

The ICFAI University, Raipur



**Faculty of Arts and
Humanities**

**Odd Semester, 2025–2026
Course Handouts**

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The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
TBA101	Basic of Economics	3	0	0	3

Instructor-in-charge: Dr.PRACHEE SHARMA

Learning Outcomes:

After successful completion of the course student will be able to:

1. This course gives a general idea about the basics of economics.
2. It tries to bridge the gap between the higher secondary syllabus and higher education,
3. This paper creates eagerness and enthusiasm among students to know more about economics.
4. It also envisages the basic knowledge of microeconomics and macroeconomics and tries to create an interest.

Text Books T1	Sinha, V.C., Basics of Economics (Hindi & English), Sahitya Bhawan Publications
Text Books T2	Ahuja, H.L, Principles of Micro Economics (Hindi & English) S. Chand & Co. New Delhi
Text Books T3	Seth, M.L. Micro Economics (Hindi & English), L.N. Agrawal
Reference Books R1	Dhingra, I, C.V. K. Garg, "Principles of Micro Economics", Sultan Chand & Sons
Reference Book R2	Bose, D. A. Marimuthu, "An Introduction to Micro Economics", Himalaya Publishing House

Lecture-Wise-Plan:

Lecture No. s	Learning Objective	Topics to be Covered	Pedagogical Approaches <ol style="list-style-type: none"> a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game-based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. h. Group learning and Teaching 	Reference
1-2	To understand What is Economics?	Origin of economics in Indian culture.	h. Group learning and Teaching	T1 1-17
3-5	To understand What is Economics?	Definition, Nature and Scope of Economics	h. Group learning and Teaching	T1 1-17
5-7	To know What are the fields of Economics?	Major fields- Micro and Macro, Classical, Neo-classical and Modern Economists	e. Peer teaching	T1 18-37
8-12	To learn Classical, Neo-classical and Modern Economists	Circular Flow of Income Basics of GDP, GNP, NNP	e. Peer teaching	T1 38-70

Lecture No. s	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game-based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. h. Group learning and Teaching	Reference
13-15	To know Basics of Macro Economics	Measurement of National. Income	h. Group learning and Teaching	T3 71-81
16-20	To learn about National. Income ,Money	Money and its functions, Demand and supply of money	h. Group learning and Teaching	T1 82-118
20-24	To learn about Demand and Supply of money	Concept of consumption and saving	e. Peer teaching	T2 131-147
25-27	To know Basics of Micro Economics	Meaning of consumer behavior Concept of utility	e. Peer teaching	T1 148-158
28-32	To learn about Demand and elasticity	Demand and elasticity	h. Group learning and Teaching	T2 151-170

Lecture No. s	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game-based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. h. Group learning and Teaching	Reference
		Basics of Production function		
32-34	To learn about Various markets in the economy	Various markets in the economy (In brief)	h. Group learning and Teaching	T2 185-195
35-37	To know the Economy of Chhattisgarh	Agriculture in Chhattisgarh- Agricultural Production, Land use, Irrigation facilities.	e. Peer teaching	T1 208-232

Lecture No. s	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game-based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. h. Group learning and Teaching	Reference
37-39	To know the Economy of Chhattisgarh	Industries In Chhattisgarh - Major Industries, Mineral-based industries in Chhattisgarh	e. Peer teaching	T1 208-232
40-42	To know the Economy of Chhattisgarh	Infrastructure in Chhattisgarh, Road and Railways_ Per Capita income and Gross State domestic Product in C.G.	e. Peer teaching	T1 208-232

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Mid Sem Exam I	60 Minutes	20	17-09-2025	1-15	CB Best out of two Mid Sem Exam
Mid Sem Exam II	60 Minutes	20	05-11-2025	16-30	
Quiz/Assignment/Lab	Throughout the Semester	10	Throughout the semester	**	CB
Attendance		10			
Comprehensive Exam	3 Hours	60	12-12-2025	1- 42	CB

** To be announced in the class

CB= Close Book Exam

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 11/08/2025

Dr.PRACHEE SHARMA
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
TBA102	English Literature I	3	0	1	4

Instructor-in-charge: Dr.RITU BENJAMIN

Learning Outcomes:

After successful completion of the course student will be able to

1. Understanding the discipline, and an introduction to English Literature
2. Understanding the different genres of English Literature: Poetry, Prose, Drama & Fiction
3. Knowing and critically analyzing the works of famous authors of the period
4. Understanding the society and literature development of the age.
5. Developing empathetic social concern and development.

Reference Book R1	William Shakespeare- Romeo and Juliet, Maple Press, 2010
Reference Book R2	Francis Bacon -The Essays, Peacock Books, 2021
Reference Book R3	Shakespeare, William. The Complete Works of William Shakespeare. UK: Harper Collins U k, 2006.
Reference Book R4	John Donne: Selected Poetry, by John Hayward, Penguin Books Ltd., 1985
Reference Book R5	The Pilgrim's Progress, John Bunyan, General press, 2022
Reference Book R6	An Outline of history of English Literature, W H Hudson, Maple Press

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
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			e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	
1-4	To understand Elizabethan Age	Introduction of Elizabethan age its characteristics	h. Group learning and Teaching	R6
5-7	To learn literary devices	Characteristics of prose and poetry writing.	d. Technology based learning	R6
8-11	Understanding of Shakespearean Style and sonnets	William Shakespeare: Sonnet 1- 'From Fairest Creatures'	d. Technology based learning h. Group learning and Teaching	R3
12-16	Understanding John Donne style	John Donne – Sweetest Love I Don't Go	h. Group learning and Teaching	R4
17-22	Understanding Prose Writing	Francis Bacon –Of Studies, Of Friendship	h. Group learning and Teaching	R2
23-33	Understanding Drama	William Shakespeare – Romeo and Juliet	h. Group learning and Teaching	R1
34-40	Developing interest in Fiction	John Bunyan- 'Pilgrim's Progress'	h. Group learning and Teaching	R5

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Mid Sem Exam I	60 Minutes	20	15-09-2025	1-15	CB Best out of two Mid Sem Exam
Mid Sem Exam II	60 Minutes	20	03-11-2025	16-30	
Quiz/Assignment/Lab	Throughout the Semester	10	Throughout the semester	**	CB
Attendance		10			
Comprehensive Exam	3 Hours	60	03-12-2025	1- 40	CB

** To be announced in the class

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OB= Open Book

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Date: 11/08/2025

Dr.RITU BENJAMIN
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
TBA104	History I	3	0	1	4

Instructor-in-charge: Dr.MEENAKSHI KUMARI

Learning Outcomes:

After successful completion of the course, students will be able to:

1. To understand the student how past societies, system, ideologies were built, how they operated, and how they have changed
2. To understand the student significant aspects of the ancient Indian history
3. To understand the students the method of historical inquiry, including how evidence is used rigorously to make historical claims.
4. To understand the students the present problems both national and international level accurately and objectively.

Text Book T1	R.S.Sharma-oxford university press, J.C.Aggrawal, BipinChandra-Orient Black Swan
Text Book T2	S.Chand Publication, Dr. A.K. Mittal
Reference Book(s) R1	UpindraNathsingh
Reference Books(s) R2	Dr.A.K.Mittal, Kumar nalin, J.L.Mehta

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (Chapter/Sec./ Page Nos. of Text/Ref. Books)
1-2	Geographical Features of India.	Geographical features of India,	h. Group learning and Teaching	T1 1-14 Notes page no-1,2,3
3-6	Meaning of History, pre-historic period Pre Stone age and New Stone age.	Meaning of History, survey and sources of ancient Indian history, pre-historic period Pre Stone age and New Stone age.	h. Group learning and Teaching	T1 15-47 PPT slide no-1,2,3,4,
7-11	Harappan Civilization	Discovery and extent of Indus valley civilization, Harappan Civilization & Founder, Extension, Town planning, Political, Social, Economic-	h. Group learning and Teaching	T1 Ch-3 25-32, T1 Ch-3 33-43,

Lecture Nos.	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (Chapter/Sec./ Page Nos. of Text/Ref. Books)
		Religious condition.		
12-15	Rigvedic age. Later Vedic age.	Vedic age, different theory of Aryan, Rigvedic culture, Later vedic culture and civilization, political life, social life, later vedic age economy and religion.	h. Group learning and Teaching	T1 -Ch-4 48-59, T1 -Ch-5 68-79
16-18	Mahajanapada Age.	Introduction- Mahajanapada- state- capital- king, Political conflicts	h. Group learning and Teaching	TI Ch-6 94-102, T1 Ch-7 104-116

Lecture Nos.	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (Chapter/Sec./ Page Nos. of Text/Ref. Books)
19-24	Jainism. and Buddhism.	Life of Vardhaman Mahavira doctrines of Jainism, spread and influence, Jain councils. Causes of origin, life of Buddha, doctrines of Buddhism, Buddhist literature, councils, spread and decline	h. Group learning and Teaching	T1 Ch-9 136-141,T1 Ch-9 143-149
25-28	Invasion of Alexander and its efforts. Rise of Magadha Empire.	Invasion of Alexander and effects. Shishunag dynasty and Nanda dynasty.	h. Group learning and Teaching	T1 Ch-10 152-168

Lecture Nos.	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (Chapter/Sec./ Page Nos. of Text/Ref. Books)
		Magadha/Haryanka dynasty		
29-35	Chandragupta Maurya & his conquests.	Introduction, Chandragupta Maurya's early life- accession-important conquest, Extent of Chandragupta's empire. Mauryan Administration	h. Group learning and Teaching	TI Ch-11 197-218
36-38	Ashoka and his Dhamma.	Ashoka- introduction-early life- war of succession-conquest of kalinga, extent of Ashoka's empire.	d. Technology based learning h. Group learning and Teaching	T1 Ch-10 171-194

Lecture Nos.	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (Chapter/Sec./ Page Nos. of Text/Ref. Books)
39-42	Sunga Dynasty. The Kushans. Satavahana Dynasty.	Introduction and economic growth, cultural patronage, and military strength, with its territory expanding	h. Group learning and Teaching	RI Ch-13 239-251

Evaluation Scheme:

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Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Mid Sem Exam I	60 Minutes	20	16-09-2025	1-15	CB Best out of two Mid Sem Exam
Mid Sem Exam II	60 Minutes	20	03-11-2025	16-30	
Quiz/Assignment/Lab	Throughout the Semester	10	Throughout the semester	**	CB
Attendance		10			
Comprehensive Exam	3 Hours	60	01-12-2025	1- 45	CB

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Date: 11/08/2025

Dr.MEENAKSHI KUMARI
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
TBA105	Public Administration	3	0	1	4

Instructor-in-charge: Mr.SASHANK SEKHAR DAYAL

Learning Outcomes:

Students after the completion of the Course will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems.

