

## **Two-Day Online Workshop on Outcome-Based Education (OBE)**

The IQAC Cell of The ICFAI University, Raipur successfully organized a Two-Day Online Workshop on “Outcome-Based Education (OBE)” on 21 May and 22 May 2026 during the second half sessions under the guidance of the Hon’ble Vice Chancellor, Prof. Dr. Shiv Dayal Pandey. The workshop was conducted with the objective of strengthening teaching-learning practices in alignment with quality assurance and accreditation standards. The program was coordinated by Dr. Piyush Thakur, Coordinator, IQAC, and Mr. GVVJ Rao, NAAC Coordinator. The workshop was conducted under the expert guidance of Prof. Sindhuja Menon, who delivered insightful sessions on the philosophy, implementation, and assessment framework of Outcome-Based Education.

The workshop witnessed active participation from faculty members across various departments. On the first day, the sessions focused on the conceptual framework of OBE, including formulation of Course Outcomes (COs) using Bloom’s Taxonomy, development of measurable and achievable learning outcomes, understanding Program Outcomes (POs) and Program Specific Outcomes (PSOs), and establishing effective linkage among them. Participants were also introduced to direct and indirect assessment tools along with the basic attainment framework used in higher education institutions.

The second day of the workshop emphasized practical implementation and hands-on training. Faculty members actively engaged in drafting Course Outcomes for their respective subjects and practiced preparing CO–PO–PSO mapping matrices using appropriate correlation levels. Detailed demonstrations were provided on direct and indirect assessment methods, attainment calculation procedures, interpretation of attainment results, and designing assessment methods aligned with Course Outcomes. Interactive exercises and real-time examples helped participants gain practical exposure to OBE implementation strategies.

The workshop proved to be highly beneficial in enhancing the understanding of Outcome-Based Education among the participants. By the end of the program, faculty members developed a clearer understanding of outcome-oriented curriculum planning, assessment techniques, and attainment analysis required for quality enhancement and accreditation processes. The IQAC Cell expressed its gratitude to the Hon’ble Vice Chancellor, resource person, university administration, coordinators, and all participants for contributing to the successful conduct of the workshop.



## Core Concepts of OBE

Concept	Explanation
Learning Outcomes	Explicit statements describing what learners will be able to do after instruction.
Program Educational Objectives (PEOs)	Broad statements that describe the career and professional accomplishments that the program is preparing graduates to achieve.
Program Outcomes (POs)	Narrower statements that describe what students should know and be able to do upon graduation.
Course Outcomes (COs)	Specific outcomes at course level aligned with POs.
Graduate Attributes (GAs)	Skills, attitudes, and values expected from graduates (e.g., teamwork, ethics, problem-solving).
Continuous Quality Improvement (CQI)	Process for ongoing improvement based on feedback and assessment results.



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