Lecture
29.	Meaning of Standard Scores	Standard Scores - Meaning, Definition, Types Z- Scores , T- Scores	c. Technology based Learning	T-1Ch-14 pg No 213-216 T-4 Ch-8 pg No 214-216 Video Lecture
30.	Types of Standard Scores	C- Scores Sten – Scores , Stenine– Scores, Percentile – Scores	a. Group Learning and Teaching	T-1Ch-14 pg No 217-222 T-4Ch-8 pg No 217-219
31.	Concept of Correlation	Concept of Correlation - Meaning, Definition, Types	a. Group Learning and Teaching	T-1Ch-14 pg No 223-227 T-4Ch-9 pg No 222-224
32.	Methods of Coefficient (Rank difference Method)	Methods of Coefficient of correlation (Rank difference Method)	a. Group Learning and Teaching	T-1Ch-14 pg No 228-230 T-2Ch-5pg No 80-86
33.	Methods of Coefficient (Product Moment Method)	Methods of Coefficient of correlation (Product Moment Method)	a. Group Learning and Teaching	T-1 Ch-14 pg No 231-242 T-2Ch-5 pg No 78-81
34.	Concept of Achievement Test	Achievement Test - Meaning, Definition, Importance Characteristics Types	a. Group Learning and Teaching	T-1Ch-16 pg No 249-252 T-4 Ch-1 pg No 233-244

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
35.	Meaning of Standardized Achievement Test	Standardized Achievement Test- Meaning, Definition, Characteristics ,Steps	a. Group Learning and Teaching	T-1Ch-16 pg No 252-266
36.	Types of Test Item	Types of Test Item	c. Technology based Learning	Video Lecture
37.	Concept of Measurement of Intelligence	Measurement of Intelligence- Meaning, Definition , Characteristics ,Kind of Intelligence	d. Peer Teaching	T-1Ch-17pg No 276-279 T-4Ch-10 pg No 250-256
38.	Theories of Intelligence	Theories of Intelligence , Classification of Intelligence Test Individual Intelligence Test , Group Intelligence Test	a. Group Learning and Teaching	T-3Ch-7 pg No 154-18T-4Ch-10pg No 250-265 T-1 Ch-17 pg No 290-300 T
39.	Intelligence Test	Individual Intelligence Test , Group Intelligence Test	a. Group Learning and Teaching	T-1 Ch-17 pg No 290-300T-4 Ch-10 pg No 265-275
40.	Concept of Personality	Concept of Personality- Meaning, Definition, Factors ,Characteristics	d. Peer Teaching	T-1Ch-20 pg No 323-334

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
41.	Classification of Personality	Classification of Personality, Assessment of personality: interview	c. Technology based Learning	T-1Ch-20 pg No 335-337 T-4Ch-11 pg No 294-303 PPT
42.	Assessment of personality	Assessment of personality - self-report inventories, rating scale, projective techniques	d. Peer Teaching	T-1Ch-20 pg No 338-345 T-4 Ch-11 page 304-309

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Date: 10/01/2025

Mrs.ANITA PANDEY
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Education

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
EDU125	Educational Technology and Management	3	0	1	4

Instructor-in-charge: Dr.SHIV NARAYAN/Mrs.SEEMA

Learning Outcomes:

After successful completion of the course student will e able to

1. To obtain a total perspective of the role of technologies in modern educational practices.
2. To equip the student-teacher with his various technological applications available to him/her for improving instructional practices
3. To help the teacher to obtain a total gender of his role of sceintifica management in education.
4. To provide the teacher the skill required for effective instructional and institutional management
5. To develop the professional skills required for guiding pupils in the three intial areas educational penal and victual

Text Book T1	Jyotsna chouhan “Education technology and management” Agrwal publication
Text Book T2	Pro.Girish Pachauri “Education technology” R. Lall publication
Text Book T3	Dr. S.P. Kulshreshtha “Foundation of educational technology” R. Lall Publication
Text Book T4	R.A.Sharma “Technological foundation of education” R. Lall publication
Text Book T5	Dr. Bhatnagar “Educational technology” R. Lall publication

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
1	Concept of educational technology	Concept of educational technology meaning & nature	Group Learning and Teaching	T1 Ch-1 pg. No..1-7 T3Ch-1 pg. No. 4-9
2	Scope of educational technology	Educational technology scope, objective, characteristics	Peer teaching	T1Ch-1 pg No.9-16,T2 Ch-1 pg.No.7-10
3	Approaches of technology	Educational technology kinds & form ,approaches	Group Learning and Teaching	T1 Ch-1 pg No.9-16,T2Ch-1 pg No.7-10
4	Function of educational technology	Functions of educational technology	Peer teaching	T3 Ch- pg No. 31-48 T2 Ch-1 pg No.20-23
5	Concept of educational hardware software	Components of educational technology ,software and hardware	Technology based Learning	T2 Ch-1 pg No11-23,T3 Ch- 3 pg No.17-30
6	Educational technology need in the schools of Chhattisgarh	Need for educational technology in the schools of Chhattisgarh.	Group Learning and Teaching	T1 Ch-1 pg No16-18

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
7	Communication Technology Concept	Communication : concepts and natures of communication	Group Learning and Teaching	T1 Ch-2 pg No19-21
8	Nature - Process	Communication Technology	Group Learning and Teaching	T1 Ch-2 pg No19-21
9	Principals of communications	Principals ,process of communications	Group Learning and Teaching	T 1 Ch-2 pg No.20-36,T2 Ch-8 pg
10	Types of communication	Components & types of communication	Peer teaching	T2 Ch -8 pg No.110-113
11	Types. - Barriers - Modes - Models of Teaching	Types. - Barriers - Modes - Models of Teaching communication	Group Learning and Teaching	T 1 Ch-2 pg No.27-36,T2 Ch-8 pg No.109-120
12	Tools of Evaluation Communication Technology & Information and Communication Technology	Tools of Evaluation Communication Technology & Information and Communication Technology	Peer teaching	T 1 Ch-2 pg No.28-36,T2 Ch-8 pg No.109-120

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
13	Instructional Technology, Applications of Educational Technology in formal, non formal (Open and Distance Learning),	Instructional Technology, Applications of Educational Technology in formal, non formal (Open and Distance Learning),	Technology based Learning	T 1 Ch-2 pg No.29-36,T2 Ch-8 pg No.109-120 T 1 Ch-2 pg No.20-36,T2 Ch-8 pg No.109-120
14	Overcome communication	Suggestion to overcome communication	Group Learning and Teaching	T1 Ch- 2 pg No.28-30
15	Classification of the communication	Other classification of the communication	Group Learning and Teaching	T2 Ch-8 pg No.113-118 T4 Ch -4 pg No.117-124
16	Importance of communication	Barriers & importance of communication	Technology based Learning	T2 Ch-8 pg No.119-121, T3 Ch-7 pg No.134-137
17	Concept of teaching skills	Introduction of skills; meaning & definitions Of teaching skills	Technology based Learning	T1 Ch- 4 pg No.47-48
18	Types of teaching skills	Types & some important teaching skills	Group Learning and Teaching	T1 Ch-4 pg No.49-77

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
19	History of micro teaching	Micro teaching history & development	Peer teaching	T1 Ch-3 pg No.38-41 ,T3 Ch-13 pg No.256-260
20	Concept of micro teaching	Meaning ,definition,& aims of micro teaching	Peer teaching	T1 Ch-3 pg No.42-44, T3 Ch-13 pg No.261-265
21	Importance of micro teaching	components & steps of micro teaching	Peer teaching	T1 Ch-3 pg No..44-46
22	System approach	System approach : concept and characteristics	Group Learning and Teaching	T1 Ch-5 pg No.78-81,T3 Ch-25 pg No.525-545
23	Forms of system approach	System approach , system analysis , system design steps characteristics and advantages of approach	Peer teaching	T1 Ch-5 pg No.82-105 T3 Ch-23 pg No. 546-553
24	Instructional system meaning & concept physical resources	Physical resources of instructional system meaning & concept	Group Learning and Teaching	T1 Ch-6 pg No.106-107

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
25	Importance of projected and none projected	Classification of project & none project	Group Learning and Teaching	T1 Ch-6 pg No.108-109
26	Objectives of hardware	Hardware; tape recorder, educational radio, Television, slide maker ,OHP , film strip, epidiascope ,reprographic etc.	Group Learning and Teaching	T1 Ch-6 pg No.109-126
27	Objectives of software	Software : scripts slide programs transparencies, text book , maps Etc.	Group Learning and Teaching	T2 Ch-6 pg No.127-141
28	Innovation in educational technology	Meaning & concept of innovation in educational technology	Technology based Learning	T1 Ch-8 pg No.156-157, T3 Ch-27 pg No.574-578
29	Importance of video lessons	Video lessons and talk back	Technology based Learning	T1 Ch-8 pg No.172-173 T3 Ch-27 pg No.578-581)

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
30	Characteristics Computer assisted instruction CAI	Computer assisted instruction CAI meaning ,types and modes	Group Learning and Teaching	T1 Ch-8 pg No.157-160 T2 Ch-16 pg No.207-275
31	Objectives Of Language laboratory and teleconferencing	Language laboratory and teleconferencing	Peer teaching	T1 Ch-9 pg No.161-166
32	Concept of Tel-text & video text	Meaning of Tel-text and video text	Peer teaching	T1 Ch-9 pg No.167-169
33	Importance of computer networking	Telephone conferencing and computer networking	Group Learning and Teaching	T1 Ch-9 pg No.170-183
34	Characteristics of strategies	Concept of Strategies tutorial, seminar brain-storming	Group Learning and Teaching	T1 Ch-9 pg No.185-187
35	Importance of role play, conference ,workshop	Role-play discussion conference ,workshop	Peer teaching	T1 Ch- 10pg No.188-196

