

The ICFAI University, Raipur



**Faculty of Arts and
Humanities**

**First Semester, 2024–2025
Course Handouts**

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The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH101	Economics I	3	0	0	3

Instructor-in-charge: Dr.PRACHEE SHARAMA

Learning Outcomes:

After successful completion of the course student will be able to:

1. Understand the fundamental economic concepts such as scarcity, opportunity cost, supply and demand, elasticity, consumer and producer surplus, and market equilibrium.
2. Students can be able to analyse how consumers make decisions regarding what goods and services to purchase, considering factors like preferences, budget constraints, and utility maximization in perfect competition, monopoly, imperfect market competition, and analyse how market structure.

Text Books T1	Dwivedi, D.N. Micro Economics- Theory and Policy, Tata MacGraw Hill, New Delhi.
Reference Books R1	Chopra. P.N. Principles of Economics , Kalyani Publishers , New Delhi
Reference Books R2	Advanced economic theory by S. Chand / H.L. Ahuja
Reference Books R3	Economics: Principles and applications
Websites	https://www.investopedia.com/terms/e/economics.asp
www.britannica.com	

Lecture-Wise-Plan:

Lecture No. s	Learning Objective	Topics to be covered	Reference
1-2	Exploring the Subject Matter of Economics	Concept, scope and methodology of economics	Dwivedi, D.N. Micro Economics- Theory and Policy, Tata MacGraw Hill, New Delhi.
3-5	To learn about Scarcity & choices makes for allocation of resources	the basic economic problems; science of economics	Dwivedi, D.N. Micro Economics- Theory and Policy, Tata MacGraw Hill, New Delhi.

Lecture No. s	Learning Objective	Topics to be covered	Reference
5-7	To learn role of price mechanism; economic systems	role of price mechanism; economic systems	Dwivedi, D.N. Micro Economics- Theory and Policy, Tata MacGraw Hill, New Delhi.
8-16	To learn Demands & supply, laws, elasticity due to price and other changes applications in market scenario.	Laws of demands & supply, functions, schedule, elasticity on demands & supply, equilibrium, Applications, price ceiling, price floor, Rationing, shift and movements in demands	Dwivedi, D.N. Micro Economics- Theory and Policy, Tata MacGraw Hill, New Delhi.
17-19	To learn how Consumers makes Choices & rationality.	Consumer behaviour, choices, budget, income, substitution effects.	Dwivedi, D.N. Micro Economics- Theory and Policy, Tata MacGraw Hill, New Delhi.
20-23	To learn about Utility and satisfaction, how consumer indifferent to other.	Indifferences, utility, marginal utility.	Chopra. P.N. Principles of Economics , Kalyani Publishers , New Delhi
24-29	To learn about production and cost, profit maximization various laws and role of technology,	Production as process, function, laws, short-long run, costs, technologies.	Chopra. P.N. Principles of Economics , Kalyani Publishers , New Delhi
30-32	To learn about cost and quantity,	Isoquant and iso-cost curves, short run & long run production functions	Chopra. P.N. Principles of Economics , Kalyani Publishers , New Delhi
33-34	Laws of variable proportion, economies and diseconomies of scale	Profit maximization through lowering cost and more revenue	Advanced economic theory by S. Chand / H.L. Ahuja
35	To learn about firms, market structure,	Market structure, firms under various competitions.	Advanced economic theory by S. Chand / H.L. Ahuja

Lecture No. s	Learning Objective	Topics to be covered	Reference
36-38	To learn about competition in market, equilibrium of firm in short and long run	Firms, competitions in market under perfect competition, short & long run curves,	Advanced economic theory by S. Chand / H.L. Ahuja
39-42	Firms under perfect competitions, demands and revenue, welfare AL locative.	Demands & revenue, equilibrium, allocate,	Advanced economic theory by S. Chand / H.L. Ahuja

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	20	08-10-2024	1-26	CB
Test 2	50 Minutes	20	19-11-2024	27-42	OB
Quiz/Assignment/Lab	Throughout the Semester	20	**	---	CB
Comprehensive Exam	3 Hours	40	13-12-2024	1- 42	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 05/08/2024

Dr.PRACHEE SHARMA
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH102	Elizabethan Age I	3	0	1	4

Instructor-in-charge: Dr.RITU BENJAMIN

Learning Outcomes:

1. Understanding the discipline, and an introduction to English Literature
2. Understanding the different genres of English Literature: Poetry, Prose, Drama & Fiction
3. Knowing and critically analysing the works of famous authors of the period
4. Understanding the society and literature development of the age.
5. Developing empathetic social concern and development.

Reference Books R1	William Shakespeare- The Merchant of Venice, Maple Press, 2010
Reference Books R2	Francis Bacon -The Essays, Peacock Books, 2021
Reference Books R3	Shakespeare, William. The Complete Works of William Shakespeare. UK: Harper Collins U k, 2006.
Reference Books R4	John Donne: Selected Poetry, by John Hayward, Penguin Books Ltd., 1985
Reference Books R5	The Pilgrim's Progress, John Bunyan, General press, 2022
Reference Books R6	An Outline of history of English Literature, W H Hudson, Maple Press

Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be covered	Reference
1-4	To understand Elizabethan Age	Introduction of Elizabethan age its characteristics	R6
5-7	To learn literary devices	Characteristics of prose and poetry writing.	R6
8-11	Understanding of Shakespearean Style and sonnets	William Shakespeare: Sonnet 1- 'From Fairest Creatures'	R3

Lecture Nos	Learning Objective	Topics to be covered	Reference
12-16	Understanding John Donne style	John Donne – Sweetest Love I Don't Go	R4
17-22	Understanding Prose Writing	Francis Bacon –Of Studies, Of Friendship	R2
23-33	Understanding Drama	William Shakespeare – The Merchant of Venice	R1
34-40	Developing interest in Fiction	John Bunyan- 'Pilgrim's Progress'	R5

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	10	07-10-2024	1-16	CB
Test 2	50 Minutes	10	18-11-2024	17-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	11-12-2024	1- 40	CB

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Date: 05/08/2024

Dr.RITU BENJAMIN
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH104	History I	3	0	1	4

Instructor-in-charge: Ms.VIBHUTI AGRAWAL

Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the student how past societies, system, ideologies were built, how they operated, and how they have changed
2. Students should be encouraged to continue exploring history beyond formal educationz.
3. Students should be able to connect historical knowledge with other discipline recognizing how history interacts with politics, economics, sociology, literature and more.
4. To understand the students significant aspects of the history of the wider world, the nature of ancient civilization, the expansion and dissolution of empires.
5. Student should be able to conduct independent historical research using primary and secondary resources.

Text Book T1	R. S. Sharma, Upindra Nath singh J.C. Agarwal , Poonam Dalal Dahiya, Sahitya publications, S.CHAND Publication, K.L Khurana
Reference Book R1	Dr. A. K. Mittal, Kumar nalin, J .L .Mehta
Reference Book R2	Romila Thapar, K.L Khurana
Reference Book R3	S.P. Shabharwal, Sonali Bansal

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Meaning of History, pre-historic period	Meaning of History, pre-historic period, Geographical features of India	T 1 Ch-01 1-11
3-4	Sources of Indian history	Survey of sources of ancient Indian history-	T1 Ch-2 13-17
5-6	Harappan civilization	Discovery and extent of Indus valley civilization	T1 Ch-3 21-24

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
7-8	Harappan civilization	Social life, economic life, religious belief, art, political organization	T1 Ch-3 25-32
9-10	Vedic age (Rig Vedic)	Vedic age, different theory of Aryan, Rig Vedic culture	T1 Ch-4 48-59
11-12	Vedic age (Rig Vedic)	Political life, social development of rig vedic Aryan, Rig Vedic economy and religion	T1 Ch-4 61-66
13-14	Later Vedic age	Later Vedic culture and civilization, political life, social life, later vedic age economy and religion.	T1 Ch-5 68-72
15-16	On the 6th century	Political condition of northern india on 6th century	T1 Ch-5 72-80
17-18	Buddhism and Jainism	Causes of origin, life of Buddha, doctrines of Buddhism, Buddhist literature, councils, spread and decline	T1 Ch-9 83-99
19-20	Buddhism and Jainism	Life of Vardhaman Mahavira doctrines of Jainism, spread and influence, Jaina councils	T1 Ch-9 102-115
21-22	The rise of magdha empire	Introduction about 16 mahajanpadas	T1 Ch-10 132-145
23-24	The Mahajanapada	Introduction –state –capital king and political conflicts	T1 Ch-10 132-145

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
25-26	The Mauryan Empire	Introduction , Chandra gupta Mauryas early life- accession – important conquest , extent of Chandragupta maurya empire	T1 Ch-11 152-168
27-28	The Mauryan Empire And Administration	State, central , provincial administration and economy , art, social , economic and religious condition	T1 Ch-11 172-187
29-30	Ashoka's Dhamma	Ashoka's life and its nature and propogation art and architecture and downfall of mauryas.	T1 Ch-11 192-208
31-32	Post Mauryan Period	Sungas. Kushanas and satvahanas – their culture and Mathura art, sangam age	TI Ch-13 210-220
33-34	The Gupta Empire	Rise of Gupta empire – Chandragupta ,samudragupta, and fall of empire	TI Ch-14 222-238
35-36	Gupta Empire The Golden period	System of administration,economy ,social development ,art ,literature and science and technology	TI Ch-14 240-259
37-38	Post Gupta period	The new phase -Pallava, chalukya, south Indian dynasty	TI Ch-15 263-275
39-40	Post Gupta period	The vardhanas dynasty : Gurjhara-Pratihara ,Palas, senas , Rastrakutas	TI Ch-15 278-289
41-42	Time of 11and 12 century B.C.	Invasion of muhammed bin Quasim, Ghaznavi and Ghauri, and India's relation with south east	TI Ch-15 292-36

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	10	10-10-2024	1-20	CB
Test 2	50 Minutes	10	21-11-2024	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	23-12-2024	1- 40	CB

** To be announced in the class

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Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 05/08/2024

Ms.VIBHUTI AGRAWAL
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH105	Public Administration	3	0	1	4

Instructor-in-charge: Mr.SASHANK SEKHAR DAYAL

Learning Outcomes:

Students after the completion of the Course will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems.