Text Books T1	Public administration by BL fadia
Text Book T2	Public Administration by Laxmikant
Text Book T3	Public Administration by Awasthi & Maheshwari

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be Covered	Pedagogical Approaches <ol style="list-style-type: none"> Collaborative and Cooperative Learning Individual learning/self-study Game Based learning Technology based learning Peer teaching Problem Based Learning Project based Learning Group learning and Teaching 	Reference (Chapter/Sec./ Page Nos. of Text/Ref. Books)
1-5	Introduction of Public Administration as a discipline	Nature and scope of Public Administration	. Group learning and Teaching	T1 1-14 Notes page no-1,2,3
6-8	Characteristics of Discipline	Characteristics and scope	. Group learning and Teaching	T1 15-47 PPT slide no-1,2,3
9-12	Different Views of Public Administration	POSDCORB view, Managerial view	. Group learning and Teaching	PPT slide no-4,5,6 T1 48-64
13-15	Importance of Public Administration	Role of Public Administration in modern state	. Group learning and Teaching	T1 65-120
16-18	Public and Private Administration	Similarities and dissimilarities	. Group learning and Teaching	T1 372-444

Lecture Nos.	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (Chapter/Sec./ Page Nos. of Text/Ref. Books)
19-25	Organisation and its Structure	Meaning, importance, types of organization, Basis of Organisation	. Group learning and Teaching	T1 242-342
26-32	Organisation and its Structure	Line, Staff, Auxiliary and Chief Executive	. Group learning and Teaching	T1 242-342
33-35	Principles of Organisation	Important principles of Organisation like Hierarchy, Unity of Command, span of control, coordination, supervision etc	. Group learning and Teaching	T1 343-371

Lecture Nos.	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (Chapter/Sec./ Page Nos. of Text/Ref. Books)
36-38	Administrative Approaches	Classical Approach	. Group learning and Teaching	T1 445-564 Notes pg.no.7,8,9
39-40	Administrative Approaches	Bureaucratic Approach(Weber),	. Group learning and Teaching	T1 445-564

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Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Mid Sem Exam I	60 Minutes	20	16-09-2025	1-15	CB Best out of two Mid Sem Exam
Mid Sem Exam II	60 Minutes	20	03-11-2025	16-30	
Quiz/Assignment/Lab	Throughout the Semester	10	Throughout the semester	**	CB
Attendance		10			
Comprehensive Exam	3 Hours	60	01-12-2025	1- 45	CB

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Date: 11/08/2025

Mr.SHASHANK SEKHAR DAYAL
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
TBA106	Sociology I	3	0	1	4

Instructor-in-charge: Mr.PRAVEEN VAISHNAV

Learning Outcomes:

After successful completion of the course student will be able to:

1. To understand the discipline of Sociology and its relationship with other social sciences.
2. To understand the basic concepts of Sociology like Society, Community, association, group, human and society.
3. To learn themselves with basic social institutions like Marriage, Family, kinship and concept of education and religion.
4. To understand the concept of culture and civilization.

Text Book T1	C.N Shankar Rao Principles of Sociology with an introduction to Social Thought 7 th edition, S.CHAND Publication
Reference Book R1	Principles of Sociology with an Introduction to Social Thoughts.
Reference Book R2	Sociology Basic Concept, H.K. Rawat.
Reference Book R3	Sociology, Prof. M.L. Gupta and Dr. D.D. Sharma.

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning. b. Individual learning/Self-study c. Game Based Learning d. Technology based Learning e. Peer teaching f. Problem Based Learning g. Project based Learning. h. Group Learning and Teaching	Reference (chapter/sec./ Page Nos of Text/Ref. Books)
1-2	Introduction of Sociology	Sociology: Meaning and definition Emergence of sociology	Group Learning and Teaching	T1 Ch-2 17-23
3-4	Scope of Sociology	Scope of sociology	Collaborative Learning	T1 Ch-2 17-23
5-6	Nature of Science	Sociology as a science	Technology based Learning	T1 Ch-2 17-23
7-8	Nature of Sociology	Sociology as Arts	Technology based Learning	T1 Ch-2 17-23
9-10	Relationship with other social sciences	Sociology with Anthropology and Economics	Group Learning and Teaching	T1 Ch-6 78-93
11-12	Relationship with other social sciences	Sociology with History	Technology based Learning	T1 Ch-6 78-93
13-14	Relationship with other social sciences	Sociology with Psychology	Project based Learning	T1 Ch-6 78-93
15-16	Relationship with other social sciences	Sociology with Political Science	Technology based Learning	T1 Ch-6 78-93

Lecture Nos.	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning. b. Individual learning/Self-study c. Game Based Learning d. Technology based Learning e. Peer teaching f. Problem Based Learning g. Project based Learning. h. Group Learning and Teaching	Reference (chapter/sec./ Page Nos of Text/Ref. Books)
17-18	Society and its components	Meaning and characteristics of Society	Group Learning and Teaching	T1 Ch-8 104,104,105
19-20	Different components of society	Community and Association	Group Learning and Teaching	T1 Ch-8 106,107,108
21-22	Different components of society	Institution	Technology based Learning	T1 Ch-8 106,107,108
23-24	Social Groups	Definition of social groups, its characteristics, importance of Secondary and primary groups, organized and unorganized groups	Group Learning and Teaching	TI Ch-17 227-240
25-26	Human and Animal Society	Concept of Human and Animal Society	Technology based Learning	T2 Ch-16 153-167
27-28	Concept and Types of Family	Nuclear Family, Joint Family,	Group Learning and Teaching	T1 Ch-25 348-353

Lecture Nos.	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning. b. Individual learning/Self-study c. Game Based Learning d. Technology based Learning e. Peer teaching f. Problem Based Learning g. Project based Learning. h. Group Learning and Teaching	Reference (chapter/sec./ Page Nos of Text/Ref. Books)
		Differences between them, Impact of globalization on family.		
29-30	Kinship System	Concept of Kinship, Definition of Kinship, types of kinship.	Group Learning and Teaching	R3 Ch-29 375-387
31-32	Marriage as a Social Institution	Meaning of Marriage, Functions of Marriage and its types.	Technology based Learning	T1 Ch-23 327,328,329
33-34	Types of Marriage in different society	Concept of polygamy & Monogamy	Technology based Learning	TI Ch-23 330,331,332
35-36	Concept of Religion and Education	Basic components of Religion	Group Learning and Teaching	T1 Ch-30 412-413

Lecture Nos.	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning. b. Individual learning/Self-study c. Game Based Learning d. Technology based Learning e. Peer teaching f. Problem Based Learning g. Project based Learning. h. Group Learning and Teaching	Reference (chapter/sec./ Page Nos of Text/Ref. Books)
37-38	Religion as a system of belief and ritual	Religion in different societies, impact of religion in everyday life of individual.	Technology based Learning	T1 Ch-30 414-415
39-40	Culture and civilization	Meaning of Culture, Characteristics of Culture, Features of Culture, Meaning of Civilization, Difference between Culture and Civilization.	Group Learning and Teaching	R3 Ch-16 187-205

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Mid Sem Exam I	60 Minutes	20	17-09-2025	1-15	CB Best out of two Mid Sem Exam
Mid Sem Exam II	60 Minutes	20	05-11-2025	16-30	
Quiz/Assignment/Lab	Throughout the Semester	10	Throughout the semester	**	CB
Attendance		10			
Comprehensive Exam	3 Hours	60	10-12-2025	1- 45	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 08/08/2025

Mr.PRAVEEN VAISHNAV
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
TGE107	Principles of Management	3	0	1	4

Instructor-in-charge: Mr.VARUN PANWAR

Learning Outcomes:

After successful completion of the course student will be able to know :-

1. About the Knowledge in Concepts and Theory of Principles of Management.
2. Exercise the strategies and policies of planning
3. Will learn about the different theories of planning.
4. Will learn about the different techniques of controlling.
5. Get knowledge about the types of control.

Text Book T1	Principles Of Business Management, Dr. N. Mishra, Dr.O.P. Gupta, Sahitya Bhawan Publications
Reference Book(s) R1	Principles Of Business Management, Dr. SC Saksena, Sahitya Bhawan Publications
Reference Book(s) R2	L. M. Prasad - Principles and Practice of Management, Sultan Chand
Study Materials and PDF	

Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
01-03	To understand the fundamentals of management and its significance	Meaning, Nature & Significance; Management Vs Administration; Evolution of Management Thought and different approaches to management; Levels of Management	h. Group learning and Teaching	T1, pg 01-24, Study Materials and PDF
04-07	To explain key concepts in management practice and managerial processes.	Elements of managerial Processes; Styles & Roles of Managers in Organizations; Scientific and Operational Management; Behavioral Science Systems.	h. Group learning and Teaching	T1, pg 25-30, pg 31-40 Study Materials and PDF
08-09	To describe the nature and challenges of planning in management.	Nature & Significance; Process of Planning; Planning and Environmental Uncertainties	h. Group learning and Teaching	T1, pg 43-48 Study Materials and PDF
10-13	To understand different types, advantages, and limitations of planning and	Types of Planning; Advantages and Limitations of Planning; Decision Making- Process of Decision Making.	h. Group learning and Teaching	T1, pg 48-58, pg 62-66 Study Materials and PDF

Lecture Nos	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
	decision-making process.			
14-16	To explain organizing, authority, responsibility, and delegation in management.	Nature & Significance; Authority & Responsibility; Span of Control; Process of Delegations; Barriers to Delegation	h. Group learning and Teaching	T1, pg 103,120 Study Materials and PDF
17-19	To understand structure and distribution of authority in an organization.	Centralization & Decentralization; Concept of Line & Staff organization	h. Group learning and Teaching	T1, pg 129,137 Study Materials and PDF
20-22	To analyze organization structures and the concept of staffing.	Organization Structures-Types, Advantages & Disadvantages; Staffing Concept.	h. Group learning and Teaching	T1, pg 148-164 Study Materials and PDF
23-25	To understand directing and supervision in organizational settings.	Concept & Importance; Direction & Supervision; Role of Supervisor; Techniques of directing	h. Group learning and Teaching	R1, pg 224-232 Study Materials and PDF

Lecture Nos	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
26-28	To explain coordination and its role in integrating efforts for success.	Nature and Scope of Coordination; Principles, Techniques and Barriers to Co-ordination	h. Group learning and Teaching	R1, pg 267 Study Materials and PDF
33-36	To develop an understanding of motivation and leadership in management.	Meaning, Importance and Types of Motivation; Leadership: Meaning, Styles and Qualities of a Good Leader	d. Technology based learning	T1, pg 165-203 Study Materials and PDF
37-40	To understand controlling and its importance in achieving organizational goals.	Concept and process; effective control system; Techniques of control.	h. Group learning and Teaching	T1, pg 217-240 Study Materials and PDF