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
36	Human resources of an educational system & management	Human resources of an educational system & management Meaning and concept	Technology based Learning	T1 Ch- 12 pg No.199-200
37	Concept of human resources	Identification of the human resources within and outside the school system	Group Learning and Teaching	T1 Ch- 12 pg No.200-206
38	Objective of management	Meaning ,function, scope & objectives of management in education	Peer teaching	T1 Ch-12 pg No.208-236
39	Characteristics of co-curriculum	Characteristics ,principal,& importance of co-curriculum	Group Learning and Teaching	T1 Ch-15 pg No.238-279
40	Importance of discipline	Meaning ,concept, types & importance and need of discipline	Group Learning and Teaching	T1 Ch- 16 pg No.280-298

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
41	Principals & need of physical resources	Principals & need of management of physical resources, Areas, characteristics steps of developing institutional plan	Peer teaching	T1 Ch- 17 pg No.299-334
42	Importance of profile developing	Elements for consideration in developing performance profile. Developing and implementing institutional plan	Group Learning and Teaching	T1 Ch- 18 pg No.338-339 T2 Ch- 30 pg No.417-419

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Date: 07/01/2025

Dr.SHIV NARAYAN/ Mrs.SEEMA
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Education

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
EDU126	Art Education	3	0	0	3

Instructor-in-charge: Dr.P D SHARMA

Learning Objectives:

After successful completion of the course, the student will be able to:

1. Create composition in perspective.
2. Draw 2D & 3D drawings with strokes, hatching and shading process.
3. Organize group still life & draw as well.
4. Prepare clay modeling and hand pottery.
5. Do role play, street play & also able to write script of any play

Text Book T1	Art education Snehlata Chaturvedi, Agrawal, 1st Edition, 2016/17
Reference Book R1	Bharat Ki Chitrakala (Hindi), Rai Krishna Das.
Reference Book R2	Lines and colours, Ella Dutta
Reference Book R3	Indian Sculpture, Chintaman Kar
Website	www.wikipedia.in

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec. /Page Nos. of Text/Ref. Books)
01,2	Brief introduction on sculptures.	Sculptures :(Any 2 Sculptures of every period giving brief introduction	. Group Learning and Teaching	T1 Ch.1 Pg No.122 -129

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec. /Page Nos. of Text/Ref. Books)
03	Bhartiya murtikala	Indus valley	Group Learning and Teaching	T1Ch.1 PgNo.3- 4
04,5	Hadappa ki sabhyata	Maurya period, Gupta period, Folk Art	Peer teaching	T1 Ch.1 Pg No.6 – 15
06,7	Gufa chitro ki parampara	Ajanta and the mural traditions	.Peer teaching	T1Chap.1 Pg No.25 - 30
08	Adhunik chitrakala ka prarambh.	Modern/Contemporary Art	Group Learning and Teaching	T1 Ch.1 Pg No.17 - 24
09	Aantrik bhawana avam kalpana chitra kala dwara	Paintings	Group Learning and Teaching	Ch.1 Pg No.24 - 25
10	Process of miniature painting	Miniature Paintings	.Peer teaching	T1 Ch.1 Pg No.30 – 32
11	About Collage, poster, adhunik paintings avam shailiyan	Contemporary Paintings, Folk Art	Peer teaching	T1 Ch.1 Pg No.33 – 34
12	Introduction of visual art	VISUALARTS.	Group Learning and Teaching	T1 Ch.2 Pg No.41

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. e. Project based Learning.	Reference (Ch/Sec. /Page Nos. of Text/Ref. Books)
12,13	Details of visual art	History of visual arts	Group Learning and Teaching	T1 Ch.2 Pg No.38 - 41
14	Visual experience of beauty & express feelings	The concept and meaning of visual art	Peer teaching	T1 Chap.2 Pg No.41 – 46
14,15	About lines ,forms, appearance & depth	2DArts,methods and techniques	Peer teaching	T1 Chap.3 Pg No.50-62
16,17	Introduction of drawing painting, about model & still life group & graphics.	Drawing, Painting, Still life, printing, life drawing	Group Learning and Teaching	T1 Ch.3 Pg No.84 - 96
18	An Introduction to art activity. Aadhunik chitra shaily. Method of wall painting	Composition, collage, all painting, posters	Group Learning and Teaching	T1Ch.3 Pg No.96-104, 83-84 106
19	Famous art of different states & importance of art in Indian ladies	Alpana / Rangoli / Mandna / Folk art forms etc.	Group Learning and Teaching	T1 Ch.3 Pg No.105-107,132-133 Ch.115-16

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
20	Introduction on animation	Tribal Computer Graphics: Animations	Peer teaching	T1Ch.4Pg No.130-132
21,22	Preparation of stone, woods, clay, saancha. Use of tools.	3DArts; Methods and techniques :Relief work, clay modeling, Hand pottery, molding	Group Learning and Teaching	T1Ch.4 Pg No.109-121
23,24	Preparation of stone, woods, clay, saancha . Use of tools.	Sculpture, Terra cotta construction with mixed materials	Group Learning and Teaching	T1Ch.4 Pg No.122-129
25	Importance of art & relation of art with primitive man	3-D animation. Folk/Tribal Art	Peer teaching	T1Ch.4 Pg No.131-132
26	Team Teaching	Team Teaching, Meaning, Definition, and Types of team teaching	Peer teaching	www.wikipedia.in
27,28	Important points about drama.	Factors Street plays; script writing of Drama; the plot, structure, characters	Group Learning and Teaching	T1Ch.5 PgNo.152-157,142-146
29	Presentation of street play & 'pattern of writing script	Street plays; script writing	Group Learning and Teaching	T1Ch.5 Pg No.152-157

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
30	Presentation of Role play	Natak ka path (antar ki pukar), song writing	Peer teaching	T1 Ch.5 Pg No.150-151
31	Characters of drama presenting relationships	Issues of identity, gender, relationships, Social Status	Group Learning and Teaching	T1 Ch.5 Pg No.157-158
32	Life style of primitive man & language development & birth of art	Myth, Primitive Man Language Development	Group Learning and Teaching	T1 Ch.5 Pg No.168-170
33	Brief description about theatre	The roots of theatre; Ritual	Group Learning and Teaching	T1 Ch.5 PgNo.158-168
33	Modern Indian	Major play sand play wrights.	Group Learning and Teaching	T1 Ch.5 PgNo.137-151
34	Introduction on Music & Dance	MUSICANDDANCE	Peer teaching	T1Ch.6 PgNo.207-215

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
36	Bharat me prachlit wadya yantra ke bare me	Musical Instruments; categorization	Peer teaching	T1 Ch.6 PgNo.191-192
37	Sangit ka mool bhav aur lok ggeton k a shetra	Music of different geographical areas	Group Learning and Teaching	T1 Ch.6 Pg.No.204 - 205
37	About posture	Movement of different parts of the body	Group Learning and Teaching	T1Ch.7 Pg.No.211
38	About Nritya mudraye, lok nritya, shashtiyi nritya	Expression and literature	Group Learning and Teaching	Ch.7 T1 Pg.No.208-209
38	Indian folk dances	Any two regional dances	Group Learning and Teaching	Ch.7 T1 Pg.No.213-215 ,231-232 Ch.7
39	Important Folk Dance of Rajasthan	Discussion Rajasthani folk dance ,	Group Learning and Teaching	T1 Ch.9 pg.no.224-226

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: <ol style="list-style-type: none"> Group Learning and Teaching Game Based Learning Technology based Learning Peer teaching e. Project based Learning. 	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
39	Knowledge of famous Folk dance of Himachal Pradesh	Himachal Pradesh ke lok Nritya	Group Learning and Teaching	T1Chap.9 pg.no.226
39	Heritage crafts	Introduction to the crafts traditions of India, details	Group Learning and Teaching	T1Ch.10 pg.no.233-235
40	Preparation of clay & stone, process of metal casting, materials using for jewellery making & fibre weaving, jewellery & textile marketing.	Clay, Stonework, Metal crafts, jewelry, natural fiber weaving and textile weaving.	Group Learning and Teaching	Ch.3 Pg no.111-112, Ch.10 pg.no.245-247
41	Introduction to the crafts traditions of India	Heritage crafts	Peer teaching	T1,Chap.10 pg.no. .233-247

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
42	Process of making 3D drawings	Chiaroscuro, shade light & perspective	Peer teaching	T1 Chap.3 pg.no.73 - 74

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	15-05-2025	1-21	CB
Test 2	60 Minutes	10	18-06-2025	22-42	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	16-07-2025	1- 42	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/01/2025

Dr.P D Sharma
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Education

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
EDU221	Gender, School and Society	3	0	0	3

Instructor-in-charge: Mrs.ANITA PANDEY

Learning Objectives:

1. Understanding the role of culture (apart from biology) as determinants of gender distinction in social living.
2. Awareness of factors that shape gendered roles in Indian Society.
3. Understand the problems of girl child education in our society
4. Developing a critical perspective on gender-based discrimination and its effects
5. To provide an introduction to and the development of and understanding of feminist approaches to the social and cultural
6. To develop a critical understanding of intersectionality, including and awareness of gender and its complex intersections with other social and cultural categories, including but not limited to caste, tribe, class, sexuality and ability
7. To equip the teacher with the ability to create more meaningful and gender just experiences for her students

Text Book T1	Gender, School And Society Dr. Pratima / Agrawal Publication
Text Book T2	Gender, School And Society Dr. N.PapaRao / 4 th Edition, 2022
Text Book T3	Gender, School And Society Vinoti Ojha Trivedi / Agrawal Publication
Text Book T4	Gender, School And Society Dr.Dipti Johari / R.Lal Publication
Website	https://en.m.wikipedia.org https://medium.com https://www.ohchr.org , https://www.empowerwomen.org https://serc.mb.ca , https://www.womankind.org