Text Books T1	Public administration by BL fadia
Text Books T2	Public Administration by Laxmikant
Text Books T3	Public Administration by Awasthi & Maheshwari

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Introduction of Public Administration as a discipline	Nature and scope of Public Administration	T 1 Ch-1 1-5
3-4	Characteristics of Discipline	Characteristics and scope	T1 Ch-1 6-9
5-6	Different Views of Public Administration	POSDCORB view, Managerial view	T1 Ch-1 10-20
7-8	Importance of Public Administration	Role of Public Administration in modern state	T1 Ch-2 22-27

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
9-11	Public and Private Administration	Similarities and dissimilarities	T1 Ch-4 38-45
12-16	Organisation and its Structure	Meaning, importance, types of organization, Basis of Organisation	T2 ch-2 62-65
17-21	Organisation and its Structure situation	Line, Staff, Auxiliary and Chief Executive	T2 ch2 81-90
22-27	Principles of Organisation	Important principles of Organisation like Hierarchy, Unity of Command, span of control ,coordination, supervision etc	T3 Ch-13 122-153
28-30	Administrative Approaches	Classical Approach	T-3 Ch-12 95-99
31-32	Administrative Approaches	Buraeucratic Approach(Weber),	T-3 Ch-12 104-106
33-34	Administrative Approaches	Scientific Management(Taylor)	T-3 Ch-12 103-104
35-36	Administrative Approaches	Human Relations (Mayo)	T-3 Ch-12 107-110
37-38	Administrative Approaches	Behavioural Approach	T-3 Ch-12 110-111
39-40	Administrative Approaches	System Approach, Ecological Approach	T-3 Ch-12 112-116

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	10	09-10-2024	1-22	CB
Test 2	50 Minutes	10	20-11-2024	23-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	18-12-2024	1- 40	CB

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 06/08/2024

Mr.SASHANK SEKHAR DAYAL
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH106	Sociology I	3	0	0	3

Instructor-in-charge: Mr.PRAVEEN VAISHNAV

Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the discipline of Sociology and its relationship with other social sciences.
2. To understand the basic concepts of Sociology like Society, community, association, group, human and society.
3. To learn themselves with basic social institutions like Marriage, Family, kinship and concept of education and religion.
4. To understand the concept of culture and civilization.

Text Book T1	C.N Shankar Rao Principles of Sociology with an introduction to Social Thought 7 th edition, S.CHAND Publication
Reference book(s) R1	Principles of Sociology with an Introduction to Social Thoughts.
Reference book(s) R2	Sociology Basic Concept, H.K. Rawat.
R3	Sociology, Prof. M.L. Gupta and Dr. D.D. Sharma.

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Introduction of Sociology	Sociology: Meaning and definition Emergence of sociology	T 1 Ch-2 17-23
3-4	Scope of Sociology	Scope of sociology	T 1 Ch-2 17-23
5-6	Nature of Science	Sociology as a science	T 1 Ch-2 17-23
7-8	Nature of Sociology	Sociology as Arts	T 1 Ch-2 17-23

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
9-10	Relationship with other social sciences	Sociology with Anthropology and Economics	T1 Ch-6 78-93
11-12	Relationship with other social sciences	Sociology with History	T1 Ch-6 78-93
13-14	Relationship with other social sciences	Sociology with Psychology	T1 Ch-6 78-93
15-16	Relationship with other social sciences	Sociology with Political Science	T1 Ch-6 78-93
17-18	Society and its components	Meaning and characteristics of Society	T1 Ch-8 104,104,105
19-20	Different components of society	Community and Association	T1 Ch-8 106,107,108
21-22	Different components of society	Institution	T1 Ch-8 106,107,108
23-24	Social Groups	Definition of social groups, its characteristics, importance of Secondary and primary groups, organized and unorganized groups	TI Ch-17 227-240
25-26	Human and Animal Society	Concept of Human and Animal Society	T2 Ch-16 153-167
27-28	Concept and Types of Family	Nuclear Family, Joint Family, Differences between them, Impact of globalization on family.	T1 Ch-25 348-353
29-30	Kinship System	Concept of Kinship, Definition of Kinship, types of kinship.	R3 Ch-29 375-387
31-32	Marriage as a Social Institution	Meaning of Marriage, Functions of Marriage and its types.	T1 Ch-23 327,328,329
33-34	Types of Marriage in different society	Concept of polygamy & Monogamy	TI Ch-23 330,331,332

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
35-36	Concept of Religion and Education	Basic components of Religion	T1 Ch-30 412-413
37-38	Religion as a system of belief and ritual	Religion in different societies, impact of religion in everyday life of individual.	T1 Ch-30 414-415
39-40	Culture and civilization	Meaning of Culture, Characteristics of Culture, Features of Culture, Meaning of Civilization, Difference between Culture and Civilization.	R3 Ch-16 187-205

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	10	10-10-2024	1-10	CB
Test 2	50 Minutes	10	21-11-2024	11-20	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	26-12-2024	1- 40	CB

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 01/08/2024

Mr.PRAVEEN VAISHNAV
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH107	Principles of Management	3	0	1	4

Instructor-in-charge: Dr.R VIJAYA LAKSHMI

Learning Outcomes:

After successful completion of the course student will be able to know

1. About the Knowledge in Concepts and Theory of Principles of Management.
2. Exercise the strategies and policies of planning
3. Will learn about the different theories of planning.
4. Will learn about the different techniques of controlling.
5. Get knowledge about the types of control.

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
1-2	General introduction of management	Concept of management- Definition, Functions and Responsibilities of Management	T1-Pg no 3-11, R1-Pg no 3-10
3-4	Concept of managers	Levels of Management, Management Thought and Thinkers	T1-175-186 R1-11-23
5-7	Principles of management	Neo Classical Theories	T1-63-105
8-9	Planning	Planning: Objective, types and level of planning	T1-297-314,315-344 R1-37-49

Lecture Nos.	Learning Objective	Topics to be covered	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
9-10	How to implement planning	Strategies and Policies	R1-50-61
11-12	Analysis of self	SWOT analysis	T1 & R2
13-14	Decision making	Decision Making-Meaning, Importance	R1-62-70
15-16	Organizing process	Organizing: Nature and purpose of organizing,	T1-361-380 R1-74
17-18	Manpower planning	Nature& Scope of Staffing, Manpower Planning Organization structure	T1-727-754 R1-113-114,
19-20	Staff authority	organization -Line and Staff authority	T1-423-458 R1-88-92
21-23	Direction for employee	Delegation of authority Directing: Creativity	T1-411-422 R1-93-94
24-26	Motivation theories	Innovation Motivation-Motivation Theories	T1-615-651 R1-123-129
27-29	Leadership authority	Leadership, Leadership theories	T1-652-673 R1-131-139

Lecture Nos.	Learning Objective	Topics to be covered	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
30-32	Organization culture	Communication, Organization Culture- Managing cultural diversity	T1-693-726 R1-141-147,75-78
33-36	Controlling power	Controlling: Meaning, Process and Control Techniques	T1-573-591 R1152-172
37-40	Quality control	Types of control- Maintenance Control, Quality Control, Managing Productivity, Cost Control.	T1-824-849 R1-167-172

Evaluation Scheme:

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Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	10	07-10-2024	1-20	CB
Test 2	50 Minutes	10	18-11-2024	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	09-12-2024	1- 40	CB

** To be announced in the class

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Date: 05/08/2024

Dr.R VIJAYA LAKSHMI
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH108	आधार पाठ्यक्रम	1	0	1	2

Instructor-in-charge: Dr.JAYA SINGH

Learning Outcomes:

1. भाषा के प्रति रुचि उत्पन्न कराना
2. सम्प्रेषण में विकास कराना
3. भाषा को सुदृढ़ बनाना
4. शब्दकोश में विकास कराना
5. भाषा में शुद्धि, अशुद्धि का ज्ञान कराना

पाठ्यपुस्तक	भारतीयता के अमर स्वर
संदर्भ पुस्तक (R1)	हिंदी व्याकरण (डॉ. हरदेव बाहरी)/
संदर्भ पुस्तक (R2)	नेट/स्लेट हिंदी भाषा
R3	https://www.bsakari.com , hi.m.wikipedia.org/wiki/pallavan
R4	https://www.learnbse.in , hi.m.wikipedia.org/wiki/pallavan
स्वयं	
NPTEL	

Lecture-Wise-Plan:

व्याख्यान	सीखना	शीर्षक	संदर्भ/अध्याय (/खंड/पृष्ठक्रमांक पाठ्यपुस्तक/ संदर्भग्रंथ)
1-5	व्याकरण से भाषा ज्ञान प्राप्त करेंगे	हिंदी व्याकरण और भाषा प्रवाह निंदा रस –हरिशंकर परसाई	T1, P 2/CH -1 ,pg N.31-69
6-8	व्याकरण से भाषा प्रवाह सुदृढ़ होगा	संज्ञा, सर्वनाम, विशेषण, क्रिया विशेषण	T1, P.1/CH-2 PG.10- 11