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Mid Sem Exam I	60 Minutes	20	15-09-2025	1-13	CB Best out of two Mid Sem Exam
Mid Sem Exam II	60 Minutes	20	03-11-2025	14-25	
Quiz/Assignment/Lab	Throughout the Semester	10	Throughout the semester	**	CB
Attendance		10			
Comprehensive Exam	3 Hours	60	01-12-2025	1- 40	CB

** To be announced in the class

CB= Close Book Exam

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 11/08/2025

Mr.VARUN PANWAR
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
TAE108	Hindi Language	2	0	1	3

Instructor-in-charge: Dr.JAYA SINGH

Learning Objectives:

1. भाषा के प्रति रुचि उत्पन्न कराना
2. सम्प्रेषण में विकास कराना
3. भाषा को सुदृढ़ बनाना
4. शब्दकोश में विकास कराना
5. भाषा में शुद्धि, अशुद्धि का ज्ञान कराना

Text Book T1	भारतीयता के अमर स्वर मध्यप्रदेशहिंदी ग्रन्थ अकादमी, भोपाल
Reference Books R1	हिंदी शब्द –अर्थ- प्रयोग (डॉ.हरदेव बाहरी)अभिव्यक्ति प्रकाशन
Reference Books R2	नेट/स्लेटहिंदी भाषा
Reference Books R3	हिंदी व्याकरण, डॉ. भोला नाथ तिवारी
Website	https://www.bsakari.com , hi.m.wikipedia.org/wiki/pallavan
Website	https://www.learnbse.in , hi.m.wikipedia.org/wiki/pallavan

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning	Reference (chapter/sec./ Page Nos of Text/Ref. Books)
01-3	उच्चारण स्थानों को जान सकेंगे	स्वर, व्यंजन	Group Learning and Teaching	T1, P.2 CH-1 PG 10-36

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning	Reference (chapter/sec./ Page Nos of Text/Ref. Books)
02-5	मानक भाषा और अमानक भाषा का अर्थ जन सकेंगे	मानक हिंदी भाषा	Group Learning and Teaching	T1, P.2 CH-2 PG 101-136
06-08	भाषा शब्द शुद्धि वाक्य शुद्धि हिंदी वर्तनी संबंधी अशुद्धियाँ की जानकारी प्राप्त होगी	शुद्धि वाक्य शुद्धि हिंदी वर्तनी संबंधी अशुद्धियाँ	Group Learning and Teaching	T1, P.2 CH-2 PG 101-136
09-11	वेद वेद एवं श्रुतियाँ	वेद एवं श्रुतियाँ	Group Learning and Teaching	T1,P. 2/CH-3 PG No.174 ,180,210, 214
12-15	बोलियाँ या आवाजें ध्वनि मूलक शब्द	पशु पक्षियों की बोलियाँ और आवाजें	Group Learning and Teaching	T1,P.1 /CH-1 PG No. 92-94
16-20	मुहावरे, लोकोक्ति, शब्द एवं वाक्य अशुद्धियों के कारण	मुहावरे, लोकोक्ति, शब्द एवं वाक्य अशुद्धियाँ.	Group Learning and Teaching.	T1, P.2/ CH-1 PG No. 31-39
21-23	भाषा क्या है , समझ सकेंगे	भाषा के प्रकार स्वरूप	Group Learning and Teaching.	T1,P.1 /CH-1 PG No.121-129
24-26	पल्लवन, संक्षेपण	पल्लवन, संक्षेपण	Group Learning and Teaching.	T1,P. 2/CH-3 PG No.69-78
27-29	शब्दांश परिवर्तन	शब्दांश परिवर्तन उपसर्ग / प्रत्यय		T1,P. 2/CH-3 PG No.2-97
30	Doubt Clearing Session Revision	All Course Content	(Group discussion) Group Learning and Teaching.	All Course

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Mid Sem Exam I	60 Minutes	20	18-09-2025	1-15	CB Best out of two Mid Sem Exam
Mid Sem Exam II	60 Minutes	20	06-11-2025	16-30	
Quiz/Assignment/Lab	Throughout the Semester	10	Throughout the semester	**	CB
Attendance		10			
Comprehensive Exam	3 Hours	60	05-12-2025	1- 45	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 11/08/2025

Dr.JAYA SINGH
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
TVA109	Indian Knowledge System	2	0	1	3

Instructor-in-charge: D.JAYA SINGH

Learning Outcomes:

Students will gain insights into the Vedas, Upanishads, and their philosophical underpinnings.

1. Understanding the core principles of various schools of Indian philosophy.
2. Exploring the rich tapestry of Ancient Indian history and epics
3. Developing the ability to analyse and evaluate information from diverse perspectives within the IKS framework

Text Book T1	Introduction to Indian Knowledge System, Mahadevan, B., Bhat, Vinayak Rajat, Nagendra Pavana R.N, PHI, 2022
Text Book T2	The Educational Heritage of Ancient India by Sahana Singh, National Press, 2017
Reference Book(s) R1	The Knowledge System of Bharata, Author: Bhag Chand Chauhan Publisher: Garuda Prakashan Private Limited Year, 2023
Reference Books(s) R2	Authors: B. Mahadevan, Vinayak Rajat Bhat, Nagendra Pava R.N. Publisher: PHI Learning ,Publication

Lecture-Wise-Plan:

Lecture No	Learning Objective	Topics to be Covered	Pedagogical Approaches <ol style="list-style-type: none"> Collaborative and Cooperative Learning Individual learning/self-study Game Based learning Technology based learning Peer teaching Problem Based Learning Project based Learning Group learning and Teaching 	Reference (Chapter/Sec./ Page Nos. of Text/Ref. Books)
1-3	To Understand the IKS Gurukul Parampara	Definition, concept and scope of IKS, IKS based approaches on knowledge paradigms. IKS in modern India. e covered	h. Group learning and Teaching	T1 1-24
4-8	To Understand the Indian Literature	Unit II: IKS and Indian Scholars, Indian Literature	h. Group learning and Teaching	T137-67
09-12	To Recognize the Importance of Medicine, Yoga	(Maharishi Vyas, Manu, Kanad and Panini) Medicine and Yoga (Charak, Susruta and Maharishi Patanjali)	h. Group learning and Teaching	T1 78-94

Lecture No	Learning Objective	Topics to be Covered	Pedagogical Approaches <ol style="list-style-type: none"> Collaborative and Cooperative Learning Individual learning/self-study Game Based learning Technology based learning Peer teaching Problem Based Learning Project based Learning Group learning and Teaching 	Reference (Chapter/Sec./ Page Nos. of Text/Ref. Books)
13-17	To Understand the veda and Upanishad	Sahitya (Vedas and Upnishads), Shastra (Krishi, Shilp and Vastu)	h. Group learning and Teaching	T1 125-129
18-21	To Learn of Traditional/Tribal/Ethnic Communities	Unit III: Indian Traditional/Tribal/Ethnic Communities Geophysical Aspects, Resource availability,	h. Group learning and Teaching	T1 220-264
22-25	To Understand the Purpose of Tangible and intangible cultural	Socio-cultural linkage Tangible and intangible cultural heritage	b. Individual learning/self-study	T1 272-292
26-28	To Understand the Concept of Adjustments	Unit IV Unique Traditional Practices	h. Group learning and Teaching	T1 32-63
29-30	To Classify Accounting Errors	Myths, Rituals, Spirituals, Taboos and Belief System	h. Group learning and Teaching	All

Lecture No	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (Chapter/Sec./ Page Nos. of Text/Ref. Books)
		Agriculture, Animal Husbandry, Forest, Sacred Water bodies and Soil Conservation.		

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Mid Sem Exam I	60 Minutes	20	18-09-2025	1-8	CB Best out of two Mid Sem Exam
Mid Sem Exam II	60 Minutes	20	06-11-2025	9-21	
Quiz/Assignment/Lab	Throughout the Semester	10	Throughout the semester	**	CB
Attendance		10			
Comprehensive Exam	3 Hours	60	17-12-2025	1- 30	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/08/2025

Dr.JAYA SINGH
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
AH301	Economics III	3	0	0	3

Instructor-in-charge: Dr.PRACHEE SHARMA

Learning Outcomes:

After successful completion of the course student will be able to:

1. The students learn about the state of the Indian economy pre and post-independence.
2. The students learn about the planning process and its achievements in Indian economy.
3. The students come across the new economic reforms introduced in Indian economy in the year 1991 and its role in India's development.
4. The students will come to know about some social problems like overpopulation, education, health & malnutrition, poverty, unemployment etc.

Lecture-Wise-Plan:

Lecture No. s	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game-based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. h. Group learning and Teaching.	Reference
1-2	An Introduction to Indian Economy	Indian Economy at the Time of Independence	h. Group learning and Teaching.	T1 Page No 1-45

Lecture No. s	Learning Objective	Topics to be Covered	Pedagogical Approaches <ol style="list-style-type: none"> Collaborative and Cooperative Learning Individual learning/self-study Game-based learning Technology based learning Peer teaching Problem Based Learning Project based Learning h. Group learning and Teaching. 	Reference
3-7	An Introduction to Indian Economy	Post-Independence Indian Economy Development through Five Year Plans	h. Group learning and Teaching.	T1 Page No 1-45
8-10	An Introduction to Indian Economy	Niti Aayog New Economic Reforms	e. Peer teaching	T1 Page No 1-45
10-12	Demography	Demographic Trends of India, Issues of Education, Health	e. Peer teaching	T1 Page No 55-72
13-16	Demography	Malnutrition and Migration. Poverty and Inequality Unemployment & Occupational Distribution	h. Group learning and Teaching.	T1 Page No 55-72
17-24	Agriculture	Nature & Importance of	h. Group learning and Teaching.	T2 Page No 27-45

Lecture No. s	Learning Objective	Topics to be Covered	Pedagogical Approaches <ol style="list-style-type: none"> a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game-based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. h. Group learning and Teaching. 	Reference
		Agriculture, Agriculture Production & Productivity		
25-27	Agriculture	Major Problems in Indian Agriculture	h. Group learning and Teaching.	T2 Page No 27-45
28-30	Agriculture	Land Use Pattern & Land Reforms New Agriculture Strategies & Green Revolution	e. Peer teaching	T2 Page No 27-45
31-35	Industry & Foreign Trade	Industrial Growth & Productivity Industrial Policy & Economic Reforms	e. Peer teaching	T1 Page No 85-97
36-38	Industry & Foreign Trade	Micro, Small & Medium Industries (MSME) Problems of Small-Scale Industries	h. Group learning and Teaching.	T1 Page No 85-97