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec /Page Nos. of Text/Ref. Books)
1.	Concepts Of Gender	Meaning ,Definitions & Characteristics Of Gender	a. Group Learning and Teaching	T-1 Ch-1 pg No 1-20 T-2 Ch-2 pg No 24-30
2.	Social Construction Of Gender	Social Construction Of Gender	c. Technology based Learning	T-1 Ch-2 pg No 21-42 T-3 Ch-13 pg No 211-218 PPT
3.	Examining One's Own Growing Up As A Boy Or A Girl	Examining One's Own Growing Up As A Boy Or A Girl	e. Project based Learning.	T-2 Ch-1 pg No 7-21
4.	Concepts Of Sex , Concepts Of Sexuality	Concepts Of Sex , Concepts Of Sexuality	d. Peer Teaching	T-1 Ch-18 pg No304-309, T-3 Ch-1 pg No 1-9
5.	Concepts Of Patriarchy	Concepts Of Patriarchy	a. Group Learning and Teaching	T-1 Ch-3 pg No 32-37 , T-3 Ch-1 pg No 10-13
6.	Concepts Of Masculinity And Feminism	Concepts Of Masculinity And Feminism	a. Group Learning and Teaching	T-2 Ch-4 pg No 38-39 , T-3 Ch-1pg No 13-16
7.	Gender Bias	Gender Bias, Gender Roles And Stereotyping ,And Its Consequences	c. Technology based Learning	T-2 Ch-5 pg No 40-59 , T-4 Ch-1 pg No 10-20 YouTube

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec /Page Nos. of Text/Ref. Books)
8.	Gender And Other Forms Of Inequality In Relation With (Caste, Class, Ethnicity ,Disability Etc)	Gender And Other Forms Of Inequality In Relation With (Caste, Class, Ethnicity ,Disability Etc)	c. Technology based Learning	T-1 Ch- 10 pg No 158-165 ,T-2 Ch-6 pg No 57-63 YouTube
9.	Concepts Of Female Sex Ratio And Child Sex Ratio	Female Sex Ratio And Child Sex Ratio	d. Peer Teaching	T-2 Ch-7 pg No 64-74 en.m.wikipedia.org/wiki/
10.	Schooling Of Girls	Schooling Of Girls (Literacy Rate ,Drop Out Rate ,Completion Rate Etc)	a. Group Learning and Teaching	T-1 Ch-12 pg No 204-222 , T-2 Ch-8 pg No 75-89
11.	Reasons Why Girls Are Not Able To Complete Schooling	Reasons Why Girls Are Not Able To Complete Schooling	a. Group Learning and Teaching	T-3 Ch-8 pg No 134-145
12.	Why Do Girls Feel Uncomfortable In Schools?	Why Do Girls Feel Uncomfortable In Schools?	d. Peer Teaching	T-2 Ch-9 pg No 90-93 https://medium.com

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec /Page Nos. of Text/Ref. Books)
13.	Can Schools Be Different So That More Girls Can Be Educated?	Can Schools Be Different So That More Girls Can Be Educated?	d. Peer Teaching	T-1 Ch-12 pg No 223 -234 , T-2 Ch-10 pg No 94-97
14.	Hidden Curriculum	Concepts Of Hidden Curriculum	c. Technology based Learning	T-2 Ch-12 pg No 109-115 , https://en.m.wikipedia.org
15.	Analysis Of Gender Bias In Curriculum ,Text Books	Analysis Of Gender Bias In Curriculum ,Text Books	a. Group Learning and Teaching	T-2 Ch-11 pg No 98-108 , https://en.m.wikipedia.org
16.	Gender Stereotypes	Concept Of Gender Stereotypes	a. Group Learning and Teaching	T-2 Ch-13 pg No 117-122 , https://www.ohchr.org
17.	Critical Examination Of School And Classroom Processes– Challenging Gender Biases And Stereotypes	Critical Examination Of School And Classroom Processes– Challenging Gender Biases And Stereotypes	Group Learning and Teaching	https://www.ohchr.org

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec /Page Nos. of Text/Ref. Books)
18.	Understanding Relationships Within The School–Child -Child, Teacher-Child And Teacher Peer Group Relationships From The Perspective Of Gender	Understanding Relationships Within The School–Child-Child, Teacher-Child And Teacher Peer Group Relationships From The Perspective Of Gender	a. Group Learning and Teaching	T-2 Ch-14 pg No 123-128 https://en.m.wikipedia.org
19.	Feminization Of Teaching Profession	Feminization Of Teaching Profession	a. Group Learning and Teaching	T-1 Ch-15 pg No262-276 , T-2 Ch-15 pg No 129-137
20.	Concept Of Sexuality	Understanding Sexuality (Sexual Orientation And Sexual Identity)And The Relationship Between Power And Sexuality	d. Peer Teaching	T-2 Ch-16 pg No 138-148
21.	Concept Of Sexuality	Understanding Sexuality (Sexual Orientation And Sexual Identity)And	d. Peer Teaching	https://serc.mb.ca

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec /Page Nos. of Text/Ref. Books)
		The Relationship Between Power And Sexuality		
22.	Concept Of Third Gender	Third Gender Or Transgender	c. Technology based Learning	T-2 Ch-17pg No 149-152, https://en.m.wikipedia.org
23.	Concept Of Violence Against Women	Concept Of Violence Against Women	c. Technology based Learning	T-1 Ch-16 pg No 277-295 YouTube
24.	Types Violence Against Women	Types Violence Against Women	c. Technology based Learning	T-2 Ch-18 pg No153-169, YouTube
25.	Empirical Examples Of The Graded Violence Against Women	Empirical Examples Of The Graded Violence Against Women,	a. Group Learning and Teaching	T-2 Ch-19 pg No 171-175, T-3 Ch-12 pg No 185-198
26.	The Impact Of Conflict And Violence On The Lives Of	The Impact Of Conflict And Violence On The Lives Of Women, Efforts	a. Group Learning and Teaching	T-2 Ch-20 pg No 176-182 , https://en.m.wikipedia.org

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec /Page Nos. of Text/Ref. Books)
	Women, Efforts To Deal With The Issue Of Violence	To Deal With The Issue Of Violence		
27.	The Impact Of Conflict And Violence On The Lives Of Women, Efforts To Deal With The Issue Of Violence Against Women	The Impact Of Conflict And Violence On The Lives Of Women, Efforts To Deal With The Issue Of Violence Against Women	d. Peer Teaching	T-3 Ch-12 pg No 199-210 https://en.m.wikipedia.org
28.	Legal (Sexual And Reproductive) Rights Of Women	Legal (Sexual And Reproductive) Rights Of Women	c. Technology based Learning	T-2 Ch-21 pg No 183-203 Video Lecture
29.	Legal (Sexual And Reproductive) Rights Of Women	Legal (Sexual And Reproductive) Rights Of Women	c. Technology based Learning	T-4 Ch-9 pg 149-158 https://en.m.wikipedia.org Video Lecture
30.	Psychological And Sociological Perspectives	Psychological And Sociological Perspectives	a. Group Learning and Teaching	T-1 Ch-19 pg No 314 -326 T-3Ch-3 pg No42-65

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec /Page Nos. of Text/Ref. Books)
31.	Feminism	Feminism	a. Group Learning and Teaching	T-2 Ch-22 pg No 204-211 https://en.m.wikipedia.org
32.	Radical Feminist	Radical Feminist	a. Group Learning and Teaching	T-2 Ch-23 pg No 212-220 https://en.m.wikipedia.org
33.	Socialist-Feminist	Socialist-Feminist	a. Group Learning and Teaching	T-1 Ch-23 pg No 367-371 ,T-2 Ch-23pg No 221-228-39
34.	Psycho Analytical And Other Perspectives	Psycho Analytical And Other Perspectives	a. Group Learning and Teaching	T-2 Ch-24 pg No 222 https://en.m.wikipedia.org 9-240
35.	Recent Debates	Recent Debates	a. Group Learning and Teaching	T-2 Ch- 25pg No 241-252 https://en.m.wikipedia.org
36.	Strategies For Change Policy And Management	Strategies For Change Policy And Management	d. Peer Teaching	T-2 Ch-26 pg No 253-262
37.	Strategies For Change Policy And Management	Strategies For Change Policy And Management	d. Peer Teaching	https://en.m.wikipedia.org
38.	Strategies For Change In The School	Strategies For Change In The School	a. Group Learning and Teaching	T-2 Ch-26 pg No 263-266 https://en.m.wikipedia.org

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec /Page Nos. of Text/Ref. Books)
39.	Concept Of Women's Action Groups	Concept Of Women's Action Groups	a. Group Learning and Teaching	T-2 Ch-27 pg No 267-276 https://en.m.wikipedia.org
40.	Functions Of Women Action Group	Functions Of Women Action Group	d. Peer Teaching	https://www.womankind.org
41.	Concept Of Mass Media	Concept Of Mass Media	c. Technology based Learning	T-2 Ch-28 pg No 277-288 , T-3 Ch-18 pg No 287-293
42.	Positive And Negative Effect Of Mass-Media On Women's	Positive And Negative Effect Of Mass-Media On Women's	d. Peer Teaching	T-1 Ch-20 pg No 327-343 https://www.empowerwomen.org

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	24-03-2025	1-21	CB
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** To be announced in the class

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Date: 08/01/2025

Mrs.ANITA PANDEY
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Education

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
EDU222	Language Proficiency (English)	3	0	0	3

Instructor-in-charge: Mrs.SEEMA

Learning Objectives:

After successful completion of the course student will be able to

1. To appreciate the significance of language in education in general and in a classroom in particular in interactions between learners and teachers
2. To identify and understand the elements of dialogue (listening & speaking) and reading comprehension
3. To enhance the ability of student-teachers to share ideas in oral and written form using multiple ways
4. To enable student-teachers to engage with reading variety of texts in diverse ways- fiction, poetry, biographies, ethnographies, field notes, narratives, expository texts, critical reviews ,critique ,summaries, paraphrase etc
5. To read and respond to debates, academic discourses, discussions, present, explain, dialogue, identifying key ideas.
6. To listen to children and infer from their or all responses and conversations