व्याख्यान	सीखना	शीर्षक	संदर्भ/अध्याय (/खंड/पृष्ठक्रमांक पाठ्यपुस्तक/ संदर्भग्रंथ)
9-14	शब्द शुद्धि वाक्य शुद्धि हिंदी वर्तनी संबंधी अशुद्धियाँ का ज्ञान प्राप्त होगा	मानक हिंदी भाषा शब्द शुद्धि वाक्य शुद्धि हिंदी वर्तनी संबंधी अशुद्धियाँ सामान्य	T1, P.2 CH-2 PG 101-136
15-17	संधि, समास, रस अलंकार का ज्ञान प्राप्त होगा	संधि, समास, रस अलंकार	T1, P.1 CH-1 PG No.1 &24
18-22	पारिभाषिक शब्दावली हिंदी में पदनाम	मुहावरे और लोकोक्तियाँ पारिभाषिक शब्दावली हिंदी में पदनाम	T1,P. 2/CH-3 PG No.174 ,180,210, 214
23-25	तत्सम और तद्भव शब्द शब्दों की जानकारी प्राप्त होगी	तत्सम और तद्भव शब्द समानार्थी शब्द, विरुद्धार्थी शब्द	T1,P.1 /CH-1 PG No.12-13 & 21-23
26-29	अनेकार्थी शब्द क्रोध – आचार्य रामचंद्र शुक्ल	अनेकार्थी शब्द क्रोध – आचार्य रामचंद्र शुक्ल	T1, P.2 /CH-5 PG No215-223 &
30-32	पल्लवन अपठित गद्यांश समश्रुत शब्द	पल्लवन अपठित गद्यांश समश्रुत शब्द	T1, P.2/ CH-1 PG No. 198-204\
33-35	संक्षेपण हिंदी में संक्षिप्तीकरण	संक्षेपण हिंदी में संक्षिप्तीकरण	T1-P.3/,CH-1PG No. 234-236
36-38	सकारात्मक लेख के द्वारा विद्यार्थियों में अपने मन को केन्द्रित करने हेतु एक दिशा प्राप्त होगी .	तेजस्वी मन के सम्पादित अंश कोई दो) - डॉ. ए.पी.जे अब्दुल कलाम	T1-P.3/,CH-3 PG No. 237-242
39-42	बाल मनोविज्ञान पर आधारित कहानी से मानवीय संवेग मुखरित होंगे.	ईदगाह-मुंशी प्रेमचंद	1-262

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	10	08-10-2024	1-20	CB
Test 2	50 Minutes	10	19-11-2024	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	16-12-2024	1- 40	CB

** To be announced in the class

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 05/08/2024

Dr.JAYA SINGH
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH109	Constitutional Values	1	0	1	2

Instructor-in-charge: Mr.PRAVEEN VAISHNAV

Learning Outcomes:

On successful completion of the course, students would be able to,

1. Understand the values of Indian Constitution and evaluate the working of Indian Political system, According to values enshrined in Indian Constitution.
2. The course aims to give students a basic understanding of Values which are enshrined in Indian Constitution, Which will help them to develop them as Citizen.

Text Book T1	J Austin: Indian Constitution, Cornerstone of a nation, Oxford Press,2005
Reference Book(s) R1	D.D Basu (2004) Introduction to the Constitution of India New Delhi: Wadhwa.
Reference book(s) R2	B.L. Fadia, Indian Government and Politics, Sahitya Bhawan, Agra, 2012.
Reference Book(s) R3	M. Laxmikant (2020) Indian Polity. New Delhi: McGraw Hill Education.

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
01	Introduction to the Constitution	Meaning of Constitution	R1 14-19
02	Values of the Constitution	Sovereignty, Republic	R1 25-29
03	Values of the Constitution	Justice, Liberty.	R1 25-29
04	Values of the Constitution	Equality, Fraternity.	R1 27-29
05	Values of the Constitution	Dignity of Individual and Integrity of Nation.	R1 25-29
06-07	Indian Political System	Parliamentary Democracy	R1 163-188

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
08-09	Indian Political System	Indian Federal System	R1 163-188
10	Indian Political System	Independent And Integrated Judiciary	R1 231-241
11-12	Rights	Human rights	R1 91-176
13	Rights	Fundamental Rights.	R1 91-176
14	Rights	Directive Principles of State Policy	R1 177-190
15	Rights	Minority Rights	R1 91-176
16	Elections	Free and Fair Election	R1 311-321
17-18	Local Self government	Panchayati Raj	R3 38.3-38.20
19-20	Local Self government	Urban Governance.	R3 39.1-39.13

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	5	09-10-2024	1-6	CB
Test 2	50 Minutes	5	20-11-2024	06-12	OB
Quiz/Assignment/Lab	Throughout the Semester	5	**	---	CB
Comprehensive Exam	3 Hours	35	20-12-2024	1- 20	CB

** To be announced in the class

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Date: 01/08/2024

Mr.PRAVEEN VAISHNAV
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH211	Economics III	3	0	0	3

Instructor-in-charge: Dr.PRACHEE SHARMA

Learning Outcomes:

After successful completion of the course student will be able to:

This course is useful for understanding various real economic issues and evaluating policy outcomes.

Text Books T1	Macro-Economic theory by S. Chand / H.L. Ahuja.
Reference Books R1	M.L. Seth: Macro Economics, Lakshmi Narain Agarwal, Agra,
Reference Books R2	N. Gregory Mankiw (2010): Macroeconomics, 7th edition, Cengage Learning India Private Limited, New Delhi
Reference Books R3	Vanitha Agarwal: Macro Economic Theory & Policy, Pearson Education
Websites	https://www.investopedia.com/terms/e/economics.asp
	www.britannica.com

Lecture-Wise-Plan:

Lecture No. s	Learning Objective	Topics to be covered	Reference
1-2	Introduction	Macro Economics – Concept of Circular Flow of Incomes	Macro-Economic theory by S. Chand / H.L. Ahuja.
3-5	To learn about National Income Analysis	National Income Analysis- Concepts and Components	Macro-Economic theory by S. Chand / H.L. Ahuja.
6-7	To learn Methods of Measurement	Methods of Measurement, Difficulties and Limitations in the Estimation of National Income.	Macro-Economic theory by S. Chand / H.L. Ahuja.

Lecture No. s	Learning Objective	Topics to be covered	Reference
8-10	To learn Theories of Income and Employment.	Classical Theory of Income and Employment - Keynesian Theory of Income and Employment- Effective Demand – Consumption Function	M.L. Seth: Macro Economics, Lakshmi Narain Agarwal, Agra,
11-13	To learn Theories of Income and Employment	Average Propensity to Consume (APC) and Marginal Propensity to Consume (MPC) – Factors Determining Consumption	M.L. Seth: Macro Economics, Lakshmi Narain Agarwal, Agra,
14-16	To learn Theories of Income and Employment	Savings Function- Average Propensity to Save and Marginal Propensity to Save – Concepts of Multiplier and Accelerator	M.L. Seth: Macro Economics, Lakshmi Narain Agarwal, Agra,
24-29	To learn about Investment & Theories of Interest Rate	Capital and Investment- Types of Investment- Determinants of Level of Investment – Marginal Efficiency of Capital and Marginal Efficiency of Investment	M.L. Seth: Macro Economics, Lakshmi Narain Agarwal, Agra,
30-32	To learn about Investment & Theories of Interest Rate	Neo-Classical and Keynesian Theories of Interest.	M.L. Seth: Macro Economics, Lakshmi Narain Agarwal, Agra,
33-34	To learn about Supply of Money & Demand for Money	Functions and Classification of Money – Money Supply – Measures of Money Supply with reference to India: M1, M2, M3 and M4.	Macro-Economic theory by S. Chand / H.L. Ahuja
35	To learn about Supply of Money & Demand for Money	Classical Theories of Money: Fisher's and Cambridge Versions of Quantity Theory of Money – Keynes' Theory of Money and Prices	Macro-Economic theory by S. Chand / H.L. Ahuja

Lecture No. s	Learning Objective	Topics to be covered	Reference
36-38	To learn about Inflation & Trade Cycles	Inflation: Concept, Types, Causes and Measurement – Effects of Inflation – Measures to Control Inflation	Macro-Economic theory by S. Chand / H.L. Ahuja
39-42	To learn about Phillips Curve, Deflation and Stagflation	Concepts of Phillips Curve, Deflation and Stagflation – Trade Cycles: Concept, Causes and Phases of trade cycle.	Macro-Economic theory by S. Chand / H.L. Ahuja

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	10	23-09-2024	1-25	CB
Test 2	50 Minutes	10	12-11-2024	26-42	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	06-12-2024	1- 42	CB

** To be announced in the class

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Date: 05/08/2024

DrPRACHEE SHARMA.
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH212	Romanticism	3	0	0	3

Instructor-in-charge: Dr.SHUBHRA TIWARI

Learning Outcomes:

After successful completion of the course student will be able to

1. Understanding the four genres of literatures (Poetry, Prose, Drama and Fiction)
2. Understanding the literary and historical events of the period

Text books T1	History of English Literature- Crompton Rickett/ Edward Albert – A History of English Literature
Reference Books R1	B. Prasad, A Short History of English Poetry, Trinity Press.
Reference Books R2	Anthology / Notes
Reference Books R3	Mary Shelly – Frankenstein

Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be covered	Reference
1,2,3	Understanding the age and its key features	Introduction of the 17 th and 18 th century.	T1
4,5	Poetry	William Blake – The Lamb,	T1,R1,R2
6,7		The Tiger	T1 R1,R2
8,9,10		The Little Black Boy	T1, R1,R2
11,12,13, 14,15		William Wordsworth – I Wandered Lonely as a Cloud	T1, R1,R2
16,17,18, 19,20	Prose	(a) O. Henry – The Last Leaf	T1, R2

Lecture Nos	Learning Objective	Topics to be covered	Reference
21,22,23, 24,25,		(b) A.G. Gardiner – On Painted Face, On Smiles, On Saying “Please”	T1, R2
26,27,28, 29,30	Drama	Henry Ibsen – A Doll’s House	T1, R2
31,32,33, 34,35	Fiction	Mary Shelley – Frankenstein	T1, R3
36,37,38, 39,40	History of English Literature	(a) The Romantic Age (b) The Victorian Age (c) Modern Age	T1, R1

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	10	23-09-2024	1-20	CB
Test 2	50 Minutes	10	11-11-2024	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	04-12-2024	1- 40	CB

** To be announced in the class

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Date: 05/08/2024

Dr.SHUBHRA TIWARI
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH213	English Language II	3	0	0	3

Instructor-in-charge: Mr.MD ZAFIR KHAN

Learning Outcomes:

After successful completion of the course student will be able to

1. Understand and speak English
2. Write correct English.
3. Write effective formal letters and emails
4. Participate in Group discussion and put their points effectively.
5. Understand and develop a liking for learning English.