Lecture No. s	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game-based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. h. Group learning and Teaching.	Reference
39-42	Industry & Foreign Trade	Public Enterprises in India Role of Foreign Trade in India's Development	e. Peer teaching	T1 Page No 85-97

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	15-09-2025	1-20	CB
Test 2	60 Minutes	10	03-11-2025	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	01-12-2025	1- 42	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/08/2025

Dr.PRACHEE SHARMA
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
AH302	English Literature III	3	0	0	3

Instructor-in-charge: Dr.RITU BENJAMIN

Learning Outcomes:

After Successful Completion of the course student will be able to:

1. Understand the literal meaning of texts, including historically specific meanings
2. Know the historical, cultural, and social contexts in which literary works are produced, and to which they respond
3. Know the impacts that literature has had and continues to have on cultural/historical, social/psychological, and political change
4. His/her role in constructing the future meaning of “literature in English” as it will be read and taught

Reference Books R1	A History of English Literature- Edward Albert
Reference Book R2	Frankenstein- Mary Shelly
Reference Book R3	A Doll’s House- Henry Ibsen
Reference Book R4	Essays by A G Gardiner-Parag Sontakke
Reference Book R5	Songs of Innocence- William Blake
Reference Book R6	The Last Leaf –O Henry

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
1,2	Learn to appreciate the beauty of the poem	William Blake – The Lamb	d. Technology based learning e. Peer teaching	R5
3,4,	To understand the poetic devices	William Blake – The Tyger	d. Technology based learning e. Peer teaching	R5
5,6	To learn the rhyme and rhythm	William Blake – The Little Black Boy	d. Technology based learning e. Peer teaching	R5
7,8	To understand the characteristics of Romanticism	Daffodils	h. Group learning and Teaching	R7
9-11	To understand the art of writing prose	The Last Leaf	h. Group learning and Teaching	R6

Lecture Nos.	Learning Objective	Topics to be Covered	Pedagogical Approaches <ol style="list-style-type: none"> Collaborative and Cooperative Learning Individual learning/self-study Game Based learning Technology based learning Peer teaching Problem Based Learning Project based Learning Group learning and Teaching 	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
12-15	To know the art of writing essays	On painted face	h. Group learning and Teaching	R4
16-18	To know the art of writing essays	On Smiles	h. Group learning and Teaching	R4
19-22	To know the art of writing essays	On Saying "Please"	h. Group learning and Teaching	R4
23-29	To enable them to read with comprehension	Drama- A Doll's House	h. Group learning and Teaching	R3
30-35	To explain the key elements of a fictional text	Frankenstein	h. Group learning and Teaching	R2

Lecture Nos.	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
36-40	GP/P*			Presentations

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	15-09-2025	1-15	CB
Test 2	60 Minutes	10	03-11-2025	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	03-12-2025	1- 40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/08/2025

Dr.RITU BENJAMIN
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
AH304	History III	3	0	1	4

Instructor-in-charge: Dr.MINKAHSI KUMARI

Learning Outcomes:

After Successful completion of the course, Student will be able to:

1. To understand the student how past societies, system, ideologies were built, how they operated, and how they have changed
2. To understand the student significant aspects of the medieaval Indian history
3. To understand the students the method of historical inquiry, including how evidence is used rigorously to make historical claims.
4. To understand the students the present problems both national and international level accurately and objectively.

Text Book T1	R.S.Sharma-oxford university press, J.C.Aggrawal, BipinChandra-Orient Black Swan
Text Book T2	S.Chand Publication, Dr. A.K. Mittal
Reference Book(s) R1	UpindraNathsingh
Reference Books(s) R2	Dr.A.K.Mittal, Kumar nalin, J.L.Mehta

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
1-5	Sources of the history of sultanate period	Sources of sultanate period-literary-Indian sources-foreigner sources, archaeological	h. Group learning and Teaching	T1 1-14 Notes page no-1,2,3
3-6	Foundation of sultanate period (slave dynasty)	Ruler of slave dynasty-Aibak-early problems-works and evaluation, Iltutmish	h. Group learning and Teaching	T1 15-47 PPT slide no-1,2,3,4,
7-11	Slave dynasty-Aibak, Iltutmish	Introduction, main characteristics of sultanate period	h. Group learning and Teaching	T1 Ch-3 25-32, T1 Ch-3 33-43,
12-15	Administration, Social, literature, under sultanate period,	The sultan, central administration, provincial	h. Group learning and Teaching	T1 -Ch-4 48-59, T1 -Ch-5 68-79

Lecture Nos.	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
		government, economy Social, literature, art and architecture under sultanate period		
16-18	Provincial kingdoms of Medieval	Vijaynagar kingdom- administration- social and economic life,	h. Group learning and Teaching	T1 Ch-6 94-102, T1 Ch-7 104-116
19-24	Sangam age and Bahmani dynasty	Sangam literature and cultural contribution, Bahmani Dynasty Vijaynagar kingdom- administration-	h. Group learning and Teaching	T1 Ch-9 136-141, T1 Ch-9 143-149

Lecture Nos.	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
		social and economic life,		
25-28	. The Mugals	Foundation and consolidation of mughal empire, political condition of india on the eve of babur's invasion	h. Group learning and Teaching	T1 Ch-10 152-168
29-35	Rulers of Mughal's Babur, Humayun, Akbar, Shajahan	Introduction, Babar's Indian campaign battle of Panipat causes and result,	h. Group learning and Teaching	TI Ch-11 197-218
36-38	Administration system under the Mughal Dynasty	Central administration, provincial government,	d. Technology based learning h. Group learning and Teaching	T1 Ch-10 171-194

Lecture Nos.	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
		land revenue-economy, Navratna, Mansabdari system		
39-41	Religious and cultural condition (Sufism movement)	Introduction-Bhakti movement-causes-main principles-prominent saints of bhakti movements-main characteristics and effects	h. Group learning and Teaching	RI Ch-13 239-251

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	1-15	1-15	CB
Test 2	60 Minutes	10	16-30	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	1-41	1-41	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/08/2025

Dr.MINAKSHI KUMARI
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
AH305	Public Administration III	3	0	1	4

Instructor-in-charge: Mr.SASHANK SEKHAR DAYAL

Learning Outcome:

Students after the completion of the Course will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, Debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems.

Text Book T1	British Legacies over Indian Administration
Reference Books R1	Public administration in India by Avasti and Maheshwari
Text Book T2	Executive department
Reference Books R2	Indian Administration by Laxmikant
Text Book T3	Central Secretariat
Reference Books R3	Indian administration by M.Laxmikant
Text Book T4	Ministry of Home Affairs
Reference Books R4	Public administration by BL fadia:Chapter-Finance administration
Text Book T5	Civil Service in India
Reference Books R5	Public administration by BL fadia, Indian administration by M laxmikant

Lecture-Wise-Plan:

Lecture-NO	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
1-2	British legacy and Administrative features	Nature of Indian State	a. Group Learning and Teaching	T 1 Ch-2 31-34
3-4	Legacies of British Administration	Structure of Government, Indianisation of Civil Services	a. Group Learning and Teaching	T-1 Ch-2 36-37
5-6	Administrative Features	Constitutional Provisions of Indian Administration	a. Group Learning and Teaching	T1 Ch-2 39-42
7-11	Sources of Indian Constitution	Different sources of Indian Constitution from different countries, Basic features of Indian Constitution	a. Group Learning and Teaching	T1 Ch-3 43-60
12-14	Union - Executive	Elections of the President, Powers and duties of the President of India,	a. Group Learning and Teaching	T1 Ch-6 92-96

Lecture- NO	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
15-17	Union- Executive	,President of India as Nominal or Real head.Constituti onal Position of President of India, President's Secreteriat	a. Group Learning and Teaching	T1 CH-6 97-102
18-21	The Council of Minister	Historical background of council of minister,Funci ons of council of Minister and Cabinet, Position of Prime Minister in the council of Minister	a. Group Learning and Teaching	T1 CH-7 103-105
22-23	The Council of Minister	Appointment ,Term of Office,oath,Pri me Minister and the President Relation Relationship between Prime Minister and	a. Group Learning and Teaching	T1 Ch-7 106-107

Lecture- NO	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
		President, PM as real Executive		
24-25	Central Administration	Cabinet Secretariat organisation and function	a. Group Learning and Teaching	T1 Ch-10 132-141
26-27	Central Administration	Central Secretariat Organisation and Function	a. Group Learning and Teaching	T1 Ch-12 147-162
28-30	Central Administration	Ministry of Home	a. Group Learning and Teaching	T1 Ch-13 163-165
31-32	Central Administration	Ministry of Finance	a. Group Learning and Teaching	T1 Ch-13 166
33-34	Central Administration	Ministry of External affairs	a. Group Learning and Teaching	T1 Ch-13 167-168
35-37	Recruitment Agencies	UPSC: Organization, Le gacy, Power and Function.	a. Group Learning and Teaching	T1 Ch-29 275-280
38-40	Recruitment Agencies	Staff Selection Commission Role and Functions in Recruitment.	a. Group Learning and Teaching	Ignou and Epg Pathshala, study material

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	17-09-2025	1-20	CB
Test 2	60 Minutes	10	04-11-2025	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	08-12-2025	1- 40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 11/08/2025

Mr.SASHANK SEKHAR DAYAL
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
AH306	Sociology III	3	0	1	4

Instructor-in-charge: Mr.AMIT KUMAR JANGHEL

Learning Outcomes:

After successful completion of the course, students will be able to:

CO1: Demonstrate a deep understanding of major Western social thinkers and their contributions to the development of sociological theory.

CO2: Explain and critically analyze key concepts such as Positivism, Social Facts, Class Conflict, Alienation, and Bureaucracy.

CO3: Apply sociological theories of August Comte, Emile Durkheim, Karl Marx, and Max Weber to contemporary social issues and phenomena.

CO4: Develop analytical and research skills to interpret social data and evaluate sociological arguments effectively.

CO5: Enhance communication skills by articulating sociological ideas both verbally and in writing with logical clarity.

CO6: Cultivate critical thinking and informed judgment about social structures, institutions, and transformations in modern society.