Text Book T1	Heena Siddiqui “English language teaching” Agrawal publication,Agra,Edition 2018/19
Text Book T2	Dr. kusum Sharma “a hand book of English teaching” Radha Prakashan, Agra
Text Book T3	Bhagwanti Gupta “language proficiency in english” Edition 2018/19
BNB	BNB publication
Text Book T4	Krishna Mohan and Meera Banerji “Developing communication skills”
Text Book T5	S.P.Sharma “teaching English” Edition 2015

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./ Page Nos. of Text /Ref. Books)
1	How do we use language?	Importance of language for communication	Peer teaching	T: 2Ch-02 pg.No.9-14
2	Elements, purpose and significance of communication	Understanding elements of communication-its purpose and significance of communication -its purpose and significance	Group Learning and Teaching	T-4 Ch-01 pg.no-01-07
3	communication in social and cultural context use of language in inter cultural communication	Language as communication in social and cultural context ,use and meaning in context Concern with key issues in inter cultural communication and use of language for it	Group Learning and Teaching	T-4 Ch-03 pg.no-13-21
4	Discussing in stances of everyday and institutional communication	Discussing in stances of everyday and institutional communication	Group Learning and Teaching	T-4 Ch-04 pg.no-25-41
5	Consolidating reading comprehension	What is reading ,key elements of reading, skimming and scanning	Peer teaching	T-2 Ch-11 pg. no-97-111 www.google.com

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./ Page Nos. of Text /Ref. Books)
6	Concept of Reading comprehension, subtitles, paragraphs	Reading comprehension, subtitles, paragraphs, reading for getting main ideas, making mind maps, finding connections between the ideas	Peer teaching	T-3 Ch-7,pg. no-55-66
7	different types of reading skills and strategies reading	different types of reading skills and strategies reading with comprehension strategies reading with comprehension	Peer teaching	T-1ch-09 Pg.no-172-177 www.google.com
8	Types of text	Discussing different types of texts in diverse disciplines from school curriculum such as conversations	Group Learning and Teaching	T-1,ch-22 Pg. no-336-340
9	Types of text	Biographical sketches ,plays, essays, poems, screenplays,	Project based Learning.	T-1ch-09 pg.no-156-159,229-231, ch-13 pg no-234-239 www.google.com
10	Identification of features	letters, articles, reviews, autobiographical narratives, etc. and identifying their features	Group Learning and Teaching	T-1 ch-09 pg.no-194-195, 202-205

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./ Page Nos. of Text /Ref. Books)
11	dialogue	Discuss different kind of strategies required for generating dialogue with these texts	Peer teaching	T-1 ch-08, pg. no-154-155 www.google.com , https://byjus.com
12	Critical Reading	Reading different types of texts (narrative, expository, descriptive, argumentative) individually and in small group such as conversations	Group Learning and Teaching	T-1, Ch-20, pg.no-309-312 https://www.stetson.edu
13	Critical Reading	biographical, sketches, plays, essays, poems, screenplays, letters, reports, news reports, feature articles	Project based Learning.	BNB pg. no-39 https://www.stetson.edu
14	Critical Reading	Reviews ,notices, ads /matrimonial, brochures, policy documents, autobiographical narratives, field notes, ethnographies etc. and identifying their features	Project based Learning.	https://www.stetson.edu

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./ Page Nos. of Text /Ref. Books)
15	Different kinds of reading strategies	Discuss different kind of strategies required for reading these texts ,forming questions to think about while reading, Punctuation ,	Group Learning and Teaching	T-1Ch-09 pg.no-172-173
16	Purposes of reading Concept of schema	discussion on nature of text and purpose of reading Reading for global and local comprehension Reading and interpreting literary texts with the help of schemas. Extrapolating the texts through making inferences, analyzing ,reflecting	Peer teaching	T-5Ch-06 pg.no-49-55
17	Critical thinking Critical reading	Making and appraising arguments and interpretations, creating thoughtful arguments by making conjectures and offering justification for them	Peer teaching	T-1 Ch-23,pg no-371-374

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./ Page Nos. of Text /Ref. Books)
		Understanding the theoretical postulates of critical reading Understanding the process of critical reading		
18	Creative expression :Part one	What do we mean by dialogue and discourse	Peer teaching	T-1 Ch-08 pg.no-147-149
19	Dialogue and discourses	Examples of dialogues in daily life in school (with teachers, students and parents), intercultural encounters. Engaging in discussions, dialogues Making oral presentations and constructing different oral discourses.	Group Learning and Teaching	T-1 Ch-09 pg. no-154-155
20	Concept of writing	What is writing, key elements of writing, writing for specific purposes and specific audience and understand writing as a process	Group Learning and Teaching	T-3 ch-13 pg. no-115-119

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./ Page Nos. of Text /Ref. Books)
21	Process of writing	Experience the classroom process of writing(individual , collaborative, editing)	Group Learning and Teaching	T-4 Ch-18 pg.no-263-265
22	Errors of writing in learning process	Recognizing errors as a part of learning process	Group Learning and Teaching	T-5 Ch-08 pg no-64-66
23		Editing the written texts in terms of discourse features, syntax, morphology and writing conventions	Project based Learning.	T-1 Ch-08,pg. no-146-149 T-1 Ch-09,pg. no-155-156
24	Creative expression: Part two	Creating oral texts for different purposes such as conversations, descriptions, stories ,plays ,poems, both individually and in groups	Group Learning and Teaching	T-1 Ch-22 pg. no-358-361 www.google.com
25	Creative expression: Part two	Critically examining in collaboration with a group produced the work (oral and written).	Project based Learning.	T-1 ch-22 pg.no-357-358 T-1Ch-09,pg.no-150-153
26	Writing types	Writing different types of texts (narrative, expository, descriptive,	Peer teaching	T-1 Ch-09 pg no-189-193 BNB pg .no 32-39

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./ Page Nos. of Text /Ref. Books)
		argumentative)individually and in small group such as conversations		
27	Field notes, ethnographies	biographical, sketches, plays ,essays, poems, screenplays, letters, reports, news reports, feature articles, reviews, notices, ads /matrimonial, brochures, policy documents,	Project based Learning.	T-1 Ch-09 pg no-194-208 www.google.com T-4 Ch-13,14 pg.no-198-208 , 220-221
28	Field notes, ethnographies	Autobiographical narratives ,field notes, ethnographies etc. .and identifying their features, ,	Peer teaching	www.goole.com T-5 Ch-07 pg no-56-63
29	School curriculum Letter, essay, poems, advertisement	Creating and generating texts in for diverse disciplines of school curriculum such as conversations, biographical, sketches, plays, essays, poems ,screenplays, letters ,articles advertisements, reviews,	Peer teaching	T-1 Ch-21 pg no-328-333 T-4 Ch-16 pg.no-222-235

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./ Page Nos. of Text /Ref. Books)
30	Writing kinds Narrative writing resources need Analyzing text	, forming questions to think about frame of writing in different kind of writing forms, autobiographical narratives, etc. and identifying challenges experiences and resources needed for creating these texts analyzing text generated by children and peers in diverse	Peer teaching	T-1 Ch-23 pg.no-362-371 T-5 Ch-06 pg.no-86-87 T-1,Ch-22 pg no -334-337 T-1,Ch-22 pg no -334-337

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Date: 07/01/2025

**Mrs.SEEMA
Instructor-in-charge**

The ICFAI University, Raipur

Faculty of Education

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
EDU222	Language Proficiency (Hindi)	3	0	0	3

Instructor-in-charge: Mrs.VARSHA RANI

Learning Objectives:

After successful completion of the course student will be able to -

1. सामान्य रूप से शिक्षा में और विशेष रूप से कक्षा में शिक्षार्थियों और शिक्षकों के बीच बातचीत में भाषा के महत्व की सराहना करना ।
2. संवाद (सुनना और बोलना) और पढ़ने की समझ के तत्वों की पहचान करना और समझना
3. कई तरीकों का उपयोग करके मौखिक और लिखित रूप में विचारों को साझा करने के लिए छात्र-शिक्षकों की क्षमता को बढ़ाना ।
4. छात्र-शिक्षकों को विभिन्न तरीकों से विभिन्न प्रकार के पाठ पढ़ने में सक्षम बनाना- कथा साहित्य, कविता, आत्मकथाएँ, नृवंशविज्ञान, फील्ड नोट्स, कथाएँ, व्याख्यात्मक पाठ, आलोचनात्मक समीक्षा, आलोचना, सारांश, व्याख्या आदि ।
5. बहस, अकादमिक प्रवचन, चर्चाएँ, प्रस्तुतीकरण, व्याख्या, संवाद, मुख्य विचारों की पहचान करना और पढ़ना और उनका जवाब देना ।
6. बच्चों को सुनना और उनकी या सभी प्रतिक्रियाओं और वार्तालापों से निष्कर्ष निकालना ।

Text Book T1	Hindi Bhsha me Pravinta Dr. P.K. Rathi /Thakur publishers
Text Book T2	Proficiency in Languages: Hindi and English Dr. Neetu Yadav ,Dr. Iaxmi Pandey
Text Book T3	Proficiency in Hindi Anil Kumar Hudda
Text Book T4	Hindi Shikshan Reeta Chauhan/Agrawal publication
Text Book T5	शैक्षिक तकनीकी क मूल आधार डॉ. एस.पी. कुलश्रेष्ठ /आर.लाल. बुक डिपो
Websites	https://www.hindisarkariresult.com

Lecture-Wise-Plan:

Lecture No.	Learning objectives	Topic to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
01	सम्प्रेषण और हिंदी भाषा के सम्बन्ध को समझाना (e) Centre of Learning (f) Education of woman (g) Education in Ancient India, characteristics of Gurukul	संप्रेषण संचार के तत्वों को समझने तथा संचार के लिए भाषा का महत्व, उद्देश्य और सार्थकता	Peer teaching	T5ch7.pg.n.(1 25-160)
02	सम्प्रेषण और हिंदी भाषा के सम्बन्ध को समझाना	सामाजिक और सांस्कृतिक संदर्भ में भाषा का संप्रेषण के रूप, में उपयोग	Peer teaching	T5ch7.pg.n.(1 25-160)
03	भाषा के उपयोग को बताना	अंतः-सांस्कृतिक संप्रेषण के महत्वपूर्ण मुद्दों में भाषा का उपयोग	Peer teaching	T5ch7.pg.n.(1 25-160)
04	भाषा के उपयोग को बताना	अंतः-सांस्कृतिक संप्रेषण के महत्वपूर्ण मुद्दों में भाषा का उपयोग संस्थागत संचार के उदाहरणों पर प्रतिदिन चर्चा	Group Learning and Teaching	T5ch7.pg.n.(1 25-160)

Lecture No.	Learning objectives	Topic to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
05	शिक्षण कौशल के बारे में जानकारी देना	पढ़ना क्या है? पढ़ने के तत्व, पढ़ने के कौशल प्रमुख विचारों की प्राप्ति के लिये पढ़ना	Peer teaching	T4ch16.pg.n.(104-116)
6-7	शिक्षण कौशल के प्रकार के बारे में जानकारी देना	मस्तिष्क मानचित्र बनाना, विचारों, प्रमुख शिक्षण कौशल व व्यूहरचना के मध्य संबंध स्थापित करना।	Group Learning and Teaching	T5ch5.pg.n.(78-99)
8	हिंदी की विधाओं के बारे में जानकारी देना	शालेयपाठ्यक्रम के विभिन्न विषय की पाठ्यपुस्तक पर चर्चा/वार्तालाप जीवन रेखाचित्र, नाटक, निबंध, कविता, पाठकथाओं	Group Learning and Teaching	T4,ch.17pg.n.(133-140)
9	हिंदी की विधाओं के बारे में जानकारी देना	निबंध, कविता, पाठकथाओं समीक्षा एवं आत्मकथात्मक आख्यान के रूप में विविध विषयों	Group Learning and Teaching	T4,ch.17pg.n.(133-140)

Lecture No.	Learning objectives	Topic to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
		में ग्रंथों के रूप में चर्चा व पहचान		
10	हिंदी की विधाओं के बारे में जानकारी देना	वार्तालाप हेतु आवश्यक व्युहरचना करना, विभिन्न प्रकार की पाठ्य-पुस्तकों का पठन जैसे- जीवनी, रेखाचित्र,	Group Learning and Teaching	https://www.hindisarkariresult.com
11	हिंदी की विधाओं के बारे में जानकारी देना	नाटक, निबंध, कविता, पटकथाओं पत्र, रिपोर्ट, समाचार रिपोर्ट, फीचर लेख	Group Learning and Teaching	T4ch28.pg.n.(278-287)
12	पत्रों के बारे में जानकारी देना	समीक्षा नोटिस, व्यक्तिगत व छोटे समूह में विज्ञापन/वैवाहिक बोध, क	Group Learning and Teaching	T4ch28.pg.n.(273-275)
13	पत्राचार के बारे में जानकारी देना	दस्तावेज, आत्मकथात्मक आख्यांन, फील्डनोट्स, एथ्नोग्राफिक्स आदि की पहचान व विशेषता	Group Learning and Teaching	T4ch28.pg.n.(273-275)

Lecture No.	Learning objectives	Topic to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
14	छात्रों में पठन कौशल को विकसित करना	पाठ की प्रकृति और उद्देश्य पर, चर्चा पढ़ने के समय के बारे में सोचने के लिए सवालों के गठन, इन ग्रंथों को पढ़ने के लिए आवश्यक व्यूहरचना पर चर्चा	Peer teaching	T4ch3.pg.n.(86-132)
15	छात्रों में पठन कौशल को विकसित करना	वैश्विक और स्थानीय समझ के लिए पढ़ना	Peer teaching	T4ch3.pg.n.(86-132)
16	छात्रों में पठन कौशल को विकसित करना	निष्कर्ष, विश्लेषण, प्रतिबंधात्मकता का निर्माण करना। तर्क व स्पष्टीकरण, सृजनात्मक तर्क व संयोजक की न्यायसंगतता।	Peer teaching	Tch.pg.n.(-)
17	छात्रों में पठन कौशल को विकसित करना	स्कीमा की मदद से साहित्यिक ग्रंथों का पठन एवं उनकी व्याख्या।	Peer teaching	T4ch3.pg.n.(86-132)
18	छात्रों में पठन कौशल को विकसित करना	पढ़ने के सैद्धांतिक तत्वों को समझना, समीक्षात्मक पठन की प्रक्रिया को समझना	Peer teaching	T4ch3.pg.n.(86-132)

Lecture No.	Learning objectives	Topic to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
19	मौखिक वाचन को विकसित करना	संवाद और बहस से क्या अर्थ है?, मुठभेड़ों (शिक्षकों, छात्रों और अभिभावकों के साथ) स्कूल में दैनिक जीवन में संवाद, के उदाहरण	Group Learning and Teaching	T4ch.25pg.n.(20 7-214)
20	मौखिक वाचन को विकसित करना	विचार विमर्श, संवाद, व मौखिक प्रस्तुतियों बनाने और विभिन्न मौखिक प्रवचन का हेतु व्यक्त करना	Group Learning and Teaching	T4ch.25pg.n.(20 7-214, ch.25, 207-214)
21	छात्रों में लेखन कौशल को विकसित करना	लेखन क्या है? विशिष्ट प्रयोजनों और विशिष्ट दर्शकों के लिए लेखन, लेखन के प्रमुख तत्व व प्रक्रिया	Project based Learning.	T4ch.30pg.n.(31 2-313)
22	छात्रों में लेखन कौशल को विकसित करना	कक्षा में लेखन प्रक्रिया में अनुभव (व्यक्तिगत, सहयोगी, संपादन)	Project based Learning.	T4ch.30pg.n.(31 2-313)
23	छात्रों में लेखन कौशल को विकसित करना	सीखने की प्रक्रिया में त्रुटियों की पहचान, प्रवचन सुविधाओं, वाक्य रचना,	Project based Learning.	T4ch.30pg.n.(31 2-313)

Lecture No.	Learning objectives	Topic to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
		आकृति विज्ञान और लेखन सम्मेलनों के संदर्भ में लिखित ग्रंथों का संपादन		
24	छात्रों में मौखिक वाचन कौशल का विकास करना	वार्तालाप, विवरण, कहानियों, नाटकों, कविताओं, दोनों को व्यक्तिगत और समूहों हेतु विभिन्न प्रयोजनों के लिए मौखिक ग्रंथ बनाना।	Group Learning and Teaching Group Learning and Teaching	T4ch.16pg.n.(10-4116,314-321)
25	छात्रों में मौखिक वाचन कौशल का विकास करना	सामूहिक उत्पादक कार्य (मौखिक और लिखित) की समीक्षात्मक जांच।	Group Learning and Teaching	T4ch.16pg.n.(10-4116,314-321)
26	छात्रों में हिंदी की विभिन्न विधाओं में लेखन का अभ्यास कराना	लेखन स्वरूपों की अलग-अलग तरह से सोचने हेतु जीवनी, रेखाचित्र, नाटक	Project based Learning.	T4ch16.pg.n.)1 16-130(
27	छात्रों में हिंदी की विभिन्न विधाओं में लेखन का अभ्यास कराना	,निबंध, कविता, पटकथाओं, पत्र, रिपोर्ट, समाचार रिपोर्टों,	Project based Learning.	T4ch16.pg.n.11) (130-6

Lecture No.	Learning objectives	Topic to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
28	छात्रों में हिंदी की विभिन्न विधाओं में लेखन का अभ्यास कराना	फीचर लेख, समीक्षा, नोटिस के रूप में व्यक्तिगत रूप से और छोटे समूह में, सवालों के गठन वैवाहिक विज्ञापनों, ब्रोशर, नीति दस्तावेज, आत्मकथात्मक आख्यान, फील्ड नोट्स, आदि उनकी विशेषताओं की पहचान करना	Project based Learning.	T4ch16.pg.n.11) (130-6
29	व्यक्तिगत और सामूहिक वाचन और लेखन कौशल का विकास करना	शालेय पाठ्यक्रम के विभिन्न विषयों जैसे बातचीत, जीवनी, रेखाचित्र, नाटक, निबंध, कविता, पटकथाओं, पत्र, लेख, विज्ञापन,	Project based Learning.	T4ch16.pg.n.11) (130-6
30	व्यक्तिगत और सामूहिक वाचन और लेखन कौशल का विकास करना	समीक्षा, आत्मकथात्मक आख्यान, और पहचान चुनौतियों, अनुभव और संसाधनों के रूप में आदि बच्चों एवं साथियों द्वारा कराना	Project based Learning.	T4ch16.pg.n.11) (130-6

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	24-03-2025	1-15	CB
Test 2	60 Minutes	10	05-05-2025	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	11-06-2025	1-30	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/01/2025

Mrs.VARSHA RANI
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Education

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
EDU223	Computer Education	3	0	0	3

Instructor-in-charge: Dr.KAVITA SHARMA

Learning Objectives:

After successful completion of the course student will be able to :

1. To appreciate the role of computer education in the context of modern technological society
2. To develop understanding of computer sand their application in education
3. To acquire sufficient knowledge of handling computers with a view to impart computers in dependently at school level,
4. To use computer based learning packages and organize effective classroom instructions
5. To develop skills of creating and managing simple data bases and handling of computers
6. To acquire necessary skills in using of modern word processing software,