Text Books T1	English at the Workplace II Oxford University Press
Text Books T2	Developing Language Skills I, Manohar 1997
Reference Books R1	English Language Skills-i by Aruna Koneru
Reference Books R2	English Language Skills-ii by Aruna Koneru
Reference Books R3	Soft Skills- K.Alex

Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be covered	Reference
1-5	To develop efficient reading ability	Reading Novel	Novel
6-7	To prepare a presentation	Based on the novel discussed in previous class	-
7-9	Learning to write formal Letters	Business Letter	T1 R1
10-12	Learning to write report	Report Writing	T1 R1

Lecture Nos	Learning Objective	Topics to be covered	Reference
13	Learning to send formal emails	Email Writing	T1 R1
14-16	Develop essential communication skill	English Pronunciation	T2 R1
17-20	Understanding Stress pattern	Word Stress and Rhythm	T2 R1
	Developing fluency in speaking	Speaking on the telephone	T2
23	Develop listening skills	Use of expressions	T2

Classroom Practical:

S.No	Name of the Practical
1	Group Discussion
2	Preparation and presentation on subject based and current topic
3	Writing practice for formal communication

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	10	24-09-2024	1-20	CB
Test 2	50 Minutes	10	12-11-2024	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	06-12-2024	1- 40	CB

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Date: 06/08/2024

Mr.MD ZAFIR KHAN
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH214	History III	3	0	0	3

Instructor-in-charge: Ms.VIBHUTI AGRAWAL

Learning Outcomes:

After successful completion of the course student will be able to

1. Students should be able to conduct independent historical research using primary and secondary resources.
2. To understand the students the method of historical inquiry, including how evidence is used rigorously to make historical claims.
3. Students should be encouraged to continue exploring history beyond formal education.
4. Students should be able to do understand the past but also to engage thoughtfully with the present and future. Applying their historical knowledge and skills in a variety of context .
5. To understand the students the present day problems both national and international level accurately and objectively.

Text Book T1	Satish Chandra , Dr. A.K. Mittal ,Dr. R. Agrawal, J.C. Aggrawal, , Poonam dalal dahiya, Sahitya publications, S.CHAND Publication.
Reference Book(s) R1	Dr. A. K. Mittal, Kumar Nalin, J.L.Mehta
Reference Book(s) R2	Romila Thapar, Upindra Nath singh
Reference Book3	S.P.Shabharwal, Dr.R Agrawal

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Sources of the history of sultanate Mughal period	Sources of sultanate period-literary-Indian sources- foreigners sources, archaeological	T 1 Ch-01 1-6
3-4	Foundation of sultanate period (slave dynasty)	Introduction, main characteristics of sultanate period	T1 Ch-3 21-24

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
5-6	Slave dynasty-Aibak, illtutamish, Razia sultan and Balban	Rular of slave dynasty-Aibak-early problems-works and evaluation, Illtutamish	T1 Ch-6 25-32
7-8	Razia sultan and Balban	Martial achievements, administration, provincial administration, judicial administration	T 1 Ch-06 90-105
9-10	Khilji and Tuglaq dynasty	Martial achievements, administration, provincial administration, judicial administration	T 1 Ch-07 106-125
11-12	Saiyad and lodhi dynasty	Martial achievements, administration, provincial administration, judicial administration	T1 Ch-10 189-194
13-14	Social, literature, art and architecture under sultanate period	Social, literature, art and architecture under sultanate period	T1 Ch-11 195-199
15-16	Foundation and consolidation of Mughal empire, Taimur's India Invasions	Political condition of India on the Eve of Baber's invansion, battle of panipat- causes and result.	T 1 Ch-10 176-188 215-224
17-18	Humayun and shershah suri	Campaigns of humayun early problems- reason of humayun's failure, evaluation, shershah suri	T1 Ch-12 225-238
19-20	Provincial kingdoms of Medieval	Vijaynagar kingdom- administration, social and economic life, Bahmani dynasty.	T 1 Ch 09 153-167
21-22	Akbar and their policy	Introduction, Akbar's early life- accession-important conquest, ,administration, ,Navratna, mansabdari system	T1 Ch-13 239-272
23-24	Mughal dynasty after Akbar Jahangir,Shahjahan	Jahangir, Sahjahan; religious policy of mughals	T 1 Ch-12, 15 290-296
25-26	Mughal dynasty after Akbar shah alam, Aurangzeb	Shah alam, and Aurangzeb; religious policy of mughals	T 1 Ch-18 346-367
27-28	Mughal administration	Political insturion and religious policy.	T 1 Ch-16 305- 310

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
29-30	Social and economic condition of Mughal period	Agriculture, land revenue, condition of education, trade and commerce.	T I Ch 16 311-330
31-32	Mughal art	Architecture, Education and literature of Mughal period.	T I Ch-17 331- 341
33-34	Religious and cultural condition (bhakti movement)	Introduction- Bhakti movement-causes-main principles-prominent saints of bhakti movements-main characteristics and effects	T I Ch-11 203-206

Evaluation Scheme:

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Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	20	24-09-2024	1-20	CB
Test 2	50 Minutes	20	12-11-2027	21-35	OB
Quiz/Assignment/Lab	Throughout the Semester	20	**	---	CB
Comprehensive Exam	3 Hours	40	09-12-2024	1- 42	CB

** To be announced in the class

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Date: 01/08/2024

Ms.VIBHUTI AGRAWAL
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH215	Public Administration	3	0	0	3

Instructor-in-charge: Mr.SHASHANK SEKHAR DAYAL

Learning Outcomes:

Students after the completion of the Course will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems.

Text Books T1	British Legacies over Indian Administration
Text Books T2	Executive department
Text Books T3	Central Secretariat
Text Books T4	Ministry of Home Affairs
Text Books T5	Civil Service in India
Reference Books R1	Public administration in India by Avasti and Maheshwari
Reference Books R2	Indian Administration by Laxmikant
Reference Books R3	Indian administration by M.Laxmikant
Reference Books R4	Public administration by BL fadia:Chapter-Finance administration
Reference Books R5	Public administration by BL fadia, Indian administration by M laxmikant

Lecture-Wise-Plan:

S.No	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	British legacy and Administrative features	Nature of Indian State	T 1 Ch-2 31-34
3-4	Legacies of British Administration	Structure of Government, Indianisation of Civil Services	T-1 Ch-2 36-37
5-6	Administrative Features	Constitutional Provisions of Indian Administration	T1 Ch-2 39-42
7-11	Sources of Indian Constitution	Different sources of Indian Constitution from different countries, Basic features of Indian Constitution	T1 Ch-3 43-60
12-14	Union -Executive	Elections of the President, Powers and duties of the President of India,	T1 Ch-6 92-96
15-17	Union-Executive	President of India as Nominal or Real head. Constitutional Position of President of India, President's Secreteriat	T1 CH-6 97-102
18-21	The Council of Minister	Historical background of council of minister, Functions of council of Minister and Cabinet, Position of Prime Minister in the council of Minister	T1 CH-7 103-105
22-23	The Council of Minister	Appointment ,Term of Office,oath,Prime Minister and the President Relation Relationship between Prime Minister and President,PM as real Executive	T1 Ch-7 106-107
24-25	Central Administration	Cabinet Secretariat organisation and function	T1 Ch-10 132-141
26-27	Central Administration	Central Secretariat Organisation and Function	T1 Ch-12 147-162
28-30	Central Administration	Ministry of Home	T1 Ch-13 163-165
31-32	Central Administration	Ministry of Finance	T1 Ch-13 166
33-34	Central Administration	Ministry of External affairs	T1 Ch-13 167-168

S.No	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
35-37	Recruitment Agencies	UPSC:Organization,Legacy,Power and Function.	T1 Ch-29 275-280
38-40	Recruitment Agencies	Staff Selection Commission Role and Functions in Recruitment.	Ignou and Epg Pathshala,study material

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	20	25-09-2024	1-10	CB
Test 2	50 Minutes	20	13-11-2024	11-20	OB
Quiz/Assignment/Lab	Throughout the Semester	20	**	---	CB
Comprehensive Exam	3 Hours	40	11-12-2024	1- 40	CB

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Date: 06/08/2024

Mr.SHASHANK SEKHAR DAYAL
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH216	Sociology III	3	0	0	3

Instructor-in-charge: Mr.PRAVEEN VAISHNAV

Learning Outcomes:

1. The paper 'social Thinkers' aims to provide Theatrical understanding of sociology and Contribution and work of social thinkers to students.
2. Understanding the Perspectives of Influential Social Thinkers encourages Critical Evaluation of Societal norms, structures, and behaviors.
3. Concept from social thinkers remains relevant today, helping students analyze current social issues and trends.
4. Studying Social Thinkers in Sociology enriches student's understanding of Society, offering diverse perspectives and analytical tools for examining social dynamics and change.

Text Book T1	C.N Shankar Rao Principles of Sociology with an introduction to Social Thought 7 th edition, S.CHAND Publication
Reference Book(s) R1	Principles of Sociology with an Introduction to Social Thoughts.
Reference Book(s) R2	Sociology Basic Concept, H.K. Rawat.
Reference Book(s) R3	Sociology, Prof. M.L. Gupta and Dr. D.D. Sharma.