Text Book T1	S.L. Doshi – Modern Sociological Theory (Rawat Publications, Jaipur)
Text Book T2	C.N. Shankar Rao – Principles of Sociology (S. Chand & Company, New Delhi)
Reference Book(s) R1	Raymond Aron – Main Currents in Sociological Thought (Penguin Books)
Reference Books(s) R2	Irving M. Zeitlin – Ideology and the Development of Sociological Theory (Prentice Hall)

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
1-10	Demonstrate a deep understanding of major Western social thinkers and their contributions to the development of sociological theory.	Auguste Comte (03 Major Topics)	Group Learning and Teaching	
11-20	Explain and critically analyze key concepts such as Positivism, Social Facts, Class Conflict, Alienation, and Bureaucracy.	Emile Durkheim (03 Major Topics)	Group Learning and Teaching	
21-32	Apply sociological theories of August Comte, Emile Durkheim, Karl Marx, and Max Weber to contemporary social	Karl Marx (03 Major Topics)	Group Learning and Teaching	

Lecture Nos.	Learning Objective	Topics to be covered	Pedagogical Approaches <ol style="list-style-type: none"> Collaborative and Cooperative Learning Individual learning/self-study Game Based learning Technology based learning Peer teaching Problem Based Learning Project based Learning Group learning and Teaching 	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
	issues and phenomena.			
33-45	Develop analytical and research skills to interpret social data and evaluate sociological arguments effectively.	Max Weber (03 Major Topics)	Group Learning and Teaching	

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	15-09-2025	1-15	CB
Test 2	60 Minutes	10	03-11-2025	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	01-12-2025	1- 45	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/08/2025

Mr.AMIT KUMAR JANGHEL
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
AH307	Changing Social Institution in India	3	0	1	4

Instructor-in-charge: Dr.JAYA SINGH

Learning Outcomes:

1. To study about the classical background of Indian society.
2. To understand the learn about the Indian social structure
3. Students will enhance understanding about pre dominant issues of Indian society.
4. To enhance the understanding about rural structure, development and issues

Text Book T1	Rao, C. N. Shankar. Indian Social Problems: A Sociological Perspective. S. Chand Publishing, latest edition
Text Book T2	Ahuja, Ram. Social Problems in India. Rawat Publications, 3rd ed., 2014.
Text Book T3	Rao, C. N. Shankar. Sociology of Indian Society. S. Chand Publishing,

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec./ Page Nos. of Text/Ref. Books)
1-2	To understand the concept of Ashram system	Ashram system and its relevance in past and present	a. Group Learning and Teaching.	T 1 Ch-1 5-20

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec./ Page Nos. of Text/Ref. Books)
3-4	To analyze Purusarthas and their application	Four Purusarthas: Dharma, Artha, Kama, Moksha	Peer Teaching, Game-Based Learning	T-1 Ch-1 33-54
5-6	To explore the Karma theory	Karma: Traditional view and modern interpretation	a. Group Learning and , Project-Based Learning	T1 Ch-2 47-63
7-11	To examine the caste and Varna system	Varna formulation and caste relation in Indian society	a. Group Learning and , Project-Based Learning	T1 Ch-3 72-90
12-14	To understand the roles and transformation of Indian family	The roles and transformation of Indian family	a. Group Learning and Teaching	T1 Ch-6 125-142
15-17	To examine challenges in Indian marriage systems	Examine challenges in Indian marriage systems	a. Group Learning and Teaching	T1 CH-6 91-126
18-21	To analyze kinship patterns	Kinship principles and regional variations	a. Group Learning and Teaching	T1 CH-7 113-125
22-23	To explore the changes in traditional social structures	Role of social reforms and modernization	a. Group Learning and Teaching	T1 Ch-7 130-147

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec./ Page Nos. of Text/Ref. Books)
24-25	To study rural development programs	Rural development and social change	a. Group Learning and Teaching	T1 Ch-10 142-151
26-27	To understand rural to urban migration	Causes and consequences of migration	a. Group Learning and Teaching	T1 Ch-12 147-162
28-30	To evaluate the challenges faced by peasants	Peasant movements, land issues, farmer suicides	a. Group Learning and Teaching	T1 Ch-13 163-165
31-32	To explore government policies on rural development	Policies and their effectiveness	a. Group Learning and Teaching	T1 Ch-13 166
33-34	To analyze poverty and unemployment	Nature, causes, and governmental response	a. Group Learning and Teaching	T1 Ch-13 167-168
35-37	To understand the problem of corruption	Forms, impact, and legal framework	a.Group Learning and Teaching	T1 Ch-29 275-280
38-40	To examine drug abuse among youth To study cybercrime in India	Causes, effects, and preventive measures Types, laws, and case studies	Game-Based Learning, Group Learning	

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	17-09-2025	1-11	CB
Test 2	60 Minutes	10	05-11-2025	12-27	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**		CB
Comprehensive Exam	3 Hours	70	10-12-2025	1-40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/08/2025

Dr.JAYA SINGH
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
AH308	English Language	2	0	1	3

Instructor-in-charge: Dr.RITU BENJAMIN

Learning Outcomes:

After successful completion of the course student will be able to

1. Enhance comprehension skills and enrich vocabulary through the reading of short and simple passages
2. Enhance comprehension skills and enrich vocabulary through the reading of short and simple passages
3. Enhance communication skills
4. Acquaint students with social formulae used to perform various everyday functions so that they can converse in English in simple situations

Reference Books R1	English at the Workplace. Delhi: Macmillan, 2006
Reference Book R2	Everyday English. Delhi: Pearson, 2005.
Reference Book R3	Developing Language Skills 2, Delhi: Doaba House, 1995
Reference Book R4	Effective Technical communication, Ashraf Rizvi, McGraw Hill, 2005
Reference Book R5	Essentials of Business Communication, Rajendra Pal, S Chand Publication

Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. b.Game Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.	Reference
1-2	To develop reading skills	Reading strategies	Group Learning and Teaching	R1
3-4	To develop reading skills	Reading newspaper articles	Peer teaching	R1
5-6	Develop recitation skills	Reciting poems	Peer teaching	R2
7-8	Develop narrative skills	Reading and narrating novels	Peer teaching	R2
9-10	Evaluating reading skills	Exercises based on reading	Technology based Learning	R2
11	Develop summarizing skills	Summarizing the text	Group Learning and Teaching	R3
12	Develop paraphrasing skills	Paraphrasing the text	Technology based Learning	R4
13-14	Develop communication skills	Communication: Definition, forms, types	Technology based Learning	R5
15	Develop communication skills	Principles and barriers to communication	Technology based Learning	R5
16-18	Develop speaking skills	Socializing, Expression, greeting others, Introduction of self and others, Apologizing, excusing, Asking	Group Learning and Teaching Peer teaching	R2

		and giving information		
19-20	Presentations			

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	05	17-09-2025	1-12	CB
Test 2	60 Minutes	05	05-11-2025	13-20	OB
Quiz/Assignment/Lab	Throughout the Semester	05	**	**	CB
Comprehensive Exam	3 Hours	35	12-12-2025	1-20	CB

** To be announced in the class

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Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/08/2025

Dr.RITU BENJAMIN
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
AH309	Emotional Intelligence	2	0	1	3

Instructor-in-charge: Dr.RITU BENJAMIN

Learning Outcomes:

After Successful Completion of the course student will be able to:

1. To acquaint student with the knowledge of emotional intelligence and its importance to personal and professional success.
2. To increase the level of emotional intelligence.
3. To employ the emotions for better decision making

Reference Books R1	Emotional Intelligence, Daniel Goleman, Bloomsbury Publishing India Private Limited
Reference Book R2	Emotional Intelligence, Rajagopalan Purushothaman, Penguin India
Reference Book R3	Unearthing your Emotional Intelligence by Deepa R. Notion Press, 2020
Reference Book R4	Emotional Intelligence and the India Manager by Prasanta Choudhary Shroff, 2014
Reference Book R5	Emotional Intelligence : Managing Emotions to Win in Life by Managal et al, Phi Learning

Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
1-3	To develop reading skills	Emotion- Meaning, characteristics of emotion, components of emotion-cognitive component,	Group Learning and Teaching	R1

Lecture Nos	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
		physiological component, Behavioural component.		
4-8	To develop concept of emotions	Types of emotions, exposing the myths about emotion, physiological or bodily changes accompanying emotions, how emotions affect our thinking and actions?	Peer teaching	R2
5-6	To know importance of Self awareness	Emotional Self Awareness – Introduction, Meaning and Definition, Emotional Self-awareness and Success, development of emotional self-awareness	Peer teaching	R3
7-8	Develop self-assessment	Accurate self-assessment-meaning and definition, Introduction, accurate self-assessment and success	Peer teaching	R3
9-10	Evaluating self confidence	Self-confidence – Introduction, need and importance of	Technology based Learning	R3

Lecture Nos	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
		self-confidence in one's life.		
11	Develop Self control	Emotional self-control-meaning and definition, emotional self-control and success Development of stress Tolerance Assertiveness, Self – actualization and	Group Learning and Teaching	R3
12	Self-Optimism	Developing or improving the ability of emotional self-control Optimism-concept, meaning and importance	Technology based Learning	R4
13-14	Stress Management	Stress Tolerance: Stress - Meaning and definition, Factors responsible for inducing stress,	Technology based Learning	R5
15-20	Develop Interpersonal skill	Interpersonal Awareness Introduction, awareness about others-meaning and definition, awareness about others and success, personal life, professional life, development of awareness about	Group Learning and Teaching Peer teaching	R2

Lecture Nos	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
		others, empathy and reality testing. Interpersonal Management - Managing Interpersonal Relationships, Flexibility, Flexibility and success, Problem Solving – meaning, scientific method of problem solving, development of problem solving ability		

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	05	18-09-2025	1-12	CB
Test 2	60 Minutes	05	06-11-2025	13-20	OB
Quiz/Assignment/Lab	Throughout the Semester	05	**	---	CB
Comprehensive Exam	3 Hours	35	15-12-2025	1- 20	CB

** To be announced in the class

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Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/08/2025

Dr.RITU BENJAMIN
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
AH311	Economics V	3	0	0	3

Instructor-in-charge: Dr.PRACHEE SHARMA

Learning Outcomes:

After Successful completion of the course student will be able to:

1. Demonstrate a deep understanding of the theories of economic development and their implications for policy
2. Analyze the role of economic planning in addressing development challenges and promoting sustainable growth.
3. Evaluate the impact of institutions, technology, and globalization on economic development.
4. Apply economic models to analyze and design policies aimed at promoting economic development.
5. Critically assess the effectiveness of different economic policies and strategies in achieving development goals

Text Books T1	Datt R. & K.P.M Sundaram, Indian Economy, S Chand &Co.Ltd. New Delhi.
Reference books R1	Misra S K & V.K Pure - Indian Economy – Himalaya Publication house Mumbai.
Reference Book R2	Agrawal A N, Indian Economy Problem of Development and Planning.
Reference Book R3	Johnson P.A Development Issues of Indian Economy, Manan Prakashan