Text Book T1	Smita Shrivastav “ Computer Eduction ”, Agrawal publication .1 st edition 2018/19
Text Book T2	Anuj Dubey “Computer Education” Radha Publication . 2016
Text Book T3	Manish madhur “fundamentals of computers & information technology”
NCERT T4	https://ncert.nic.in
Website	https://hindiguide.tech https://basiccomputerhindi.com

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./ Page Nos. of Text Ref. Books)
1	Information technology	Meaning and definition of Information technology	Peer teaching	T1 Ch-9 pg.No.272-273
2	Classification of computers by technology	Classification of computers by technology	Peer teaching	T2 Ch-1 pg.No.5-13 T1 Ch-1pg.No.6-11
3	scope of computers	scope of computers	Peer teaching	T1 Ch-1 pg.No.12-15
4	Characteristic s of computer	Characteristics of computer	Peer teaching	T2 Ch-1 pg.No.12-13
5	Fundamentals of computers	Fundamentals of computers	Group Learning and Teaching	T2 Ch-1 pg.No.1-5
6	Input devices	Meaning of Input devices	Group Learning and Teaching	T2 Ch-1 pg.No.03-19
7	Output devices	Meaning of Output devices	Group Learning and Teaching	T2 Ch-1 pg.No.27-30
8	Central processing units to rage devices	Central processing units to rage devices	Group Learning and Teaching	T2 Ch-1 pg.No.20-22 T1 Ch-1 pg.No.28-30

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./ Page Nos. of Text Ref. Books)
9	Operating systems	Operating systems	Project based Learning	T2 Ch-2 pg.No.39-51
10	Application software	Application software	Project based Learning	T2 Ch-2 pg.No.32-35
11	Over view of Modern Operating Systems	Over view of Modern Operating Systems	Project based Learning	T2 Ch-2 pg.No.44-49
12	Files and folders	Files and folders	Project based Learning	T2 Ch-3 pg.No.79-84
13	Use of pointing devices	Use of pointing devices	Project based Learning	T1 Ch-1 pg.No.24-26
14	Cut and paste	Cut and paste	Project based Learning	T1 Ch-1 pg.No.98-112
15	Shortcuts to applications	Shortcuts to applications	Group Learning and Teaching	T1 Ch-3 pg.No.88-99
16	Use and exploring the contents of storage devices- floppy disk, floppy disk,	Use and exploring the contents of storage devices- floppy disk, drives, hard	Group Learning and Teaching	T1 Ch-1 pg.No.38-43

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./ Page Nos. of Text Ref. Books)
	drives, hard discs, CDROM etc.	discs, CDROM etc.		
17	Running application sand exiting applications	Running application sand exiting applications	Group Learning and Teaching	T1 Ch-1 pg.No.1-3 https://www.computerhope.com
18	Modern word processing applications	Modern word processing applications	Group Learning and Teaching	T1 Ch-1 pg.No.1-3 https://hindi.edudose.com
19	Importance of word processing in education	Importance of word processing in education	Group Learning and Teaching	T1 Ch-1 pg.No.1-3 https://www.computernetworksite.in
20	Characteristic s of modern word processing applications	Characteristics of modern word processing applications	Group Learning and Teaching	T1 Ch-1 pg.No.1-3 https://www.computernetworksite.in
21	Toolbars and menu	Meaning of Toolbars and menu	Project based Learning	T1 Ch-3 pg.No.119-125
22	Text and objects	Meaning of Text and objects	Project based Learning	T2 Ch-3 pg.No.84-87

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./ Page Nos. of Text Ref. Books)
23	Text entry-Running text and paragraphs	Text entry-Running text and paragraphs	Project based Learning	T1 Ch-3 pg.No.103-106
24	Formatting text-	Bold,Italics,Centr eandright,justific ation,changingfo ntandfontsize,bul lets and numbering	Project based Learning	T1 Ch-1 pg.No.1-3 https://hindiguide.tech https://basiccomputerhindi.com
25	Editing document	Applying styles ,spellcheck ,header and footers, footnotes, pagination, subscript and superscript	Project based Learning	T1 Ch-3 pg.No.88-89
26	Insertion of objects, pictures, symbols fields ,page break and section	Insertion of objects, pictures, symbols fields ,page break and section	Project based Learning	T1 Ch-1 pg.No.112-113
27	Page setup	Margins, paper size, and layout, printing and saving documents.	Project based Learning	T1 Ch-1 pg.No.112-114 https://javahindi.com

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./ Page Nos. of Text Ref. Books)
28	Editing text-select text, find and replace, cut, copy and paste	Editing text-select text ,find and replace, cut, copy and paste	Project based Learning	T1 Ch-1 pg.No.119-121
29	Modern data base management applications	Modern data base management applications	Peer teaching	T1 Ch-5 pg.No.240-241
30	Importance of database management in education	Importance of data base management in education	Peer teaching	T1 Ch-5 pg.No.241-242
31	Characteristic s of modern data base management applications	Characteristics of modern data base management applications	Peer teaching	T1 Ch-5 pg.No.242-243
32	Fields name, Type, Width	Fields name, Type, Width	Group Learning and Teaching	T1 Ch-5 pg.No.245-246
33	Databases	Databases	Group Learning and Teaching	T1 Ch-5 pg.No.246-247
34	Computers for joyful learning	Computers for joyful learning	Group Learning and Teaching	T1 Ch-7 pg.No.256-257
35	Need for joyful learning	Need for joyful learning	Group Learning and Teaching	T1 Ch-7 pg.No.256-257

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./ Page Nos. of Text Ref. Books)
36	Meaning of Computers for joyful learning	Meaning of Computers for joyful learning,	Peer teaching	T1 Ch-7 pg.No.256-257
37	Computer games	Computer games	Project based Learning	T1 Ch-7 pg.No.258-259
38	Multimedia capabilities of modern desktop computers,	Multimedia capabilities of modern desktop computers,	Project based Learning	T1 Ch-9 pg.No.282-283
39	Internet-importance and need	Internet-importance and need	Peer teaching	T2 Ch-4 pg.No.134-135 T1 Ch-6 pg.No.68-72
40	Use and applications of internet	Use and applications of internet	Peer teaching	T2 Ch-4 pg.No.136-137
41	component of internet	component of internet Use of interactive and educational software.	Peer teaching	T2 Ch-4 pg.No.150-152
42	Use of interactive and educational software.	Use of interactive and educational software	Project based Learning	T1 Ch-6 pg.No.249-255

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	25-03-2025	1-21	CB
Test 2	60 Minutes	10	06-05-2025	22-42	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	16-06-2025	1- 42	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/01/2025

Dr.Kavita Sharma
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Education

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
EDU224	Inclusive Education	3	0	0	3

Instructor-in-charge: Dr.SUNILA SHARAMA

Learning Outcomes:

After successful completion of the course student will be able to.

1. To demonstrate knowledge of different perspectives in the area of education of children with disabilities.
2. To reformulate attitudes towards children with special needs.
3. To identify needs of children with diversities.
4. To plan need-based programmers for all children with varied abilities in the classroom.
5. To use human and material resources in the class room.
6. To use specific strategies involving skills in teaching special needs children in inclusive class rooms.
7. To modify appropriate learner-friendly evaluation procedures.
8. To incorporate innovative practices to respond to education of children with special needs.
9. To contribute to the formulation of policy.
10. To implement laws pertaining to education of children with special needs.

Text Book T1	Anuradha Sharma “ inclusive education” , Agrawal Publications Edition, 2018/19
Text Book T2	Prof.S.R.Mittal “ Special Education”, Edition,2008
Text Book T3	R.A.Sharma “Education of Exceptional Children” Radha Publication
Reference Book R1	https://www.unicef.org
Reference Book R2	https://www.education.vic.gov.au

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
1	Paradigms in education of children with special needs	Historical perspectives and contemporary trends	Peer teaching	T1 Ch- 1- pg.No.1-5
2	Approaches of viewing disabilities:	Approaches of viewing disabilities: The charity model, the bio centric model, the functional	Group Learning and Teaching	T1 Ch-1 pg.No.5-6
3	Model and the human rights model	Model and the human rights model	Peer teaching	T1 Ch -2- pg.No.21-27
4	Concept of special education	Concept of special education	Peer teaching	T1 Ch-3pg. No.28-29
5	Meaning of integrated education	integrated education	Peer teaching	T1 Ch -3pg. No. 34-35

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
6	Meaning of inclusive education	inclusive education	Peer teaching	T1 Ch-1 pg.No.1-4
7	Different between special education, integrated education, inclusive education	Different between special education, integrated education, inclusive education	Group Learning and Teaching	T1 Ch 3- pg.No.28-44
8	Philosophy of inclusive education	Philosophy of inclusive education.	Peer teaching	T1 Ch 1- pg.No.10-15
9	Legal and policy perspectives	Biwako Millennium Framework (BMF,1993-2012);	Group Learning and Teaching	T1 Ch 1- pg.No.47-50
10	Salamanca Statement	the Salamanca Statement and Framework of Action, 1994;	Group Learning and Teaching	T1 Ch 4- pg.No.41-45
11	Educational Provisions in	Educational Provisions in the UN Convention	Group Learning and Teaching	T1 Ch- 4- pg.No.45-48

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
	Persons with Disabilities	on the Rights of Persons with Disabilities (UNCRPD), 2006;		
12	Meaning concept of The Persons with Disabilities Act, 1995	The Persons with Disabilities Act, 1995	Peer teaching	R1
13	Meaning of The Rehabilitation Council of India Act, 1992 (RCI Act);	The Rehabilitation Council of India Act, 1992 (RCI Act);	Group Learning and Teaching	T1 Ch- 4- pg.No.114-117
14	Constitutional Provisions	Mental Retardation and Multiple Disabilities Act, 1999; RTE Act, 2009.	Group Learning and Teaching	T1 Ch- 4- pg.No.112-114
15	National Policy – Education of Students with Disabilities	The National Policy on Education, 1968, 1986, POA (1992); Education in the National Policy on Disability, 2006.	Group Learning and Teaching	T1 Ch- 4 pg.No.116-117