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page No.s of Text/Ref. Books)
1-2	Max Weber: Introduction to Social Action and Ideal Types	A brief Introduction of Max Weber, Main Works of Max Weber, Weber's Theory of Ideal Types.	T1 Ch-52 710-723
3-4	Authority	Typology of Authority: Traditional Authority, Rational-legal Authority and Charismatic Authority.	T1 Ch-52 710-723

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page No.s of Text/Ref. Books)
5-6	Bureaucracy	Definition and Characteristics of Bureaucracy, Functional and Dysfunctional Aspects of Bureaucracy.	T1 Ch-52 710-723
7-8	Protestant Ethic and Sprit of Capitation.	“The Protestant Ethic and The Spirit of Capitalism”, Theory of Religion in three stages.	T1 Ch-52 710-723
9-10	Karl Marx: Dialectics	A brief Biographic Sketch of Karl Marx	T1 Ch-53 724-745
11-13	Historical Materialism	Historical Materialism: Materialistic Interpretation of History	T1 Ch-53 724-745
14-17	Capitalist Mode of Production	Essential Aspects of Economic Interpretation	T1 Ch-53 724-745
18-19	Class Struggle	Karl Marx Theory of Class Struggle.	T1 Ch-53 724-745
20-22	August Comte: Law of three Stages in Human Progress	A brief Biographic Sketch of August Comte, Main work of Comte, Law of three Stages	T1 Ch-49 666-679
23-24	Hierarchy of Sciences	Classification of Sciences: Special Features of Comtean Classification	T1 Ch-49 666-679

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page No.s of Text/Ref. Books)
25-26	Social Statics and Dynamics, Positivism	Meaning of Positivism, Positivism as a Doctrine and a Method, Criticisms Against Positivism.	T1 Ch-49 666-679
27-28	Emile Durkheim: Social Facts	A brief Biographic Sketch of Emile Durkheim, Main work of Durkheim, Concept, Characteristics and Theory of Social Facts.	T1 Ch-51 696-709
29-30	Division of labour, Organic and Mechanical Solidarity	Meaning of Division of labour, The link between Division of labour and Social Solidarity, Types of Solidarity.	T1 Ch-51 696-709
31-32	Suicide	Definition of Suicide, Causes of Suicide, Statistical Method to know the Causes.	T1 Ch-51 696-709
33-34	Religion, and Society	The Elementary Forms of Religious Life- an Estimate of Durkheim's work.	T1 Ch-51 696-709
35-37	Herbert Spencer: Theory of Social Evolution	A brief Biographic Sketch of Spencer, Main work of Spencer, Meaning of Evolution, Theory of Social Evolution.	T1 Ch-50 680-695
38-40	Organismic Analogy	Spencer's Theory of Organic Analogy, Similarities and Differences between Organism and Society as visualized, Concept of Social Darwinism.	T1 Ch-50 680-695

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	20	25-09-2024	1-10	CB
Test 2	50 Minutes	20	13-11-2024	11-20	OB
Quiz/Assignment/Lab	Throughout the Semester	20	**	---	CB
Comprehensive Exam	3 Hours	40	13-12-2024	1- 40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 06/08/2024

Mr.PRAVEEN VAISHNAV
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
HAH211	Economics H1	3	0	0	3

Instructor-in-charge: Mr.AMIT KUMAR JANGHEL

Course Objectives:

1. The evolution of economic ideas in each instance was as much a response to immediate economic problems and policy issues as much as it was a self-conscious attempt to refine earlier
2. To analysis by correcting mistakes and filling in the gaps in analysis.
3. This paper, tracing the history of economic thought, would enable the student to understand how contemporary economics came to be what it is?

Text Book T1	Bhatia, H.L (1980), History of Economic Thought, Vikas publishing house Pvt. Ltd. India.
Text Book T2	Dasgupta, A.K. (1985), Epochs of Economic Theory, Oxford University Press, New Delhi.
Text Book T3	Ganguli, B.N. (1977), Indian Economic Thought: A 19th Century Perspective, Tata McGraw Hill, New

Lecture-Wise-Plan:

Lecture No	Topics to be covered	Reference
01-03	Economic thought of Plato and Aristotle- Doctrines of Just cost and Just price.	
04-06	Mercantilism: main characteristics.	
07-09	Thomas Mun; Physiocracy. Natural order, primacy of agriculture, social classes,	
10-13	Tableau Economies, taxation, Turgot – Economic ideas of Petty, Locke and Hume	
14-16	Adam Smith: division of labour, theory of value,	
17-19	capital accumulation, canon of taxation, economic progress.	
20-22	David Ricardo: value, theory of rent, distribution, ideas on economic development and international trade.	

23-26	Karl Marx: dynamics of social change. Economic ideas of J.B. Say, J.S. Mill.	
27-30	The precursors of marginalism - Cournot, Thunen,	
31-34	Gossen; The marginalist revolution. Jevons, Walras and Menger; Fisher: the rate of interest;	
35-37	Wicksteed and Weiser: Distribution; Marshall as a great synthesizer.	
38-40	Nobel laureates: Gunnar Myrdal -Theory of under development and development, Simon Kuznets; James Meade, Arthur Lewis - a brief analysis of their contributions.	

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	10	26-09-2024	1-15	CB
Test 2	50 Minutes	10	14-11-2024	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	16-12-2024	1- 40	CB

** To be announced in the class

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Date: 05/08/2024

Mr.AMIT KUMAR JANGHEL
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
HAH212	American Literature	3	0	0	3

Instructor-in-charge: Dr.SHUBHRA TIWARI

Learning Outcomes:

After successful completion of the course student will be able to

1. Understand the literary trends of 20th century American literature in English
2. Appreciate the life, history and major works of the 20th century American writers.

Text books T1	History of American Literature by Leonidas Warren Payne, Jr.
Reference Books R1	American Literature, An Anthology Ed. Fr. Egbert S. Oliver
Reference Books R2	M. H. Abrahams – A Glossary of Literary Terms

Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be covered	Reference
1,2,3	Understanding American Literature and literary theories	Introduction to American Literature and Literary Theories Naturalism	T1, R2
4,5		Realism	T1, R2
6,7		American Renaissance	T1, R2
8,9,10		Existentialism	T1, R2
11,12,13, 14,15	Understanding the writer and his work	Walt Whitman – O Captain! My Captain! (Detailed Study)*	T1, R1, R2
16,17,18, 19,20	Understanding writer and the works	Emily Dickenson – Hope is the thing with Feathers(Detailed Study)*	T1, R1, R2

Lecture Nos	Learning Objective	Topics to be covered	Reference
21,22,23, 24,25,	Understanding writer and the work	Emily Dickenson- I Felt a Funeral in my Brain	T1, R1, R2
26,27,28, 29,30	Understanding writer and the work	R.W. Emerson – Self Reliance	T1, R1, R2
31,32,33, 34,35	Understanding writer and the work	Ernest Hemingway – The Old Man and the Sea	T1, R1, R2
36,37,38, 39,40	Understanding writer and the work	William Faulkner - ‘Dry September’	T1, R1, R2

Classroom Practical:

S.N.	Name of the Practical
1	Enacting any scene from prescribed works
2	Club formation for discussion of prescribed text or current topics
3	Projects / presentations on the basis of prescribed texts

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	10	26-09-2024	1-20	CB
Test 2	50 Minutes	10	14-11-2024	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	16-12-2024	1- 40	CB

** To be announced in the class

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Date: 05-08-2024

Dr.SHUBHRA TIWARI
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
HAH214	Pre Medieval History of India	3	0	0	3

Instructor-in-charge: Mrs.MEENAKSHI KUMARI

Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the student how past societies, system, ideologies were built, how they operated, and how they have changed
2. To understand the students the method of historical inquiry, including how evidence is used rigorously to make historical claims.
3. To understand the students significant aspects of the ancient Indian history
4. To understand the students significant aspects of the history of the wider world, the nature of ancient civilization, the expansion and dissolution of empires.
5. To understand the students the present day problems both national and international level accurately and objectively.

Text Book T1	Poonam dalal dahiya, J.C.Aggrawal, BipinChandra, Poonam, Sahitya publications, S.CHAND Publication, Dr. A.K. Mittal
Reference book(s) R1	Dr.A.K.Mittal, Kumar nalin, J.L.Mehta
Reference book(s) R2	Romila Thapar, Upindra Nath singh
R3	S.P.Shabharwal, Dr.R Agrawal

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	The early medieval india;the age of regional cofigurations	Literary Sources of this period-different phase from 600-1200 ce	T 4 Ch-01 1.2-1.11
3-4	Pushyabhuti of thanesar	Foundation-pushyabhuti-introduction-prabhakar vardhan	T1 Ch-9 1-9

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
5-6	Harshvardhan dynasty	Harshavardhan- Introduction,administration- main characteristics of vardhan period	T1 Ch-9 10-17
7-8	,Maukhari of kannauj	Foundaer-Rulers their early problems-military victories and evaluation,	T1Ch-9 25-29
9-10	, Pallavas of kanchi	Foundaer-Rulers their early problems-military victories and evaluation	T1 Ch-9 30-34
11-12	Pal dynasty	Founder,rulars,achievements military victories	T1 Ch-9 36-38
13-14	The Western chalukyas of Badami	Foundaer-Rulers their early problems-military victories and evaluation	T4 Ch-4 1-9
15-16	Gujars and pratiharas	Founder-rulars-.political and cultural history of gujar and pratiharas	T4 Ch-9 11-17
17-18	The Senas dynasty of Bengal	Founder-rulars-.political and cultural history	T1 Ch-6 23-29
19-20	Western chalukyas of kalyani	Founder-devlopments and architecture,science and technology	TI Ch-6 33-38
21-22	Sangam age and Banmani dynasty	Sangam literature and cultural contribution, Bahmani sultante	T1 Ch-7 8-17