Lecture-Wise-Plan:

Lecture No. s	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game-based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. h. Group learning and Teaching	Reference
1-2	Introduction to Economic Development	Definition and concepts, Theories of economic development,	h. Group learning and Teaching	T1Page No 1-45
3-5	Introduction to Economic Development	Economic Growth and Development, Measurement of economic development, Factors influencing economic development	h. Group learning and Teaching	T1Page No 1-45
6-7	To learn Economic Planning	Objectives and scope of economic planning, Models of	h. Group learning and Teaching	T1Page No 46-62

Lecture No. s	Learning Objective	Topics to be covered	Pedagogical Approaches <ul style="list-style-type: none"> a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game-based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. h. Group learning and Teaching 	Reference
		economic planning,		
8-10	To learn Economic Planning.	Institutions and Economic Development, Role of institutions in development,	h. Group learning and Teaching	T1Page No 46-62
11-13	To learn Economic Planning.	Institutional reforms and development outcomes.	e. Peer teaching	T1Page No 46-62
14-16	To learn Technology and Innovation	Technological change and economic development,	e. Peer teaching	R1 Page No 27-44
24-29	To learn Technology and Innovation	Innovation policies and development strategies	h. Group learning and Teaching	R1 Page No 27-44

Lecture No. s	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game-based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. h. Group learning and Teaching	Reference
30-32	To learn about Sectoral Policies for Development	Agriculture and rural development. Industrial policy and manufacturing development	e. Peer teaching	T1Page No 72-85
33-34	To learn about Sectoral Policies for Development	Services sector development, Macroeconomic.	e. Peer teaching	T1Page No 72-85
35-36	To learn about Sectoral Policies for Development	Policies for Development, Poverty, Inequality, and Development	h. Group learning and Teaching	T1Page No 72-85
36-38	To learn about Sustainable Development Goals (SDGs)	Overview of SDGs and their relevance to economic development	h. Group learning and Teaching	T1Page No 92-115

Lecture No. s	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game-based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. h. Group learning and Teaching	Reference
39-42	To learn about Sustainable Development Goals (SDGs)	Policy implications for achieving sustainable development.	h. Group learning and Teaching	T1Page No 92-115

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	18-09-2025	1-20	CB
Test 2	60 Minutes	10	06-11-2025	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	15-12-2025	1- 40	CB

**** To be announced in the class**

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/08/2025

Dr.PRACHEE SHARMA
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
AH312	Modernist Literature	3	0	0	3

Instructor-in-charge: Dr.SHUBHRA TIWARI

Learning Outcomes:

After Successful Completion of the course student will be able

1. To understand the romantic age literature
2. To understand the literary and historical events of the period
3. To develop and appreciation for nature

Text Books T1	Texts prescribed in Units 1, 2, 3, 4, 5.
Reference Books R1	History of English Literature, Crompton Rickett
Reference Books R2	William J Long – English Literature

Lect Nos	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b.Game Based Learning c.Technology based Learning d.Peer teaching	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
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			e.Project based Learning.	
1-4	Understanding the age	Social, political and cultural scenario	Group Learning and Teaching	T1,R1, R2, R3
5-8	Understanding the writer and work	G B Shaw 'Arms and the Man'	Group Learning and Teaching	T1,R1,R2,R3
9-16	Understanding the writer and the prescribed work	W.B Yeats-Saling to Byzantium	Group Learning and Teaching	T1,R1, R2, R3
17-24	Understanding the writer and the prescribed work	Henry Fielding – Joseph Andrews	Project based Learning.	T1,R1, R2, R3
25-32	Understanding the writer and the prescribed work	Mulk Raj Anand – Coolie	Group Learning and Teaching	T1,R1, R2, R3
33-40	Understanding the writer and the prescribed work	Virginia Wolf- 'Mrs. Dalloway'	Group Learning and Teaching	T1,R1, R2, R3

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Mid Sem Exam I	60 Minutes	10	15-09-2025	1-15	CB
Mid Sem Exam II	60 Minutes	10	03-11-2025	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	Throughout the semester	**	CB
Comprehensive Exam	3 Hours	70	01-12-2025	1- 45	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 11/8/2025

Dr.SHUBHRA TIWARI
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
AH313	Personality Development	3	0	0	3

Instructor-in-charge: Mr.VARUN PANWAR

Learning Outcomes:

After successful completion of the course, students will be able to:

1. Examine and evaluate their personal strengths, limitations, and core values to foster self-awareness and personal growth
2. Demonstrate the ability to develop a well-balanced and value oriented personality through reflective and experimental learning
3. Apply principles of emotional intelligence, ethics, and interpersonal sensitivity in diverse personal and social contexts
4. Cultivate and informed and positive outlook toward life and humanity by integrating intellectual, emotional, and moral insights in to daily practice

Text Book T1	Hurlock, E.B. (2009). Personality Development. Tata McGraw Hill Education
Reference Book(s) R1	Stephen P. Robbins & Timothy Judge (2019). Organizational Behavior. Pearson Education.
Reference Book(s) R2	Harold Wallace & L.A. Masters (2015). Personality Development and Self Awareness. Atlantic Publishers.
Study Materials and PDF	

Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (chapter/sec./ Page Nos of Text/Ref. Books)
01–03	To understand the concept, meaning, and dimensions of personality.	Concept and meaning of personality – Dimensions of personality – Importance of personality development.	h. Group Teaching & Learning	T1, p. 1–14
04–06	To explain major theories of personality and their practical implications.	Freud’s Psychoanalytic Theory – Erikson’s Psychosocial Theory – Applications in real life.	d. Technology-Based Learning	T1, p. 15–28
07–09	To analyze the concepts of success and failure in personality growth.	Meaning and difference between success and failure – Learning from failure – Case studies.	h. Group Teaching & Learning	T1, p. 29–38
10–12	To identify the barriers and factors that influence success.	Hurdles in achieving success – Overcoming obstacles – Motivation –	d. Technology-Based Learning	T1, p. 39–48

Lecture Nos	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (chapter/sec./ Page Nos of Text/Ref. Books)
		Perseverance – SWOT analysis.		
13–15	To enhance self-awareness through understanding habits, emotions, and ambitions.	Exploring habits, emotions, and attitudes – Techniques for self-awareness – Personality tests.	h. Group Teaching & Learning	T1, p. 49–61
16–18	To develop self-understanding through personal analysis.	Identifying strengths and weaknesses – Self-assessment tools – Life experiences shaping personality.	h. Group Teaching & Learning	T1, p. 62–72
19–21	To manage self and adapt to changes effectively.	Meaning of self-management – Managing change and uncertainty – Time management strategies.	d. Technology-Based Learning	T1, p. 73–84
22–24	To understand and manage stress effectively.	Meaning and types of stress – Causes and effects – Stress management techniques.	h. Group Teaching & Learning	T1, p. 85–95

Lecture Nos	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (chapter/sec./ Page Nos of Text/Ref. Books)
25–27	To improve communication and body language skills.	Verbal and non-verbal communication – Role of body language – Enhancing communication for growth.	h. Group Teaching & Learning	T1, p. 96–108
28–30	To make effective decisions and solve problems efficiently.	Decision-making process – Problem-solving – Barriers – Leadership and teamwork.	d. Technology-Based Learning	T1, p. 109–122
31–33	To understand the importance of work ethics and etiquette.	Meaning of work ethics – Professional behavior – Manners and discipline at workplace.	h. Group Teaching & Learning	T1, p. 123–134
34–36	To develop positive attitude and goal-setting ability.	Meaning and importance of goals – Steps in goal setting – Character building and positive attitude.	h. Group Teaching & Learning	T1, p. 135–146
37–38	To prepare an effective resume	Parts of a resume – Common errors – Presentation of skills.	d. Technology-Based Learning	T1, p. 147–152

Lecture Nos	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game Based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference (chapter/sec./ Page Nos of Text/Ref. Books)
	highlighting personality traits.			
39–40	To perform confidently in interviews and group discussions.	Interview skills – GD preparation – Practice sessions and mock activities.	h. Group Teaching & Learning	T1, p. 153–160

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	15-09-2025	1-13	CB
Test 2	60 Minutes	10	03-11-2025	14-25	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
End Semester Examination	3 Hours	70	01-12-2025	1- 40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/08/2025

Mr.VARUN PANWAR
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
AH314	Modern History of Indian	3	0	0	3

Instructor-in-charge: Dr.MINAKSHI KUMARI

Learning Objectives:

After successful completion of the course, the student will be able to:

1. Teaching of history helps students to understand their place in society and develop a sense of cultural heritage.
2. Learning about the past helps us understand how our world is Today.
3. History helps students to develop critical thinking skill.
4. History helps students to Understand different culture and background.
5. History helps students to develop critical thinking skill like inquiry, investigation and analysis

Text Book T1	Modern Indian History S. Chand / Orient Black Swan Publication House
Reference Book R1	Modern India Sonali Banshal/ McGraw Hill Publication
Reference Book R2	History of Modern India Bipin Chandra/ Orient Black Swan Publication House
Reference Book R3	History of Modern India Sujata Menon/ Access Publishing House
Website	https://indianhistorycollective.com

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Debate and Discussion Based Learning c. Technology based Learning d. Peer teaching e. e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
1-5	Introduction of modern History	Introduction of modern history, Sources for the modern India- archives materials-public archives- biographies and memories	a. Group Learning and Teaching.	T1, Chapt1 pg no.4,5,6,7 R1, R2, R3
6-8	Arrival of European	European powers enter in India- portuguese-dutch- British-French The political condition before the Arrival of European	a. Group Learning and Teaching.	T1,Chap3 pg.no.15,16,17, 18 R1,R2, R3 PPT 2,3,4,5
9-11	The advent of Europeans and intricacies of Indo-European trade	British conquest of India with different phase- trading- commercial activities-political participation	a. Group Learning and Teaching	T1,Chap4 pg no. 25,26,27 R1,R2, R3
12-15	Anglo-French conflict in southern India	Anglo- French Rivalry-First, Second, and Third Carnatic war- Causes, battles and treaty	Group Learning and Teaching	T1,R1,R2, R3
16-19	The conquest of Bengal	Battle of Pallasy and Battle of Buxer	a. Group Learning and Teaching	T1,Chap 5 pg no.32,33,34 R1,R2, R3

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Debate and Discussion Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
		background-causes-outcome-significance		
20-25	Anglo-Maratha Battle and Anglo-Mysore Battle	Anglo- Mysore Rivalry- battles and treaty, Anglo-Maratha rivalry-causes-battles-treaty	a. Group Learning and Teaching	T1,R1,R2, R3
26-28	The subsidiary treaty policy, doctrine of lapse	Subsidiary treaty policy, doctrine of lapse-aim-Features-importance and demerits	a. Group Learning and Teaching	T1,Chap 7 pg.no.40,41,42, 43 R1,R2, R3 PPT- 7,8,9,10
29-32	Reforms of William Bentinck, Reform of Lord Curzon	Reforms of William Bentinck-administrative-financial and Judicial Reform, Lord Curzon Reform-Railway-Education-Military	a. Group Learning and Teaching	T1,R1,R2, R3
33-35	Commercialization of Agriculture	European commercialization-impact-decline of agriculture-condition of farmers-growth of commercial agriculture	a. Group Learning and Teaching	T1,Chap 9 pg.no. 50,51,52,53 R1,R2, R3 PPT- 15,16,17,18

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Debate and Discussion Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
36-39	Land Settlement system and decline of Agriculture	Permanent settlement system— Rayotwari revenue- Mahalwari system-merits- demerits-cause of implement- characteristics	a. Group Learning and Teaching	T1,R1,R2, R3
40-42	Indian renaissance	Indian renaissance- background- causes- role of prominent Indian saints	a. Group Learning and Teaching	T1,R1,R2, R3

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10		1-20	CB
Test 2	60 Minutes	10		21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70		1- 40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/08/2025

Dr.MINAKSHI KUMARI
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
AH315	Public Administration	3	0	0	3

Instructor-in-charge: Mr.SASHANK SEKHAR DAYAL

Learning Outcomes:

Students after the completion of the course will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss , debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems.