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
16	Programs and Schemes of Education of Children with Disabilities	Centrally-Sponsored Scheme for Integrated Education for the Disabled Children(IEDC), 1974; PIED(1986) and District Primary Education Program (DPEP	Group Learning and Teaching	T1 Ch 6- pg.No.138-140
17	Scheme for Inclusive Education for the Disabled Children (IEDC, 2000)	Scheme for Inclusive Education for the Disabled Children (IEDC, 2000), Education of Special Focus Group under the Sarva Shiksha Abhiyan(SSA,2000);	Group Learning and Teaching	T1 Ch- 6- pg.No.145-147
18	Disabilities in Education, MHRD, 2005,Scheme of Inclusive	Goals and Strategies in the Comprehensive Action Plan for Including Children and Youth with Disabilities in Education, MHRD, 2005,Scheme of	Group Learning and Teaching	T1 Ch- 6- pg.No.45-98

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
		Inclusive Education for the Disabled at Secondary School (IEDSS, 2009).		
19	Special Role of Institutions for the Education of Children with Disabilities Rehabilitation Council of India	Special Role of Institutions for the Education of Children with Disabilities Rehabilitation Council of India, National Institutes of Different Disabilities, Composite Regional Centers (CRCs), District Disability Rehabilitation Centers (DDRCs)	Group Learning and Teaching	T1 Ch- 6- pg.No.45-97
20	Structures like BRCs, CRCs under SSA, National Trust and NGOs.	Structures like BRCs, CRCs under SSA, National Trust and NGOs.	Group Learning and Teaching	T1 Ch- 6- pg.No.45-98

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
21	Defining Special Needs	Understanding diversities– concepts, characteristics, classification of children with diversities	Peer teaching	T1 Ch-16 pg.No.188-195
22	Meaning definitions of Visually impairment, Hearing Impairment	Visually impairment, Hearing Impairment	Peer teaching	T1 Ch-16 pg.No.195-200
23	Meaning of Specific Learning Difficulties, Locomotors and Neuromuscular	Specific Learning Difficulties, Locomotors and Neuromuscular	Peer teaching	T1 Ch-16 pg.No.200-206
24	Meaning Disorders, Mental Retardation, Autism, Leprosy Cured Persons,	Disorders, Mental Retardation, Autism, Leprosy Cured Persons,	Peer teaching	T1 Ch-12 pg.No.247-251

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
25	Meaning & definition Multiple Disabilities	Mental illness and Multiple Disabilities	Peer teaching	T1 Ch-13 pg.No.252-262
26	Special needs in terms of the curriculum in the context of different disabilities and their learning styles	Special needs in terms of the curriculum in the context of different disabilities and their learning styles	Project based Learning.	T1 Ch-11 pg.No.233-246
27	Concept of an inclusive school– infrastructure	Concept of an inclusive school– infrastructure	Peer teaching	T1 Ch-16 pg.No.301-308
28	Accessibility, human resources, attitudes to disability, whole school approach	accessibility, human resources, attitudes to disability, whole school approach	Peer teaching	T1 Ch-16 pg.No.309-312

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
29	Inclusive practices in classrooms for all	School's readiness for addressing learning difficulties	Peer teaching	T1 Ch-16 pg.No.312-315
30	Assessment of children to know their profile	Assessment of children to know their profile	Peer teaching	T1 Ch-16 pg.No.315-320
31	Technological advancement and its application– ICT, adaptive and assistive devices, equipment's and other technologies for different disabilities	Technological advancement and its application– ICT, adaptive and assistive devices, equipment's and other technologies for different disabilities	Group Learning and Teaching	T1 Ch-16 pg.No.320-325
32	Classroom management and organization	Classroom management and organization	Peer teaching	T1 Ch-16 pg.No.325-330

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
33	Making learning more meaningful & TLM	Making learning more meaningful— Responding to special needs by developing strategies for differentiating content, curricular adaptations, lesson planning and TLM	Group Learning and Teaching	T1 Ch-16 pg.No.33-331
34	Pedagogical strategies NEP2020 for Disabled children	Pedagogical strategies to respond to individual needs of students: Cooperative learning strategies in the classroom, peer tutoring, social learning, buddy system, reflective teaching, multisensory teaching, etc. NEP2020 for Disabled children, Suno Radio.	Group Learning and Teaching	T1 Ch-16 pg.No.302-336

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
35	Supportive services required for meeting special needs in the classroom	Supportive services required for meeting special needs in the classroom — special teacher, speech therapist, physiotherapist, occupational therapist, And counselor	Group Learning and Teaching	T1 Ch-17 pg.No.337-346
36	Development and application of learner-friendly evaluation	Development and application of learner-friendly evaluation procedures; Different provisions for examination by CBSE and the board in their State	Group Learning and Teaching	T1 Ch-17 pg.No.337-346
37	Developing support networks	Addressing social climate of the classroom Child-to-child programme	Peer teaching	T1 Ch-17 pg.No.337-346

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
38	Developing partnerships in teaching: Teacher and special teacher;	Developing partnerships in teaching: Teacher and special teacher; Teacher and co-teaching personnel ;Parents as partners– developing positive relationships between school and home	Group Learning and Teaching	T1 Ch-18 pg.No.352-353
39	Involving community resources	Involving community resources as source of support to teachers	Peer teaching	T1 Ch-18 pg.No.353-354
40	appropriate forms of communication with professionals and Para professionals	Involving external agencies for networking– setting up appropriate forms of communication with professionals and Para professionals	Peer teaching	T1 Ch-18 pg.No.354-355

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
41	Liaising for reciprocal support of pre-school programs, pre-vocational training programs, social security, different provisions, concessions, etc.	Liaising for reciprocal support of pre-school programmers, pre-vocational training programmes, social security, different provisions, concessions, etc.	Group Learning and Teaching	T1 Ch-18 pg.No.353-355
42	pre-vocational training programs, social security, different provisions, concessions, etc.	pre-vocational training programs, social security ,different provisions, concessions, etc.	Group Learning and Teaching	T1 Ch-18 pg.No.353-355

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	25-03-2025	1-21	CB
Test 2	60 Minutes	10	06-05-2025	22-42	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
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** To be announced in the class

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 08/01/2025

Dr.SUNILA SHARMA
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Education

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
EDU225	Value Education	3	0	0	3

Instructor-in-charge: Dr.SHIV NARAYAN

Learning Objective :

1. To understand the nature and sources of nature, and disvalues.
2. To understand the classification of values under different types.
3. To Appreciate Educational values like democratic, secular, and socialist.
4. To guide a person to develop specific moral, ethical and social values.
5. Promotion of moral and ethical development.

Text Book T1	Moral and Value Education S. P. Sharma /kanishka publications new delhi
Text Book T2	Value Education Dr.Rajshree Tiwari / Rakhi prakashan, Agra .
Text Book T3	Teaching of value education Smt R.K. Sharma /Radha prakashan Agra
Text Book T4	Human Values and Education R.A. Sharma/ R.Lall book depot, meerut
Text Book T5	Teaching of values Dr. N. Papa Rao

Lecture Nos	Learning objectives	Topic to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. e. Project based Learning.	Reference
01-02	Giving information about value	Nature and sources of values	Peer teaching	T5ch.2pg.n. (9-24)

Lecture Nos	Learning objectives	Topic to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
03-04	Giving information about the types of values	Biological ,psychological,	Peer teaching	T5ch.3pg.n. (33-42)
05-06	Giving information about the types of values	Social and ecological determine	Project based Learning.	T4ch.pg.n. (168-188)
07-08	Providing information about the elements of value	Social and ecological determinants of values –their bearing on education in varying degrees	Project based Learning.	T4ch.pg.n. (189-213)
09-10	Providing information about the elements of value	Social and ecological determinants of values –their bearing on education in varying degrees	Project based Learning.	T4ch.pg.n. (189-213)
11-12	Giving information about Classification of values	Classification of values into various types, material	Project based Learning.	T5ch.6pg.n. (58-96)
13-14	Giving information about Classification of values	Classification of values into various types, social, moral values;	Project based Learning.	T5ch.,8pg.n. (65-78)

Lecture Nos	Learning objectives	Topic to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
15-16	Giving information about Classification of values	Spiritual values; status of values,	Peer teaching	T5ch.9pg.n. (79-89)
17-18	Giving information about Classification of values	How can these be realized through education.	Peer teaching	T5ch.9pg.n. (79-89)
19	Giving information about evil and devaluation	Corresponding to values there are evils or dis-values- material,	Peer teaching	T5ch.11pg.n. (97-109)
20	Giving information about types of evil	social, economic, moral and religious evils leading to faithlessness irreverence;	Peer teaching	T5ch.12pg.n. (110-126)
21	Giving information about types of evil	Social, economic, moral and religious evils leading to faithlessness irreverence;	Peer teaching	T5ch.12pg.n. (110-126)
22	Giving information about negative value	How can education overcome these negative values?	Group Learning and Teaching	T5ch.11pg.n. (97-109)
23-24	Giving information	Levels of values realization,	Group Learning and Teaching	T5ch.13pg.n. (127-135)