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
23-24	The origin of rajputas	Prithviraj chauhan Foundation and consolidation of empire,political	T1 Ch-10 3-7
25-26	The rajput clans	The chandellas of bundlekhand- rulers-.political and cultural history , Tomarof hariyana	T1 Ch-10 8-13
27-28	The chalukyas of gujrat	Founder-developments and architecture,science and technology	T1 Ch-10 15-26
29-30	The Islamic conquest of northern and gangetic plains	The Islamic conquest of northern and gangetic plains,brief history of Islam	T1 Ch-11 2-5
31-32	The ghaznavids and Mahmud ghazni	Invasion of arab on sindh- nature and importance	T1 Ch-11 6-14
33-34	The Gaurid dynasty and Muhammad Gori	The Gaurid dynasty and Muhammad Gori-natures and important	TI Ch-11 15-21
35-36	Religious movement and belief	Religious movement and belief and development in philosophy	TIC h-14,2-12
37-38	Religious and cultural condition (bhakti movement)	Introduction- Bhakti movement- causes-main principles- prominent saints of bhakti movements-main characteristics and effects	TI Ch-15 1-13
39-40	Religious and cultural condition (Sufism movement)	. Introduction- Sufism movement-causes-main principles-prominent saints of sufism movements-main characteristics and effects	T-1,Ch-15 14-24

Evaluation Scheme:

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Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	20	26-09-2024	1-20	CB
Test 2	50 Minutes	20	14-11-2024	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	20	**	---	CB
Comprehensive Exam	3 Hours	40	16-12-2024	1- 40	CB

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Date: 06/08/2024

Mrs.MEENAKSHI KUMARI
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
HAH215	Public Administration H1	3	0	0	3

Instructor-in-charge: Mr.SASHANK SEKHAR DAYAL

Learning Outcomes:

Students after the completion of the course will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems.

Text Books T1	Mary Parker Follett
Text Books T1	Abraham Maslow
Reference books	Administrative Thinkers BY Prasad
Reference books	Administrative Thinkers by Prasad

Lecture-Wise-Plan:

S.No	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Mary Parker Follett Administrative Thought	Introduction to her thought	T-1,CH-9,107-108
3-4	Mary Parker Follett Administrative Thought	Base of Integration	T-1,CH-9,109
5-6	Mary Parker Follett Administrative Thought	Obstacles to Integration	T-1,CH-9,110

S.No	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
7-8	Mary Parker Follet Administrative Thought	Power ,Authority and Control	T-1,CH-8,112-113
9-10	Mary Parker Follet Administrative Thought	Planning, Coordination and leadership	T-1,CH-8,-111
11-12	Abraham Maslow Administrative Thought	Introduction	T-1,CH-13,153
13-15	Abraham Maslow Administrative Thought	Different types of needs	T-1,CH-13,155- 157
16-19	Abraham Maslow Administrative Thought	Motivation of self-actualised person,Peak experiences and evaluation	T-1,CH-13,158- 163
20-22	F.W Taylor: Administrative Thought	Scientific Management Theory	T-1,CH-6,72-73
23-24	F.W Taylor: Administrative Thought	Philosophical basis of scientific Management,principles,Thumb rule, Functional Foremanship	T-1,CH-6,74-79
25-27	Max Weber	Authority and Legitimacy	T-1,CH-7,83-85
28-30	Max Weber	Ideal type of Bureaucracy	T-1,CH-7,86-87
31-35	Herbet Simon	Theory of Administrative Behaviour,	T-1,CH-12,141- 145
36-40	Herbet Simon	Bounded Rationality, Four Phases of Decision making.	T-1,CH-12,146- 151

Evaluation Scheme:

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Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	20	26-09-2024	1-25	CB
Test 2	50 Minutes	20	14-11-2024	26-40	OB
Quiz/Assignment/Lab	Throughout the Semester	20	**	---	CB
Comprehensive Exam	3 Hours	40	16-12-2024	1- 40	CB

** To be announced in the class

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OB= Open Book

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/08/2024

Mr.SASHANK SEKHAR DAYAL
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH311	Economics V Economic Development, Planning and Growth	3	0	0	3

Instructor-in-charge: Mr.AMIT KUMAR JANGHEL

Course Objectives:

1. To understand the concept of economic development and its various theories.
2. To analyze the role of economic planning in promoting sustained economic growth.
3. To examine the factors influencing economic development, including institutions, technology, and globalization.
4. To evaluate different models of economic planning and their applicability to different economic contexts.
5. To critically assess the challenges and opportunities facing developing economies in the modern globalized world.

Text Book T1	Indian Economy Datt R. & K.P.M Sundaram
Text Book T2	Indian Economy Himalaya Publication house Mumbai
Text Book T3	Indian Economy Problem of Development and Planning. Agrawal A N

Lecture-Wise-Plan:

L.No	Topics to be covered	Reference
01-03	Definition and concepts, Theories of economic development,	
04-06	Economic Growth and Development, Measurement of economic development,	
07-09	Factors influencing economic development	
10-13	Objectives and scope of economic planning, Models of economic planning,	
14-16	Institutions and Economic Development, Role of institutions in development,	

L.No	Topics to be covered	Reference
17-19	Institutional reforms and development outcomes.	
20-22	Technological change and economic development	
23-26	Innovation policies and development strategies.	
27-30	Agriculture and rural development.	
31-34	Industrial policy and manufacturing development Services sector development,	
35-37	Macroeconomic Policies for Development, Poverty, Inequality	
38-40	Development Measurement of poverty and inequality,	
41-42	Policies for poverty reduction and inclusive development.	
43-44	Overview of SDGs and their relevance to economic development, Policy implications for achieving sustainable development.	

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	20	24-09-2024	1-15	CB
Test 2	50 Minutes	20	12-11-2024	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	20	**	---	CB
Comprehensive Exam	3 Hours	40	06-12-2024	1- 40	CB

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Date: 04/08/2024

Mr.AMIT KUMAR JANGHEL
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH312	English Literature V	3	0	0	3

Instructor-in-charge: Dr.RITU BENJAMIN

Learning Outcomes:

After successful completion of the course student will be able to

1. To study the four genres of literatures.
2. Analyze and Interpret literary texts
3. Create imaginative and original literature in at least one genre
4. Understand significant developments in the history of English literature

Text Books T1	William J. long – English Literature Its History and Its Significanc
Text Books T2	Toru Dutt, Our Casurina Tree, panchthupihgcollege.in
Text Books T3	Rabindranath Tagore, Gitanjali, spiritualbee.com
Text Books T4	Girish Karnad, Nagamandala, researchgate.net
Text Books T5	M.K. Gandhi, My Story of Experiments with Truth, academia.com
Text Books T6	APJ Abdul Kalam, Ignited Minds, pdfdrive.com
Text Books T7	Anita Desai, Cry, the Peacock, ebookmela.com
SWAYAM	
NPTEL	https://nptel.ac.in/courses/109/103/109103020/

Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be covered	Reference
1-4	Introduction to English Literature	Brief outline of English Literature	T1 Pg. No. 1-9
5-12	Introduction to English Poetry	Toru Dutt, Our Casurina Tree	T2 Pg. No.-1-19
13-18	Understanding the Tagore' Poem	Rabindranath Tagore, Gitanjali	T3 Pg. No.-1-66
19-23	Introduction to Prose Writing	M.K. Gandhi, The Story of My Experiments with Truth	T4 Pg. No. 1-6

Lecture Nos	Learning Objective	Topics to be covered	Reference
24-28	Understanding Prose	APJ Abdul Kalam, Ignited Minds	T5 Pg. No. 1-15
29-33	Understanding English Drama	Girish Karnad, Nagamandala	T4, p.n.- 1-29
34-40	Understanding Fiction Writing	Anita Desai, Cry, the Peacock	T7, p.n.-5-35

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	20	23-09-2024	1-20	CB
Test 2	50 Minutes	20	11-11-2024	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	20	**	---	CB
Comprehensive Exam	3 Hours	40	04-12-2024	1- 40	CB

** To be announced in the class

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/08/2024

Dr.RITU BENJAMIN
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH313	Personality Development	3	0	0	3

Instructor-in-charge: Mr.MD ZAFIR KHAN

Learning Outcomes:

After successful completion of the course student will be able to

1. It helps understand personality traits and formation and vital contribution in the world of business.
2. The course makes the students aware about the various dynamics of personality development.
3. The course aims to cause a basic awareness about the significance of soft skills in professional and inter-personal communications and facilitate an all-round development of personality.
4. Hard or technical skills help securing a basic position in one's life and career.

Text Books T1	Hurlock Elizabeth B Personality Development Tata McGraw Hill New Delhi
Text Books T2	Understanding Psychology: By Robert S Feldman. (Tata McGraw Hill Publishing)
Text Books T3	Personality Development and Career management: By R.M.Onkar (S Chand Publications)
Reference Books R1	Effective Business Communication – H.Murphy.
SWAYAM	https://onlinecourses.swayam2.ac.in/cec19_mg36/preview
NPTEL	https://onlinecourses.nptel.ac.in/noc22_hs77/preview

Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be covered	Reference
1-4	Introduction to Personality	The concept personality- Dimensions of theories of Freud & Erickson- personality	T1
5-7	To learn the significance of PD	Significant of Personality development	T2

Lecture Nos	Learning Objective	Topics to be covered	Reference
7-10	Understanding Success and Failure	The concept of success and failure	T2
11-12	The basics of Self analysis	SWOT analyses	T1
13-15	Aspects of Personality	Exploring habits, attitudes, preferences and experience	T1
16-17	Understanding ways to improve Self	Personal Performance	T1
17-19	To know the areas of self-analysis	Area of Expertise, Ambition, Feeling, Emotion	T1
20-22	Understand basics of life	Life Story, Confusion and Uncertainty	T2
23-26	Understand and manage Stress	Stress	T2
27-30	Development of Personality	Aspects of Personality Development	T3
31-33	Positive outcome of PD	Leadership, Character building and Team work	T3
34-36	Other areas of PD	Time management, Ethics And Etiquette	T3
37-40	Practically elevate the learner's Self	Resume Building, Group Discussion, Interview	R1

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	10	23-09-2024	1-12	CB
Test 2	50 Minutes	10	11-11-2024	13-22	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	02-12-2024	1- 40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 03/08/2024

Mr.MD ZAFIR KHAN
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH314	Modern History of India	3	0	0	3

Instructor-in-charge: Mrs.MEENAKSHI KUMARI

Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the student how past societies, system, ideologies were built, how they operated, and how they have changed
2. To understand the students the method of historical inquiry, including how evidence is used rigorously to make historical claims.
3. To understand the students significant aspects of the ancient Indian history
4. To understand the students significant aspects of the history of the wider world, the nature of ancient civilization, the expansion and dissolution of empires.
5. To understand the students the present day problems both national and international level accurately and objectively.