Text Book T1	Local Government
Reference Book R1	Public administration in India by Avasti and Maheshwari:Chapter:Local administration in India
Text Book T2	Urban Local bodies
Reference Book R2	Indian Administration by Laxmikant
Text Book T3	Compositions of panchayatiraj Administration
Reference Book R3	Indian administration by M.Laxmikant:Chapter-Panchayatiraj administration

Lecture-Wise-Plan:

Lecture-wise Plan	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/ sec. /Page Nos of Text/Ref. Books)
1-2	Panchayati Raj System	Historical significance of local self - Governance	a. Group Learning and Teaching	T 1 Ch-11
3-4	73 rd Constitutional ammendment	Beginning of an era of local Self Governance	a. Group Learning and Teaching	T 1 Ch-11
5-6	Constitutional Provisions	Detailed Constitutional Provisions of Panchayati Raj	a. Group Learning and Teaching	T 1 Ch-11
7-8	Continued	Power, Authority and Exceptions	a. Group Learning and Teaching	T1 Ch-55
9-10	Urban Local Government	Concept of 74 th Constitutional Amendment	a. Group Learning and Teaching	T1 Ch-55
11-13	Urban Local Government	Historical Background	a. Group Learning and Teaching	T1 Ch-55

14-17	Urban Local Government	Detailed Provisions of Local government	a. Group Learning and Teaching	T2Ch-47
18-19	Various wings of Local Self - Governance	Powers and functions of Gram Panchayat	a. Group Learning and Teaching	T2 Ch-47
20-22	Continued	Panchayat samiti and Zila Parishad	a. Group Learning and Teaching	T2 Ch-47
23-25	Coordination among different local self bodies	Zila parishad, District Planning Committees	a. Group Learning and Teaching	T2 Ch-37
26-27	District Planning committees	Organisation and functions	a. Group Learning and Teaching	R-3CH-88
29-30	State Finance Commission	Composition and role/function in local self Governance	a. Group Learning and Teaching	R-3,CH-88
31-32	State Election Commission	Composition and function	a. Group Learning and Teaching	T-2,Ch-57
33-34	Social Audit & NGO	Role and Function	a. Group Learning and Teaching	T-2,Ch-57
35-37	Social welfare Administration in India	Institutional Framework and Programme of central and state Government	a. Group Learning and Teaching	T-2,Ch-57

38-40	Social welfare Administration in India	Welfare of Scheduled caste,tribe, women and children	a. Group Learning and Teaching	T5 Ch-15 255-258
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Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	16-11-2025	1-10	CB
Test 2	60 Minutes	10	04-11-2025	11-25	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	05-12-2025	1- 40	CB

** To be announced in the class

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/08/2025

Mr.Sashank Sekhar Dayal
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
AH316	Sociology V	3	0	0	3

Instructor-in-charge: Mr.PRAVEEN VAISHNAV

Learning Outcomes :

After successful completion of the course student will be able to

1. Understand the meaning, nature, and scope of Rural Sociology.
2. Explain the importance of studying Rural Sociology in the Indian context.
3. Identify the characteristics and social structure of rural society.
4. Compare and contrast rural and urban communities and their social institutions.
5. Analyze rural economy, education, and religion as key components of rural social life.
6. Evaluate the impact of urbanization on rural communities and the rural–urban continuum.

Text Book T1	A.R. Desai – Rural Sociology in India
Text Book T2	S.L. Doshi & P.C. Jain – Rural Sociology
Reference Book(s) R1	Yogendra Singh – Modernization of Indian Tradition
Reference Book(s) R2	S.C. Dubey – Indian Village

Lecture-Wise-Plan:

Lecture NoS.	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning. b. Individual learning/Self-study c. Game Based Learning d. Technology based Learning e. Peer teaching f. Problem Based Learning g. Project based Learning. h. Group Learning and Teaching	Reference (chapter/ sec. /Page No. of Text/Ref. Books)
1–2	Understand basics of Rural Sociology	Introduction of Rural Sociology: Meaning, Nature and Scope	Group Learning and Teaching	T1 Ch 1
3–5	Explain importance	Importance of the study of Rural Sociology in India	Collaborative Learning	T1 Ch 2
6–8	Identify features	Characteristics of rural society	Technology based Learning	T1 Ch 3
9–10	Differentiate societies	Urban society, differentials and continuum	Technology based Learning	T1 Ch 4
11–13	Understand village forms	Types of village patterns	Group Learning and Teaching	T2 Ch 1
14–15	Describe settlements	Village settlement: Patterns and characteristics	Technology based Learning	T2 Ch 2
16–17	Trace development	Emergence of village and	Project based Learning	T2 Ch 3

Lecture NoS.	Learning Objective	Topics to be covered	Pedagogical Approaches <ol style="list-style-type: none"> Collaborative and Cooperative Learning. Individual learning/Self-study Game Based Learning Technology based Learning Peer teaching Problem Based Learning Project based Learning. Group Learning and Teaching 	Reference (chapter/ sec. /Page No. of Text/Ref. Books)
		dwelling patterns		
18–20	Analyze institutions	Rural Social Institutions: Characteristics and functions	Technology based Learning	T1 Ch 5
21–23	Explore economy	Rural Economy	Group Learning and Teaching	T2 Ch 4
24–25	Study education	Rural Education	Group Learning and Teaching	T1 Ch 6
26–27	Examine religion	Rural Religion	Technology based Learning	T2 Ch 5
28–30	Understand urban life	Urban Life in India: Characteristics of Urban community and continuum	Group Learning and Teaching	T2 Ch 6
31–33	Evaluate urbanization	Advantages and disadvantages of city life	Technology based Learning	T1 Ch 7
34–36	Assess social change	Factors of organization	Group Learning and Teaching	T1 Ch 8

Lecture NoS.	Learning Objective	Topics to be covered	Pedagogical Approaches a. Collaborative and Cooperative Learning. b. Individual learning/Self-study c. Game Based Learning d. Technology based Learning e. Peer teaching f. Problem Based Learning g. Project based Learning. h. Group Learning and Teaching	Reference (chapter/ sec. /Page No. of Text/Ref. Books)
		and problems of urbanization		
37–39	Compare influences	Urban influence on rural life, urban-rural contest	Group Learning and Teaching	T1 Ch 9
40–42	Differentiate societies	Differences between rural and urban communities	Technology based Learning	T1 Ch 10

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	18-09-2025	1-10	CB
Test 2	60 Minutes	10	05-11-2025	11-25	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	10-12-2025	1- 40	CB

** To be announced in the class

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Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 11/08/2025

Mr.PRAVEEN VAISHNAV
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
HAH311	Economics H3	3	0	0	3

Instructor-in-charge: Dr.PRACHEE SHARMA

Learning Outcomes:

After successful completion of the course student will be able to:

1. Demonstrate a deep understanding of the theories of international Trade and their implications for policy
2. Analyze the role of International Trade in addressing development challenges and promoting sustainable growth
3. Evaluate the impact of institutions, technology, and globalization on International Trade development
4. Apply International Trade models to analyze and design policies aimed at promoting economic development
5. Critically assess the effectiveness of different economic policies and strategies in International Trade for achieving development goals.

Text Book T1	Jhingan, M.L International Economics
Reference Book R1	Mithani D.M, International Economics
Reference Book R2	Raju Kumar, International Economics
Reference Book R3	Dominick Salvatore, International Economics
Websites	https://www.investopedia.com/terms/e.economics.asp
	www.britannica.com

Lecture-Wise-Plan:

Lecture No. s	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game-based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference
1-2	Introduction to International Trade	Meaning And Scope of International Trade – Features of International Trade – Factors Influencing International Trade -	h. Group learning and Teaching	T1 Page No 1-25
3-5	Introduction to International Trade	Differences Between Internal Trade and International Trade – Theories of International Trade – Adam Smith, Ricardo and Huckster – Ohlin	h. Group learning and Teaching	T1 Page No 1-25
6-7	To learn Free Trade	Free Trade – Meaning – Case for And Case Against Free Trade – Importance of Free Trade.	h. Group learning and Teaching	T1 Page No 27-42
8-10	To learn Protection of Trade & Tariffs	Protection of Trade - – Meaning – Case for And Case Against Protection of Trade - Tariffs – Meaning, Types and	e. Peer teaching	T1 Page No 27-42

Lecture No. s	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game-based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference
		Effects Of Tariffs – Quotas – Meaning, Types And Effects Of Quotas.		
11-13	To learn Balance of Payments	Balance Of Payment – Meaning - Difference Between Balance of Trade and Balance of Payments –Visible and Invisible Items	h. Group learning and Teaching	T1 Page No 27-42
14-16	To learn Disequilibrium in The Balance of Payments	Disequilibrium in The Balance of Payments: Causes And Measures – Capital And Current Account Deficit	e. Peer teaching	T1 Page No 45-58
24-29	To learn Foreign Exchange	Meaning – Demand for And Supply of Foreign Exchange – Fixed and Flexible Exchange Rate – Floating Exchange Rate - Equilibrium Exchange Rate	h. Group learning and Teaching	T1 Page No 45-58