Lecture Nos	Learning objectives	Topic to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
	about Levels of values			
25-26	Giving information about conflicts among values	How to resolve the conflicts among values	Technology based Learning	T5ch.15pg.n .(140-147)
27-28	Giving information about the integration of value	How to work for the integration of values that are embedded in education.	Technology based Learning	T5ch.14pg.n .(136-139)
29-30	Giving information about the integration of values	How to work for the integration of values \that are embedded in education.	Technology based Learning	T5ch.14pg.n . (136-139)
31-32	To give information about the process of development of values	Development of values as a personal	Group Learning and Teaching	T5ch.17pg.n .(165-174)
33	To give information about the process of development of values	And life-long process-teaching of values as an integral part of education.	Group Learning and Teaching	T5ch.17pg.n .(165-174)
34	To give information about the process of development of values	And life-long process-teaching of values as an integral part of education.	Game Based Learning	T5ch.17pg.n . (165-174)

Lecture Nos	Learning objectives	Topic to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
35	Explain the role of teacher	Evaluating that teachers and other school personnel are value laden	Game Based Learning	T5ch.18 pg.n. (175-185)
36	Explain the role of teacher	Evaluating that teachers and other school personnel are value laden	Peer teaching	T5ch.18 pg.n. (175-185)
37	Explain the role of curriculum in the development of the values	students are value laden, curriculum is value laden Evaluate	Peer teaching	T5ch.19pg.n. (186-192)
38	Explain the role of curriculum in the development of the values	Parents are value laden, curriculum is value laden Evaluate	Group Learning and Teaching	T5ch.20,21pg.n.(193-207)
39	To give information about the self-sacrifices value	Value of self - sacrifice vs. value of self - centeredness.	Peer teaching	T5ch.22pg.n. (208-219)
40	Giving information about value	Values of excellences values of eco-centralism.	Peer teaching	T5ch.23pg.n. (220-225)
41	To give information about the values of selfishness	Values of work vs. values of selfishness.	Peer teaching	T5ch.24pg.n. (226-240)

Lecture Nos	Learning objectives	Topic to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
42	Telling about the importance of values	Every teacher oral teacher need to teach values.	Peer teaching	T5ch.24pg.n (226-240)

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Comprehensive Exam	3 Hours	70	16-06-2025	1- 40	CB

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Date: 07/01/2025

Dr.SHIV NARAYAN
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Education

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
EDU226	Teacher Education	3	0	0	3

Instructor-in-charge: Dr.KAVITA SHARMA/Mrs.VARSHA RANI

Learning Objectives:

After successful completion of the course student will be able to:

1. To develop understanding of the interrelationship between Sociological Perspective and teacher and education.
2. To develop appreciation of the basic contents, principles, and developments of the teacher education and educational situation of teachers in our Indian society.
3. To use enriching content and pedagogical knowledge to inform their teaching.
4. To develop relevant, rigorous and developmentally appropriate curricula based on emerging trends and research.
5. To modify curriculum and instruction based on the individual needs of their diverse learner population.

Text Books T1	Teacher education ,N.R Saxena ,B.K Mishra ,R.K Mohanti, Vinay rakheja Publisher
Text Book T2	2.Teacher education and training technology, Dr.R.A.Sharma Vinay rakheja Publisher
Reference Book R1	Teacher education and training technology
Reference Book R2	Teacher Education in our Indian society
Reference Book R3	Development of teachers in our Indian society
SWAYAM	https://swayam.gov.in/course/3490-digital-electronics-and-microprocessor
NPTEL	https://nptel.ac.in/courses/117106086/

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec. /Page Nos. of Text/Ref. Books)
1-2	History of teacher education	Historical development of teacher Education in India	Peer teaching	T1 Ch.1 Pg. No.1 -32
3	Major difference in T.E. and T.T.	Difference between teacher education and teacher training	Peer teaching	T1 Ch.3 PgNo.42- 47
4-5	Brief introduction of teacher education	Teacher education as distinguished from teacher training	Group Learning and Teaching	T1 Ch.2 and 3 Pg. No.33 – 47
6-7	Teacher education in different level	Need and importance of teacher education	Peer teaching	T1 Ch.4 Pg. No.48 – 55
8	Basic concept of teacher education	Teacher Education Concept and structure of teacher	Peer teaching	T1 Ch.7 Pg. No.95 - 105
9	Need and importance of T.E.	Meaning and nature of teacher education	Peer teaching	Ch.1 Pg. No.42 - 47
10	Requirement of teacher education	Aims and Objectives of teacher Education at different level	Peer teaching	T1 Ch.1 Pg. No.48 – 55
11	Need of training	Need for pre-service and in service professional education of teachers	Peer teaching	T1 Ch.2 Pg. No.33– 41

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec. /Page Nos. of Text/Ref. Books)
12	Qualifications of teachers.	Qualifications of teachers-pre-primary, primary, Secondary, Higher Secondary	Group Learning and Teaching	T1 Ch.28 Pg. No.445-458
12-13	Basic concept of special teacher	Training of special teacher	Group Learning and Teaching	T1 Ch.2 and 3 Pg. No.33 - 47
14	Basic concept of vocational teaching .	Vocational Technical and work Experience	Technology based Learning	T1 Ch.30 Pg. No.484 – 494
14-15	Theory of teacher education.	Content of Teacher Education	Peer teaching	T2 Ch.2 Pg. No. 27 – 45
16-17	Concept of Evaluation	Evaluation – Internal and externals	Peer teaching	T2 Ch.34 Pg. No.678- 696
18	Models of teaching	Lecture and discussion Program learning ,models of teaching	Group Learning and Teaching	T1 Ch.15 Pg. No. 237-252,
19	Models of teaching	Seminars, workshops,, Content—cum methodology approach Virtual and E-mode.	Group Learning and Teaching	T2 Ch.5 Pg. No.89-110

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec. /Page Nos. of Text/Ref. Books)
20	Models of teaching	Symposium, group discussion ,Experiments	Group Learning and Teaching	T2 Ch.5 Pg. No.89-110
21-22	New methods in teacher education	Supervised study ,new methods -micro teaching ,macro teaching	Group Learning and Teaching	T2 Ch.17 Pg. No.366-379
23-24	Practice teaching in T.E.	Practice teaching in teacher education Demonstration, experiments, practice teaching and observation.	Group Learning and Teaching	T1 Ch.19 Pg. No.295-320
25	Concept of supervision	Significance and supervision of practice teaching	Game Based Learning	T2 Ch.34 Pg. No.678--696
26	Co-operative schools.	Internship relationship of college of Education with co-operative schools.	Project based Learning.	T2 Ch.34 Pg. No.678-696
27-28	Brief history of Evaluation procedure.	Evaluation Procedures in teacher education	Technology based Learning	T2 Ch.34 PgNo.678-688
29	Introduction of assessment	Assessment, aspect of internal and external assessment	Technology based Learning	T2 Ch.23 Pg. No.473-485

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec. /Page Nos. of Text/Ref. Books)
		New technique of evaluation ,teaching as a profession		
29	Brief history of different commission.	Recommendation of various commission ,Kothari commission ,National policy of Education	Peer teaching	T2 Ch.4 Pg. No.71-88
30	Functions of NCTE of policy.	NCTE policy	Peer teaching	T2 Ch.27 Pg. No.567-590
31	Concept of professional organization.	Professional Organization for various levels of teacher	Peer teaching	T1 Ch.30 Pg. No.484-494
32	Meaning of teaching profession	Performance appraisal of teacher ,code of conduct and ethics of teaching profession ,faculty improvement program for teacher education.	Peer teaching	T1 Ch.31 PgNo.495-527
33	Meaning and nature of Research	Research and Teacher Education ,Need of Research teacher education	Peer teaching	T2 Ch.35 PgNo.697-713

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
33	Scope of Research	Area of research in teacher education. Action Research in teacher education.	Project based Learning.	T2 Ch.8 PgNo.148-174
34	Functions of UGC	Role of UGC,, and NCTE Teaching effectiveness ,criteria of admission ,modification of teacher behavior	Peer teaching	T2 Ch.27 Pg. No. 584-586
34	Current situation of teacher and problems of T.E.	School effectiveness. current problems of teacher education .	Peer teaching	T1 Ch.5 Pg.No.56-74
35	Role of UGC	Teacher education and practicing schools .teacher education and UGC, NCTE, University	Peer teaching	T2 Ch.32 Pg.No.647-661
35	Meaning of teacher orientation program	Integrating technology in teacher education Orientation and teacher training of teachers	Peer teaching	T2 Ch-4 Pg.No.71-88

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec. /Page Nos. of Text/Ref. Books)
36	Meaning and scope of open university	Types of teachers Education program and agencies In service --teacher education program, meaning scope and need Open university, need and importance of open university	Peer teaching	T2 Ch.19 Pg. No. 398-415
36	Functions of NCERT	Agencies of T.E.-UGC, NCTERT, SCERT, Colleges of T. E.,	Peer teaching	T2 Ch.27 pg.No.567-590
37	Importance of Research and teacher education	Research and teacher education Open university, need and importance of open university	Peer teaching	T2 Ch.35 pg.No.697-713
37	Need of research in our present situation.	Need of Research teacher education	Peer teaching	T1 Ch.29 Pg.No.459-483
38	Concept of teacher Organization.	Teacher organization, academic staff colleges, university, department of education.	Peer teaching	T1 Ch.23 Pg.No.342-372
38-39	Importance of teacher education in India.	Teacher education and teachers training program	Group Learning and Teaching	T1 Ch.31 Pg. No495-527

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch/Sec./Page Nos. of Text/Ref. Books)
40	Nature of teacher education	T.E. - Concept, Meaning, Need and nature	Peer teaching	T1 Ch.5 Pg.No.56-74
41	Significance of teacher education	Importance of teacher educations	Peer teaching	T1 Ch.3 Pg.No.42-47
42	Need of orientation program.	Orientation and refresh courses	Peer teaching	T1 Ch.16 Pg.No.253-262

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	25-03-2025	1-21	CB
Test 2	60 Minutes	10	06-05-2025	22-42	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	13-06-2025	1- 42	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/01/2025

**Dr.KAVITA SHARMA
/Mrs.VARSHA RANI
Instructor-in-charge**