Text Book T1	Dr.R.Agrawal, J.C.Aggrawal, BipinChandra, Poonam dalal dahiya, Sahitya publications, S.CHAND Publication, Dr. A.K. Mitta
Reference Book(s) R1	Dr.A.K.Mittal, Kumar nalin, J.L.Mehta
Reference Book(s) R2	Upindra Nath singh
Reference Book R3	S.P.Shabharwal, Dr.R Agrawal

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Sources and approaches	Sources for the modern india-archives materials-public archives-biographies and memories	T 5 Ch-01 1-6
3-4	The British conquest of india	The political condition before the aarival of european	T1 Ch-1 1-6
5-6	The British conquest of india	European powers enter in india-portuguese-dutch-british-french	T1 Ch-1 7-9

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
7-8	The advent of Europeans and intricacies of indo-European trade	British conquest of India with different phase-trading-commercial activities-political participation	T1 Ch-1 10-14
9-10	Anglo-French conflict European trade	Anglo- French rivalry- first carnatic war-causes and treaty-second carnatic war-causes	T1 Ch-1 15-18
11-12	Anglo-French conflict in southern india	Anglo- French rivalry-second carnatic war- battles and treaty, third carnatic war-causes-battles-treaty	T1 Ch-1 19-24
13-14	Prominent regional states of 18 th century	Begal-awadh-punjab-rajputs-hydrabad-mysore-matatha-	T1 Ch-1 25-31
15-16	The conquest of bengal	.Battle of pallasy-background-causes-outcome-significance	T1 Ch-1 32-34
17-18	The battle of buxer	.Battle of buxer-background-causes-outcome-significance	T1 Ch-1 35-39
19-20	The conquest of mysore	Battle of mysore-first and second -background-causes-outcome-significance	TI Ch-1 41-44
21-22	Battles of anglo- mysore, battle of anglo-sikh	Anglo- mysore rivalry- third mysore war- battles and treaty, third mysore war-causes-battles-treaty	T1 Ch-1 45-52
23-24	British struggle with marathas	Battle of anglo- maratha-first and second -background-causes-outcome-significance	T1 Ch-1 54-57
25-26	Anglo-maratha rivalry	- Anglo-marathas rivalry-third Maratha war- battles and treaty, third maratha war- causes-battles-treaty	T1 Ch-1 58-63
27-28	The subsidiary treaty policy, doctrine of lapse	subsidiary treaty policy, doctrine of lapse-aim- types-importance and demerits	T1 Ch-2 2-12
29-30	Reforms of William bentinck	Reforms of William Bentinck-administrative-financial andjudical reforms	T1 Ch-2 13-22

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
31-32	Reforms of lord curzon	Reforms of lord curzon-administrative-financial andjudical reforms-femine policy	T1 Ch-2 23-29
33-34	European commercialization	European commercialization-impact-decline of agriculture-condition of farmers-growth of commercial agriculture	TI Ch-2 31-38
35-36	Peasant movements	, Peasant movements-indigo revolt-champanan revolt-baroli revolt	TI Ch-3 3-14
37-38	Permanent settlement system	Permanent settlement system—rayotwari revenue-mahalwari system-merits-demerits-cause of implement-characteristics	TI Ch-3 15-29
39-40	Indian renaissance	Indian renaissance-background-causes-role of prominent Indian saints	T-1,Ch-5 2-36

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	10	24-09-2024	1-10	CB
Test 2	50 Minutes	10	12-11-2024	11-24	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	09-12-2024	1- 40	CB

** To be announced in the class

CB= Close Book Exam

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Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/08/2024

Mrs.MEENAKSHI KUMARI
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH315	Public Administration V	3	0	0	3

Instructor-in-charge: Mr.SASHANK SEKHAR DAYAL

Learning Outcomes:

Students after the completion of the course will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems.

Text Books T1	Local Government
Text Books T2	Urban Local bodies
Text Books T3	Compositions of panchayatiraj Administration
Text Books T4	State finance Administration
Text Books T5	Social welfare administration in India
Reference Books	Public administration by BL fadia, Indian administration by M laxmikant
Reference Books	Public administration in India by Avasti and Maheshwari: Chapter: Local administration in India
Reference Books	Indian Administration by Laxmikant
Reference Books	Indian administration by M.Laxmikant: Chapter-Panchayatiraj administration
Reference Books	Public administration by BL fadia: Chapter-Finance administration

Lecture-Wise-Plan:

Lecture No	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Panchayati Raj System	Historical significance of local self-Governance	T1 Ch-48 454-455

Lecture No	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
3-4	73 rd Constitutional ammendment	Beginning of an era of local Self Governance	T1 Ch-48 456-457
5-6	Constitutional Provisions	Detailed Constitutional Provisions of Panchayati Raj	T1 Ch-48 458-460
7-8	Continued	Power, Authority and Exceptions	T1 Ch-48 460-462
9-10	Urban Local Government	Concept of 74 th Constitutional Ammendment	T1 Ch-49 461-462
11-13	Urban Local Government	Historical Background	T1 Ch-49 463
14-17	Urban Local Government	Detailed Provisions of Local government	T1 Ch-49 464-469
18-19	Various wings of Local Self -Governance	Powers and functions of Gram Panchayat	T1 Ch-48 461-463
20-22	Continued	Panchayat samiti and Zila Parishad	T1 Ch-48 465-467
23-25	Coordination among different local self bodies	Zila parishad, District Planning Committies	TI Ch-48-49 470-477
26-27	District Planning committies	Organisation and functions	T1 ch-49 486-488
29-30	State Finance Commission	Composition and role/function in local self Governance	T1 CH-49 489-490
31-32	State Election Commission	Composition and function	T1 ch-49 491
33-34	Social Audit & NGO	Role and Function	
35-37	Social welfare Administration in India	Institutional Framework and Programme of central and state Government	T5 Ch-15 250-253

Lecture No	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
38-40	Social welfare Administration in India	Welfare of Scheduled caste,tribe,women and children	T5 Ch-15 255-258

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	20	25-09-2024	1-20	CB
Test 2	50 Minutes	20	13-11-2024	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	20	**	---	CB
Comprehensive Exam	3 Hours	40	11-12-2024	1- 40	CB

** To be announced in the class

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Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 05/08/2024

Mr.SASHANK SEKHAR DAYAL
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH316	Sociology VI	3	0	0	3

Instructor-in-charge: Dr.JAYA SINGH

Learning Outcomes:

1. **Comprehensive Understanding of Rural Sociology:** Students will be able to define and explain the meaning, nature, and scope of rural sociology, along with its significance in the context of Indian society.
2. **Analysis of Urban and Rural Dynamics:** Learners will critically examine the characteristics and patterns of village settlements, urban communities, and the continuum between rural and urban life, recognizing how these elements influence social organization.
3. **Exploration of Rural Institutions and Economy:** Participants will gain insights into the roles and functions of rural social institutions, including aspects of rural economy, education, and religion, and their impact on community development.
4. **Assessment of Urban Life:** Students will analyze the characteristics of urban communities, evaluating the advantages and disadvantages of urban living, and identifying factors that contribute to urban organization and social structure.
5. **Understanding Urbanization Challenges:** Learners will investigate the problems associated with urbanization, including the urban influence on rural areas, the dynamics of urban-rural contest, and the implications of rural-urban convergence, fostering a holistic view of societal change in India.

Text Books	Rural Society in India , Dr.Amit Agrwal, Vivek Prakashan New Delhi
Text Books T1	1. Urban and Rural Sociology, Dr. Binay Kumar
Reference Books	2.Rural and Urban Society in India, Dr. Gopal Krishan Agarwal
Reference books	NPTL
Reference books	epg Pathshala

Lecture-Wise-Plan:

Lecture No	Learning Objectives	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Introduction of Rural Sociology define and explain the meaning, nature, and scope of rural sociology	Meaning, Nature and Scope, Importance of the study of rural sociology in India. Characteristics of rural Society.	T 1 Ch-120-178
3-4	Introduction of Rural Sociology	Characteristics of rural Society.	T1 Ch-48 236-265
5-6	Urban society, characteristics and patterns of village settlements,	differentials and continuum village settlement,	T1 Ch-48 245-273
7-8	Urban society	patterns and characteristics, emergence of village	T1 Ch-48 187-235
9-10	Types of village,	Types of village Settlement, Patterns, Types and pattern of Dwelling.	T1 Ch-49 120-197
11-13	Rural social Institution the roles and functions of rural social institutions, including aspects of rural economy, education, and religion, and their impact on community development.,	Characteristics and functions, Rural Economy	T1 Ch-49 236-305
14-17	Rural social Institution	The Policy, Rural Education, Rural Religion	T1 Ch-49 85-107
18-19	Urban Life in India Characteristics of urban communities, evaluating the advantages and disadvantages of urban living, and	Characteristics of Urban community	T1 Ch-48 103-167
20-22	Urban Life in India	Advantages and Disadvantages of the city	T1 Ch-48 201-245