Lecture No. s	Learning Objective	Topics to be Covered	Pedagogical Approaches a. Collaborative and Cooperative Learning b. Individual learning/self-study c. Game-based learning d. Technology based learning e. Peer teaching f. Problem Based Learning g. Project based Learning h. Group learning and Teaching	Reference
30-32	To learn about Foreign Exchange Theory	Mint Parity Theory – Purchasing Power Parity Theory –	h. Group learning and Teaching	T1 Page No 45-58
33-34	To learn about Currency Devaluation	Currency Devaluation – Meaning and Importance	h. Group learning and Teaching	R1 Page 25-48 R2 Page 44-56
35-36	To learn about International Institutions	Evolution - Role and Functions of International Institutions – IMF	h. Group learning and Teaching	R1 Page 25-48 R2 Page 44-56
36-38	To learn about International Institutions	Role and Functions of International Institutions – IBRD – UNCTAD - WTO And ADB - Role of India In International Trade	e. Peer teaching	R1 Page 25-48
39-42	To learn about International Institutions	Role and Functions of International Institutions – WTO And ADB - Role of India In International Trade	e. Peer teaching	R2 Page 44-56

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	17-09-2025	1-20	CB
Test 2	60 Minutes	10	05-11-2025	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
End Semester Examination	3 Hours	70	12-12-2025	1- 42	CB

** To be announced in the class

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/08/2025

Dr.PRACHEE SHARMA
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
HAH312	Modernist Literature	3	0	0	3

Instructor-in-charge: Dr.SHUBHRA TIWARI

Learning Outcome:

After Successful completion of the course student will be able

1. To understand world war and post-world war society
2. To appreciate the representative writers and their works
3. Better appreciate human psychology
4. Develop a sense of empathy

Text Books T1	Texts prescribed in Units 1, 2, 3, 4, 5.
Reference Books R1	History of English Literature, Crompton Rickett
Reference Books R2	An Introduction to the Study of English Literature – B. Prasad
Reference Books R3	Prose of Today – Macmillan Publication

Lecture-Wise-Plan:

Lecture No	Learning Objective	Topics to be covered	Teaching Learning Strategies a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference (Chapter/ Sec/Page No. of Text/Ref.Books)
1-4	Understanding the age	Introduction to Modernist Literature	Group Learning and Teaching	T1,R1, R2, R3
5-8	Understanding the writer and work	Ezra Pound – The Garden	Group Learning and Teaching	T1,R1, R2, R3
9-16	Understanding the writer and the prescribed work	The Hollow Men	Group Learning and Teaching	T1,R1,R2,R3
17-24	Understanding the writer and prescribed work	Look Back in Anger	Project based Learning	T1,R1,R2,R3
25-32	Understanding the writer and the prescribed work	Yann Martel- life of Pi	Group Learning and Teaching	T1,R1,R2,R3
33-40	Understanding the figures of speech	(a) Lyric (B) Couplet (C) Fable (D) Hymn (E) Allegory (F) Autobiography	Group Learning Teaching	T1,R1,R2,R3

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	17-09-2025	1-15	CB
Test 2	60 Minutes	10	05-11-2025	16-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	12-12-2025	1- 40	CB

** To be announced in the class

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Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

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Date: 10/08/2025

Dr.SHUBHRA TIWARI
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
HAH314	History H3	3	0	0	3

Instructor-in-charge: Dr.MINAKSHI KUMARI

Learning Outcomes:

After Successful Completion of the course, the student will be able to.

1. Teaching of history helps students to understand their place in society and develop a sense of cultural heritage.
2. Learning about the past helps us understand how our world is Today.
3. History helps students to develop critical thinking skill.
4. History helps students to understand different culture and background.
5. History helps students to develop critical thinking skill like inquiry, investigation and analysis

Text Book T1	Modern Indian History S. Chand / Orient Black Swan Publication House
Reference Book R1	Modern India Sonali Banshal/ McGraw Hill Publication
Reference Book R2	History of Modern India Bipin Chandra/ Orient Black Swan Publication House
Reference Book R3	History of Modern India Sujata Menon/ Access Publishing House
Website	https://indianhistorycollective.com

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Debate and Discussion Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
1-5	India in mid-18th century	India in the mid-18th Century: society, economy, polity and culture [a] Issues and Debates [b] Continuity and change	a. Group Learning and Teaching.	T1, Chapt1 pg no.4,5,6,7 R1, R2, R3
6-8	India in mid-18th century	India in the mid-18th Century: society, economy, polity and culture [a] Issues and Debates [b] Continuity and change	a. Group Learning and Teaching.	T1,Chap3 pg.no.15,16,17,18 R1,R2, R3 PPT 2,3,4,5
9-11	Colonial expansion	Dynamics of colonial expansion: indigenous states and Company power, regional kingdoms:	a. Group Learning and Teaching	T1,Chap4 pg no. 25,26,27 R1,R2, R3
12-15	Economic and military and political dimensions of colonial expansion:	economic and military and political dimensions of colonial expansion: Bengal, Mysore, Marathas,	Group Learning and Teaching	T1,R1,R2, R3

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Debate and Discussion Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
16-19	political dimensions of colonial expansion:	Awadh, Punjab and the North- East. [b] Economic Developments, Culture and Society	a. Group Learning and Teaching	T1,Chap 5 pg no.32,33,34 R1,R2, R3
20-25	Colonial state and ideology: Emergence of Company State	Colonial state and ideology: emergence of the Company State	a. Group Learning and Teaching	T1,R1,R2, R3
26-28	Emergence of Company State	[a] Imperial ideologies: Orientalism, Utilitarianism, Evangelicalism and the question of Race [b] The colonial army: military culture and recruitment	a. Group Learning and Teaching	T1,Chap 7 pg.no.40,41,42,43 R1,R2, R3 PPT- 7,8,9,10
29-32	Economy and Society in 18th century	Economy and society [a] Land revenue systems and agrarian relations	a. Group Learning and Teaching	T1,R1,R2, R3

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Debate and Discussion Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
33-35	Economy and Society in 18th century	[b]Commercialization, indebtedness and famines [c] Forests and pastoral economy [d] Question of de-industrialization and foreign trade	a. Group Learning and Teaching	T1,Chap 9 pg.no. 50,51,52,53 R1,R2, R3 PPT- 15,16,17,18
36-38	Popular resistance of 18th Century	Popular resistance [a] The Uprising of 1857 [b] Peasant resistance to colonial rule:	a. Group Learning and Teaching	T1,R1,R2, R3
39-42	Popular resistance of 18th Century	Peasant resistance to colonial rule: Santhal Uprising (1856); Indigo Rebellion (1860); Pabna Agrarian Leagues (1873); Deccan Riots (1875).	a. Group Learning and Teaching	T1,R1,R2, R3

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	17-09-2025	1-15	CB
Test 2	60 Minutes	10	05-11-2025	16-27	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	12-12-2025	1- 42	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 11/08/2025

Dr. MINAKSHI KUMARI
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Odd Semester, 2025-2026

Course Handouts

Course Code	Course Title	L	P	T	U
HAH315	Public Administration H3	3	0	0	3

Instructor-in-charge: Mr.SASHANK SEKHAR DAYAL

Learning Outcomes:

Students after the completion of the B.A Public administration will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute

Text Book T1	Public Personnel Administration
Reference Books R1	Indian Administration by Awasthi & Maheshwari
Text Book T2	Civil Service System
Reference Books R2	Indian Administration by Laxmikant
Text Book T3	Public Personnel system in India
Reference Books R3	Indian administration by M.Laxmikan
Text Book T4	Public Personnel System in India-II
Reference Books R4	Public administration by BL fadia
Text Book T5	Employer-Employees Relations
Text Book T6	Public Personnel Administration

Lecture-Wise-Plan:

Lecture-wise Plan	Learning Objective	Topics to be Covered	Teaching Learning Strategies: <ol style="list-style-type: none"> Group Learning and Teaching Game Based Learning Technology based Learning Peer teaching Project based Learning. 	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
1-2	Public-personnel Administration	Meaning, nature and scope of personal administration	a. Group Learning and Teaching	T-4,Ch-53,526
3-4	Personnel Administration	The concept of civil services	a. Group Learning and Teaching	T-4,Ch-53,526- 529
5-6	Personnel Administration	Neutrality and Ethics of civil servants	a. Group Learning and Teaching	T-4,CH-53,530- 532
7-8	Civil services system	Meaning ,qualifications ,functions & duties	a. Group Learning and Teaching	T-1 CH-10,450- 453
9-10	Civil services system	Recruitment	a. Group Learning and Teaching	T-4,CH-55,551- 555

Lecture-wise Plan	Learning Objective	Topics to be Covered	Teaching Learning Strategies: <ol style="list-style-type: none"> Group Learning and Teaching Game Based Learning Technology based Learning Peer teaching Project based Learning. 	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
11-13	Civil Services system	Training	a. Group Learning and Teaching	T-4,CH-56,575- 582
14-17	Civil Services system	Promotion & position classification	a. Group Learning and Teaching	T-4,CH-57,596- 600
18-19	ALL INDIA SERVICES	Nature & Significance in Indian administration	a. Group Learning and Teaching	T-4,CH-59,642- 653
20-22	Conduct & Discipline of Civil Servants	The conduct of civil servants,Disciplinary action	a. Group Learning and Teaching	T-1,Ch-32,315- 320
23-25	Recruitment Agencies	UPSC	a. Group Learning and Teaching	T-2,CH-10,480- 485
26-27	Recruitment Agencies	State public service comission	a. Group Learning and Teaching	T-2,CH-11,490- 497

Lecture-wise Plan	Learning Objective	Topics to be Covered	Teaching Learning Strategies: <ol style="list-style-type: none"> a. Group b. Learning and Teaching c. Game d. Based Learning e. Technology based Learning f. Peer g. teaching h. Project i. based Learning. 	Reference (chapter/sec. /Page Nos of Text/Ref. Books)
28-30	Promotion	Promotion and performance appraisal	a. Group Learning and Teaching	T-1,CH-31 295-300
31-34	Neutrality & Political Rights	Neutrality and Political Rights of Indian civil Servants	a. Group Learning and Teaching	T-1,CH-34,319- 322
35-37	Employer-Employee relationship in India	Professional Associations, Unions, Right to strike and their legal status	a. Group Learning and Teaching	T-1 CH-33,311- 318
38-40	Morale, Ethics & Professional standards	Morality, Ethics in Administrator's life	A Group Learning and Teaching	T-1,CH-39,357- 361

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	18-09-2025	1-10	CB
Test 2	60 Minutes	10	05-11-2025	11-25	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	12-12-2025	1- 40	CB

** To be announced in the class

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/08/2025

Mr.SASHANK SEKHAR DAYAL
Instructor-in-charge