Lecture No	Learning Objectives	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
23-25	Urban Life in In identifying factors that contribute to urban organization and social structure.	Factors of Organization	TI Ch-48-49 156-187
26-27	Problems of Urbanisation	Urban Influence on the country of village	T1 ch-49 197-205
29-30	Urban-Rural Contest, Differences	Urban-Rural Contest, Differences	T1 CH-49 250-253
31-32	Rural community and Urban community,	Between Rural community and Urban community,	T1 ch-49 236-247
33-34	Rural-urban Convergence	Rural-urban Convergence, Rural-urban Continuum	T5 Ch – 117-133
35-37	All Syllabus	Revision	-
38-40	All Syllabus	Revision	-

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	20	25-09-2024	1-20	CB
Test 2	50 Minutes	20	13-11-2024	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	20	**	---	CB
Comprehensive Exam	3 Hours	40	12-12-2024	1- 40	CB

** To be announced in the class

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Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 06/08/2024

Dr.JAYA SINGH
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
HAH311	Economics H3	3	0	0	3

Instructor-in-charge: Dr.PRACHEE SHARMA

Learning Outcomes:

After successful completion of the course student will be able to:

1. Demonstrate a deep understanding of the theories of International Trade and their implications for policy.
2. Analyze the role of International Trade in addressing development challenges and promoting sustainable growth.
3. Evaluate the impact of institutions, technology, and globalization on International Trade development.
4. Apply International Trade models to analyze and design policies aimed at promoting economic development.
5. Critically assess the effectiveness of different economic policies and strategies in International Trade for achieving development goals.
6. To Familiarize the Students About the Features, Balance of Payments and Foreign Exchange of International Trade.

Text books T1	Jhingan, M.L, International Economics.
Reference Books R1	Mithani d.M, International Economics.
Reference Books R2	Raju Kumar, International Economics.
Reference Books R3	Dominick Salvatore, International Economics
Websites	https://www.investopedia.com/terms/e/economics.asp
	www.britannica.com

Lecture-Wise-Plan:

Lecture No. s	Learning Objective	Topics to be covered	Reference
1-2	Introduction to International Trade	Meaning And Scope of International Trade – Features of International Trade – Factors Influencing International Trade -	Jhingan, M.L, International Economics

Lecture No. s	Learning Objective	Topics to be covered	Reference
3-5	Introduction to International Trade	Differences Between Internal Trade and International Trade – Theories of International Trade – Adam Smith, Ricardo and Huckster –Ohlin	Jhingan, M.L, International Economics
6-7	To learn Free Trade	Free Trade – Meaning – Case for And Case Against Free Trade – Importance of Free Trade.	Jhingan, M.L, International Economics
8-10	To learn Protection of Trade & Tariffs	Protection of Trade - – Meaning – Case for And Case Against Protection of Trade - Tariffs – Meaning, Types and Effects Of Tariffs – Quotas – Meaning, Types And Effects Of Quotas.	Jhingan, M.L, International Economics
11-13	To learn Balance of Payments	Balance Of Payment – Meaning - Difference Between Balance of Trade and Balance of Payments – Visible and Invisible Items	Mithani d.M, International Economics
14-16	To learn Disequilibrium in The Balance of Payments	Disequilibrium in The Balance of Payments: Causes And Measures –Capital And Current Account Deficit	Mithani d.M, International Economics
24-29	To learn Foreign Exchange	Meaning – Demand for And Supply of Foreign Exchange – Fixed and Flexible Exchange Rate –Floating Exchange Rate - Equilibrium Exchange Rate	Mithani d.M, International Economics
30-32	To learn about Foreign Exchange Theory	Mint Parity Theory – Purchasing Power Parity Theory –	Jhingan, M.L, International Economics
33-34	To learn about Currency Devaluation	Currency Devaluation – Meaning and Importance	Jhingan, M.L, International Economics

Lecture No. s	Learning Objective	Topics to be covered	Reference
35-36	To learn about International Institutions	Evolution - Role and Functions of International Institutions – IMF	Jhingan, M.L, International Economics
36-38	To learn about International Institutions	Role and Functions of International Institutions – IBRD – UNCTAD - WTO And ADB - Role of India In International Trade	Mithani d.M, International Economics
39-42	To learn about International Institutions	Role and Functions of International Institutions – WTO And ADB - Role of India In International Trade	Mithani d.M, International Economics

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	20	26-09-2024	1-26	CB
Test 2	50 Minutes	20	14-11-2024	27-42	OB
Quiz/Assignment/Lab	Throughout the Semester	20	**	---	CB
Comprehensive Exam	3 Hours	40	16-12-2024	1- 42	CB

** To be announced in the class

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Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 01/08/2024

Ms.ANUSKHA SHARMA
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
HAH312	English Literature H3	3	0	0	3

Instructor-in-charge: Dr.RITU BENJAMIN

Learning Outcomes:

1. After successful completion of the course student will be able to
2. Familiarize with the literary trends of 20th century literature in English
3. To get acquainted with the life, history and major works of the 20th century English writers.
4. To understand the literary and historical events of the period.
5. Understanding the different genres of English Literature: Poetry, Prose, Drama & Fiction
6. Knowing and critically analyzing the works of famous authors of the period
7. Understanding the society and literature development of the age.
8. Developing empathetic social concern and development.

Reference Books R1	An Introduction to the Study of English Literature – B. Prasad
Reference Books R2	A Study Guide for Langston Hughes's "Dream Variation"
Reference Books R3	Country and Landscape in S T Coleridge- The Nightingale, Green Verlag, 2016
Reference Books R4	Dearly by Margret Atwood, Ecco, 2020
Reference Books R5	THE BIRTHDAY PARTY - HAROLD PINTER, by R N Sharma, Sahitya Sarowar, 2020
Reference Books R6	An Outline of history of English Literature, W H Hudson, Maple Press
Reference Books R7	The Moons of Jupiter, by Alice Munro, Vintage, 2004
Reference Books R8	Three Dublin Plays: The Shadow of a Gunman, Juno and the Paycock, & The Plough and the Stars, by Seane O'Casey, Faber and Faber, 1998

Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be covered	Reference
1-4	To understand Post Modern Age	Introduction to Post Modern Literature	R6, R1
5-10	To understand poetry	Langston Hughes – Dreams	R2
11-14	To understand poetry of Coleridge	S T Coleridge- The Nightingale	R3
15-16	Understanding Margret Atwood style	Margaret Atwood – The Moment	R4
17-22	Developing interest in Fiction	Harold Pinter – The Birthday Party	R5
23-33	Developing interest in short stories	Alice Munro – The Moons of Jupiter	R7
34-40	Understanding Drama	Sean O’ Casey – Juno and the Paycock	R8

Classroom Quiz:

S.No	Name of the Practice sessions
1	Group Discussion & Presentation
2	Quiz on the syllabus

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	10	26-09-2024	1-16	CB
Test 2	50 Minutes	10	14-11-2024	17-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	16-12-2024	1- 40	CB

** To be announced in the class

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Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/08/2024

Dr.RITU BENJAMIN
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
HAH315	Public Administration H3	3	0	0	3

Instructor-in-charge: Dr.JAYA SINGH

Learning Outcomes:

Students after the completion of the course will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems

Text Books T1	Public Personnel Administration
Text Books T2	Civil Service System
Text Books T3	Public Personnel system in India
Text Books T4	Public Personnel system in India-II
Text Books T5	Employer-Employees Relations
Reference Books R5	Public administration by BL fadia, Indian administration by M laxmikant
Reference Books R1	Indian Administration by Awasthi&Maheshwari
Reference Books R4	Public administration by BL fadia
Reference Books R3	Indian administration by M.Laxmikan
Reference Books R2	Indian Administration by Laxmikant

Lecture-Wise-Plan:

Lecture No	Learning Objective	Topics to be covered	Reference (chapter/sec./Page No. of Text/Ref. Books)
1-2	Public-personnel Administration	Meaning, nature and scope of personal administration	T-4,Ch-53,526
3-4	Personnel Administration	The concept of civil services	T-4,Ch-53,526-529
5-6	Personnel Administration	Neutrality and Ethics of civil servants	T-4,CH-53,530-532
7-8	Civil services system	Meaning ,qualifications ,functions & duties	T-1 CH-10,450-453
9-10	Civil services system	Recruitment	T-4,CH-55,551-555
11-13	Civil Services system	Training	T-4,CH-56,575-582
14-17	Civil Services system	Promotion & position classification	T-4,CH-57,596-600
18-19	ALL INDIA SERVICES	Nature & Significance in Indian administration	T-4,CH-59,642-653
20-22	Conduct & Discipline of Civil Servants	The conduct of civil servants, Disciplinary action	T-1,Ch-32,315-320
23-25	Recruitment Agencies	UPSC	T-2,CH-10,480-485
26-27	Recruitment Agencies	State public service commission	T-2,CH-11,490-497
28-30	Promotion	Promotion and performance appraisal	T-1,CH-31 295-300

Lecture No	Learning Objective	Topics to be covered	Reference (chapter/sec./Page No. of Text/Ref. Books)
31-34	Neutrality & Political Rights	Neutrality and Political Rights of Indian civil servants	T-1,CH-34,319-322
35-37	Employer-Employee relationship in India	Professional Associations ,Unions, Right to strike and their legal status	T-1 CH-33,311-318
38-40	Morale, Ethics & Professional standards	Morality, Ethics in Administrator's life	T-1,CH-39,357-361

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	50 Minutes	20	26-09-2024	1-10	CB
Test 2	50 Minutes	20	14-11-2024	11-25	OB
Quiz/Assignment/Lab	Throughout the Semester	20	**	---	CB
Comprehensive Exam	3 Hours	40	16-12-2024	1-40	CB

** To be announced in the class

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 01/08/2024

Dr.JAYA SINGH
Instructor-in-charge